

Recognising Direct speech

WEEK 9

What is direct speech?

Direct speech is a sentence in which the exact words spoken are reproduced in speech marks (also known as quotation marks or inverted commas). For example: "You'll never guess what I've just seen!" said Sam, excitedly.



Write down other speaking verbs that can be used instead of 'said' in the sentence below.

“Shall we go to the park?” said Darnel.

Answer...

Write down other speaking verbs that can be used instead of 'said' in the sentence below.

“Shall we go to the park?” said Darnel.

Various answers, for example:

- ▶ asked
- ▶ shouted
- ▶ whispered
- ▶ demanded
- ▶ begged
- ▶ pleaded

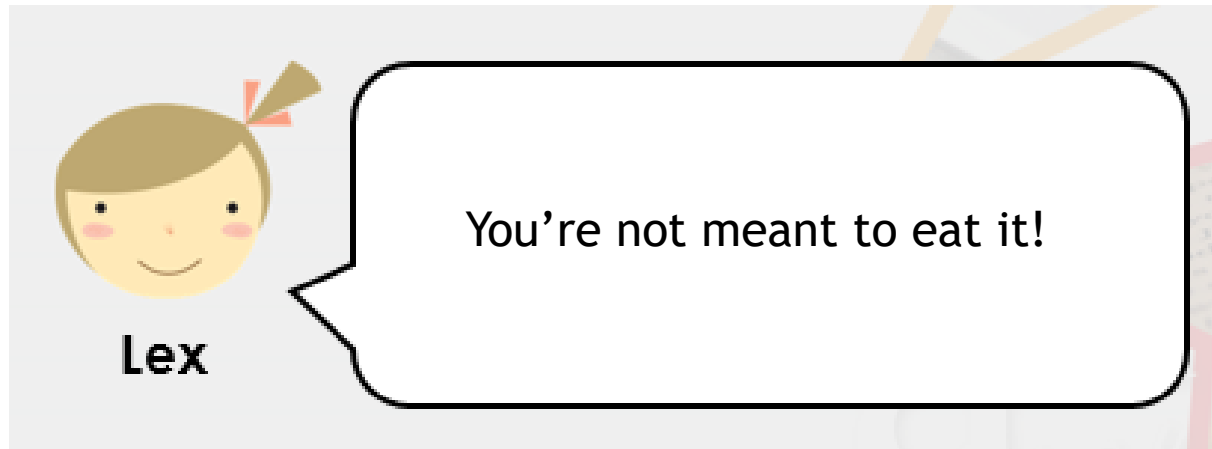
Identify the words that are being spoken in the sentence below and write them in the speech bubble.

“You’re not meant to eat it!” giggled Lex, as Greg quickly spat the mixture out.



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Underline the speaking verb and who is speaking.

“I didn’t see anything,” lied Marie, “so don’t ask me who did it!”

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“I didn’t see anything,” lied Marie, “so don’t ask me who did it!”

‘Lied’ is the speaking verb and ‘Marie’ is who is speaking

Add any missing inverted commas to the sentences below.

The 9a.m. train to London is late.”

Mr Davis was furious. This was his third late train of the week!

An inverted comma is another word for a speech mark.



Add any missing inverted commas to the sentences below.

- ▶ “The 9a.m. train to London is late.”
- ▶ Mr Davis was furious. This was his third late train of the week!

Underline the parts of the text that are being spoken.

Here it comes!” beamed Prince Aydal. “It looks so tasty!”

The cooks brought in the cake on an enormous tray.

The prince watched them closely, then squeaked, “It’s wobbling!”

Underline the parts of the text that are being spoken.

“Here it comes!” beamed Prince Aydal. “It looks so tasty!”

The cooks brought in the cake on an enormous tray.

The prince watched them closely, then squeaked, “It’s wobbling!”

Use the words in two of the boxes to complete the direct speech below.

George looked out of the foggy window.

“ _____ ” he exclaimed,
pointing frantically.

“ _____ ”

Let's build a snowman!

What is that book about?

Look at all the snow!

Use the words in two of the boxes to complete the direct speech below.

- ▶ George looked out of the foggy window.
- ▶ “Look at all the snow!” he exclaimed, pointing frantically.
- ▶ “Let’s build a snowman!”

Let’s build a snowman!

What is that book about?

Look at all the snow!

Reasoning

Amy thinks she has written direct speech correctly in her recount.

I came home from school and put my bag on the kitchen table.
I went over to the oven, where my dad was stirring something
in a pan.

“I hope it’s spaghetti bolognese, I said, that’s my favourite.”

Is Amy correct? Explain your answer.

Reasoning

Amy thinks she has written direct speech correctly in her recount.

I came home from school and put my bag on the kitchen table.
I went over to the oven, where my dad was stirring something
in a pan.

“I hope it’s spaghetti bolognese, I said, that’s my favourite.”

Is Amy correct? Explain your answer.

No, she is incorrect because she has included the reporting clause inside the inverted commas.

Reasoning

Which words are being spoken in the passage below?

It was a sunny day so the boys decided to go to the park.

“Let’s take a football,” Tom suggested, “and our skateboards.” The other boys nodded.

Explain how you know.

Reasoning

Which words are being spoken in the passage below?

It was a sunny day so the boys decided to go to the park.

“Let’s take a football,” Tom suggested, “and our skateboards.” The other boys nodded.

Explain how you know.

The words, “Let’s take a football,” and “and our skateboards.” are being spoken. I know this because those words are inside a pair of inverted commas. They also have a reporting clause.