## To be able to count using coins

Success criteria:
$\checkmark$ I can use coins to count in $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s , comparing sets of coins of different values

Year 1 - Summer Block 5-Money - Lesson 3 - To be able to count using coins

## To be able to count using coins

## Starter:

Look at the sets of coins below


What's the same? What's different?
Explain your answer to your grown up.

## To be able to count using coins

## Starter:

Look at the sets of coins below


Both boxes have 4 p in them.
The left-hand box has four 1 p coins, the right-hand box has two 2 p coins.

## To be able to count using coins

Talking Time:
How much money is in each of the boxes below? Write the answers into your book.


## To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

## Activity 1:

How much money is in each of the boxes below?


## To be able to count using coins

## Activity 1:

How much money is in each of the boxes below?


## To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

## Activity 2:

How much money is in each of the boxes below?


## To be able to count using coins

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How much money is in each of the boxes below?


## To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


To be able to count using coins

Activity 3:
How much money is in each of the boxes below?


## To be able to count using coins

## Activity 3:

How much money is in each of the boxes below?


To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

## Activity 4:

How much money is in each of the boxes below?


## To be able to count using coins

Activity 4:
How much money is in each of the boxes below?


## To be able to count using coins

Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

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Talking Time:
How much money is in each of the boxes below?


## To be able to count using coins

Activity 5:
How much money is in each of the boxes below?


## To be able to count using coins

Activity 5:
How much money is in each of the boxes below?


To be able to count using coins

Talking Time:
Use the comparison symbols <, > and = to compare the sets of coins below.


To be able to count using coins

Talking Time:
Use the comparison symbols <, > and = to compare the sets of coins below.


## To be able to count using coins

Activity 6:
Use the comparison symbols <, > and = to compare the sets of coins below.


## To be able to count using coins

Activity 6:
Use the comparison symbols <, > and = to compare the sets of coins below.


## To be able to count using coins

Evaluation:


Is Astrobee's statement always, sometimes or never true? Explain your answer.

## To be able to count using coins

Evaluation:

> Two silver coins are worth more than five copper coins.

Astrobee's statement is only sometimes true. Although most sets of two silver coins are more than most sets of five copper coins, two 5 p coins are worth the same as five 2 p coins!

