Dear Parents/Carers,
This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

Mass, Capacity and Temperature

13.5.20

13.5.20

LO: I can measure in litres



Mathematical Vocabulary

Capacity is the amount something can hold.

Volume is the amount of something in the container.

Try this out at home -

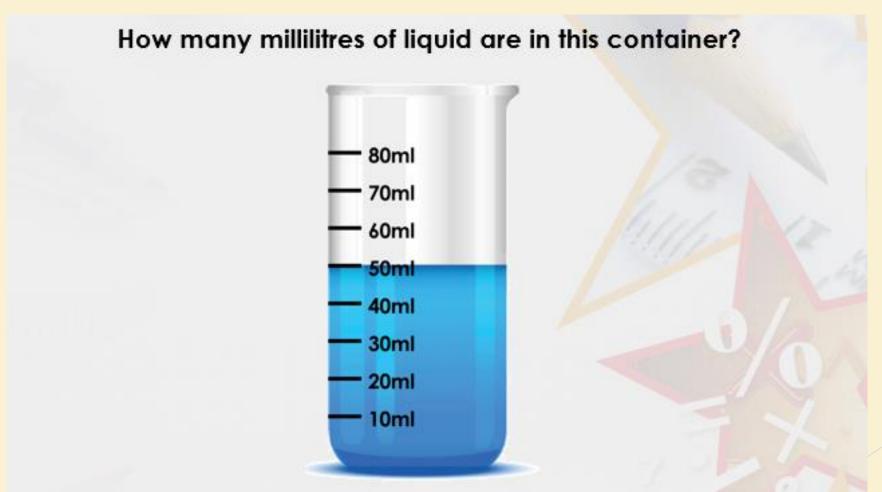
Get a jug. How many millilitres (ml) does the jug hold? This is the capacity.

Fill the jug with 250ml of water. This is the volume.

We measure liquid in millilitres (ml) and litres (l).

There are 1000ml in 1l

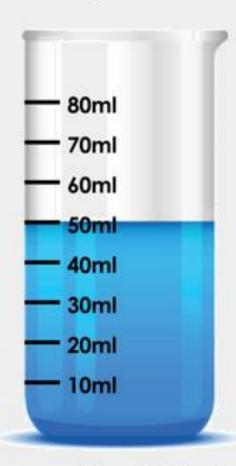
Starter



What is the greatest volume of liquid that could be measured in this container?

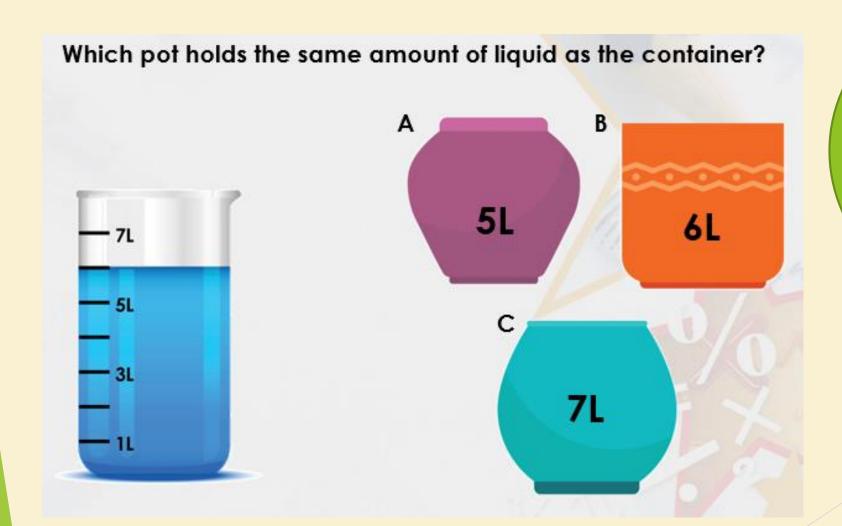
Starter - answer

How many millilitres of liquid are in this container? 50ml



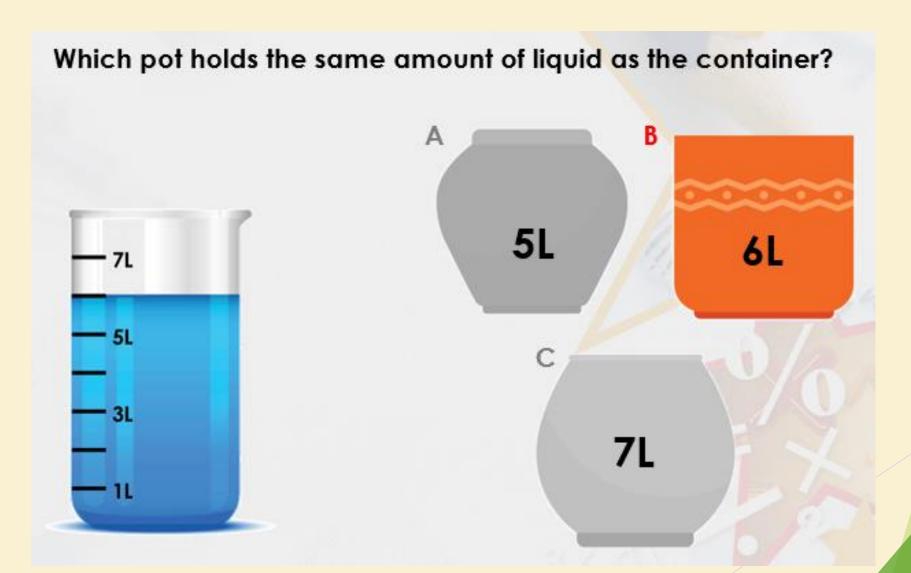
What is the greatest volume of liquid that could be measured in this container? 80ml

Descriptive Teaching

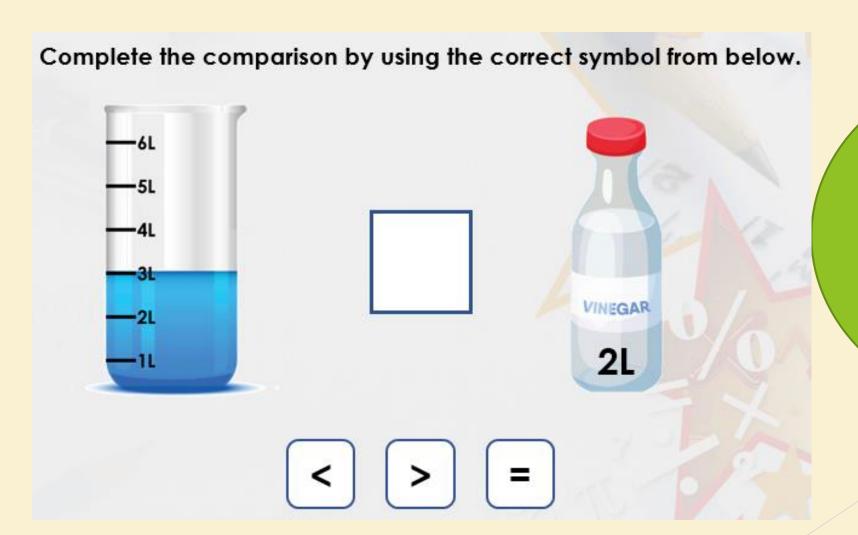


What are the missing increments on the jug?
What is the volume of liquid in the jug?

Descriptive Teaching - Answer



Descriptive Doing

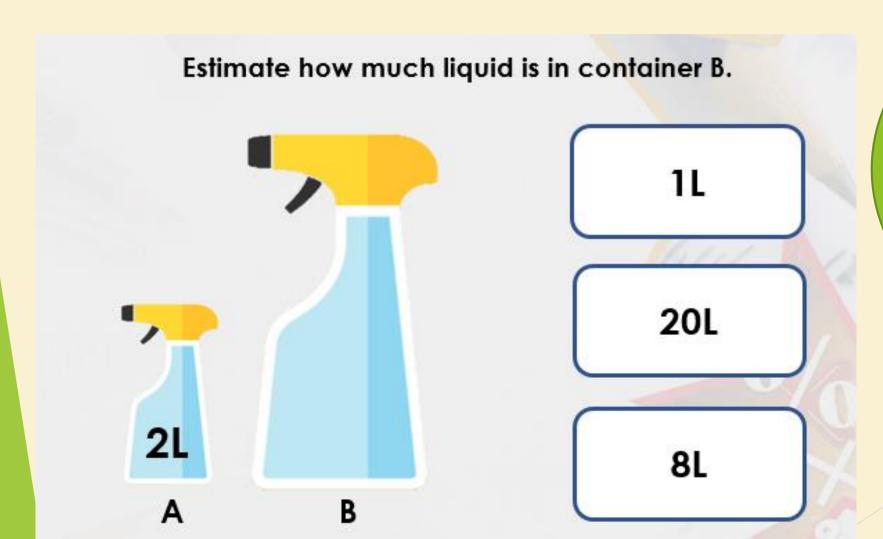


Which container has the biggest capacity?
Write the problem in your book with the correct symbol.

Descriptive Doing- Answers

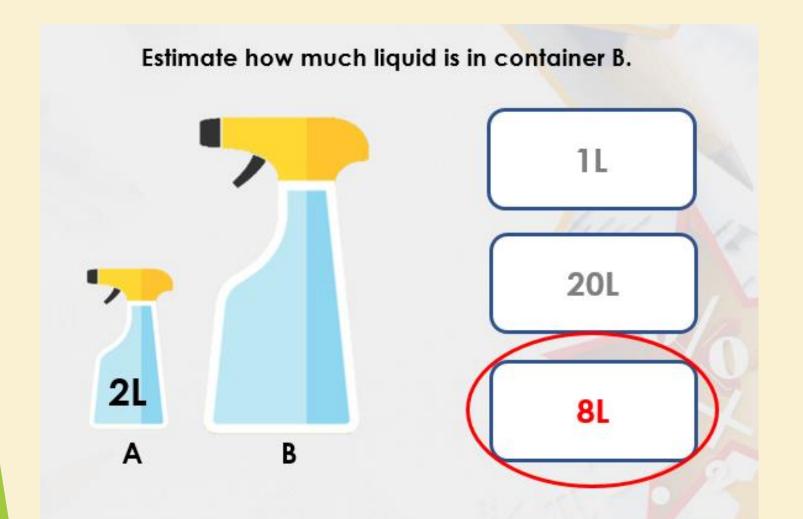
Complete the comparison by using the correct symbol from below. VINEGAR 2L

Reflective Teaching



Tell an adult your answer and explain why you think that.

Reflective Teaching - Answers



Container A is smaller than b, so it isn't 1l. Container B is too small though to hold 20l.

Reflective Doing

Colour the containers up to the correct level.

L
10L ——
8L ——
6L ——
4L ——
2L ——

PL 7L 5L 5L 1L

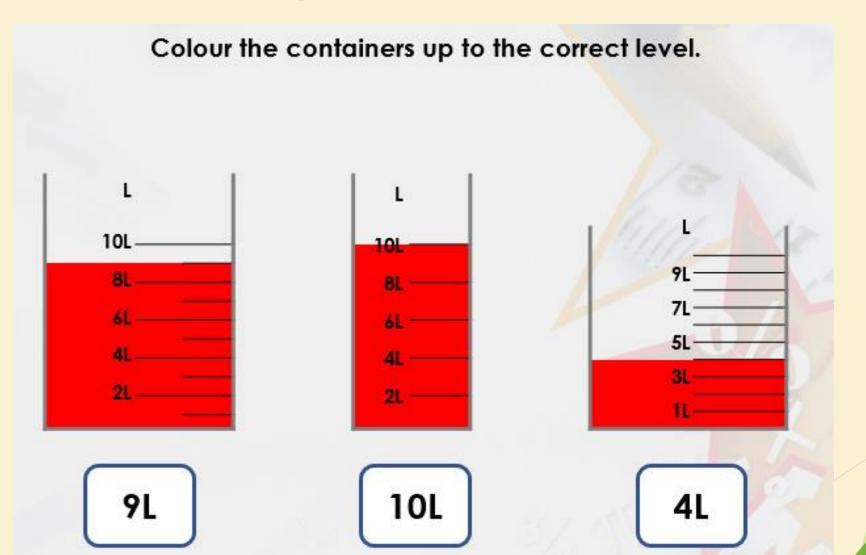
Draw the containers in your book and colour where the liquid would go to.

9L

10L

4L

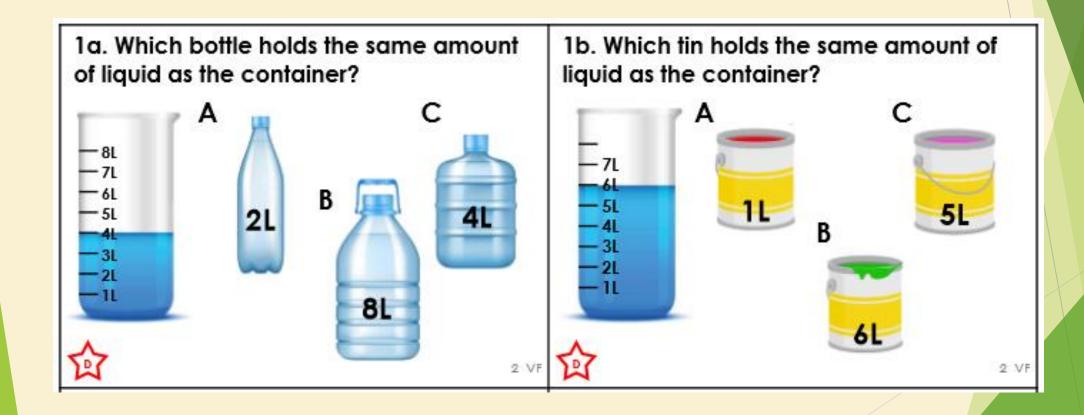
Reflective Doing - Answers



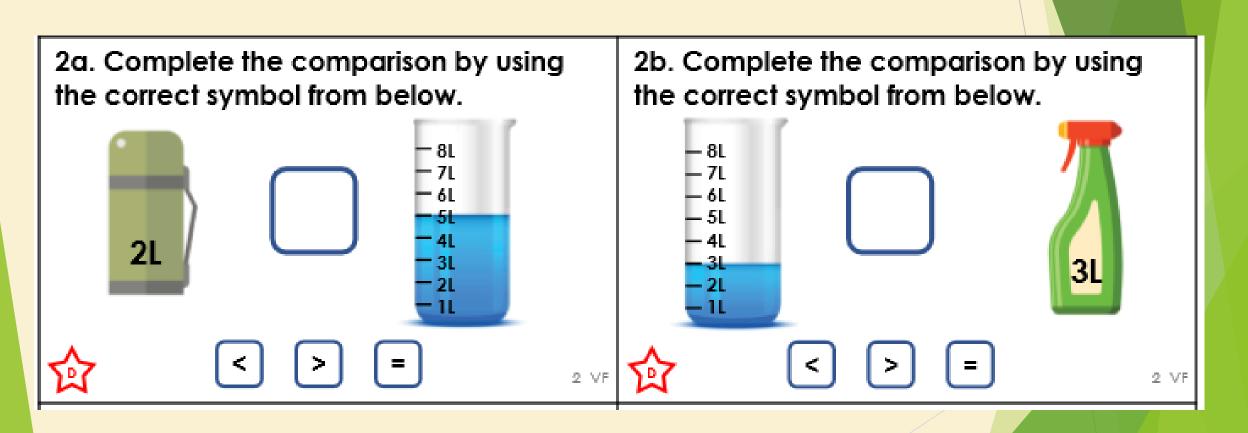
The following slides are questions for you to work through independently.

There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

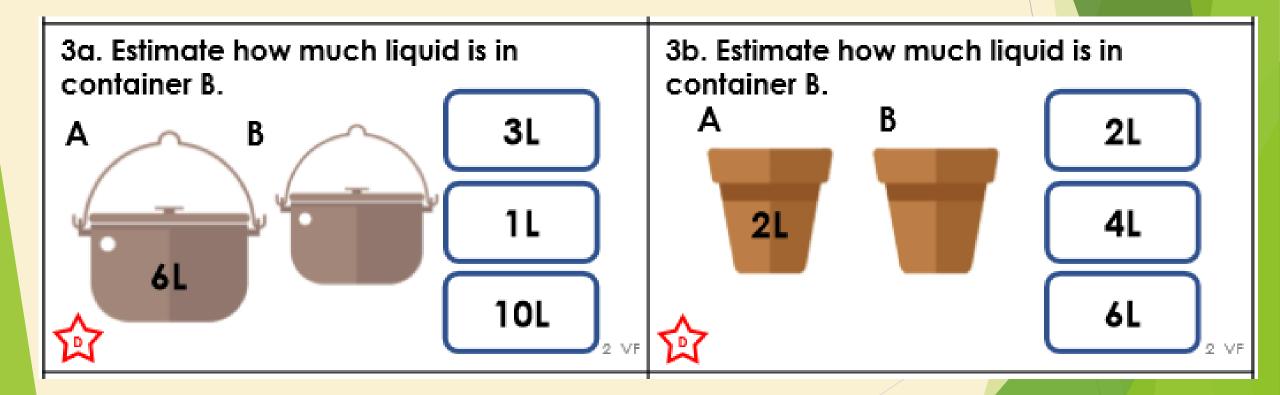




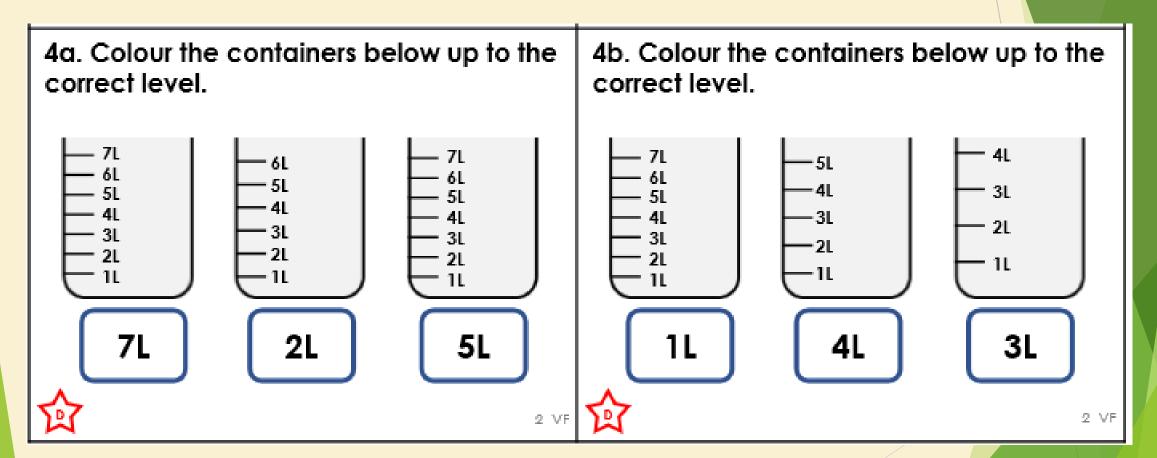


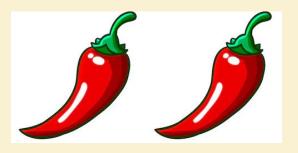


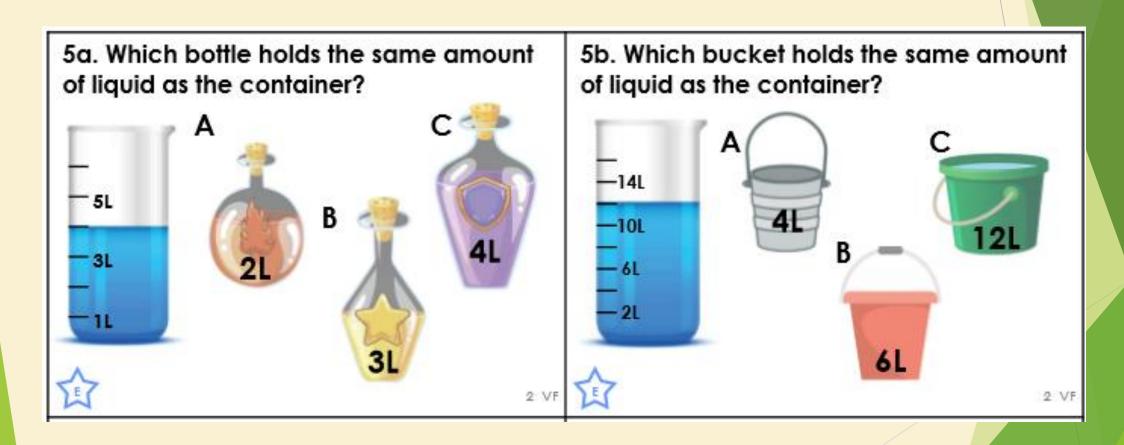


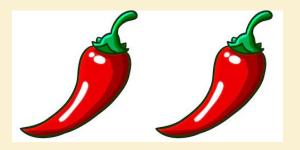


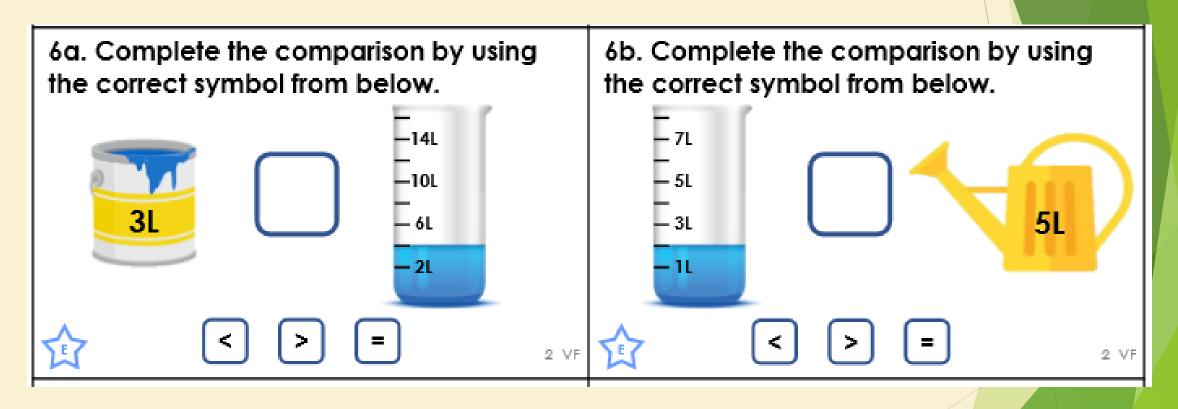


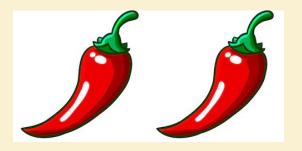


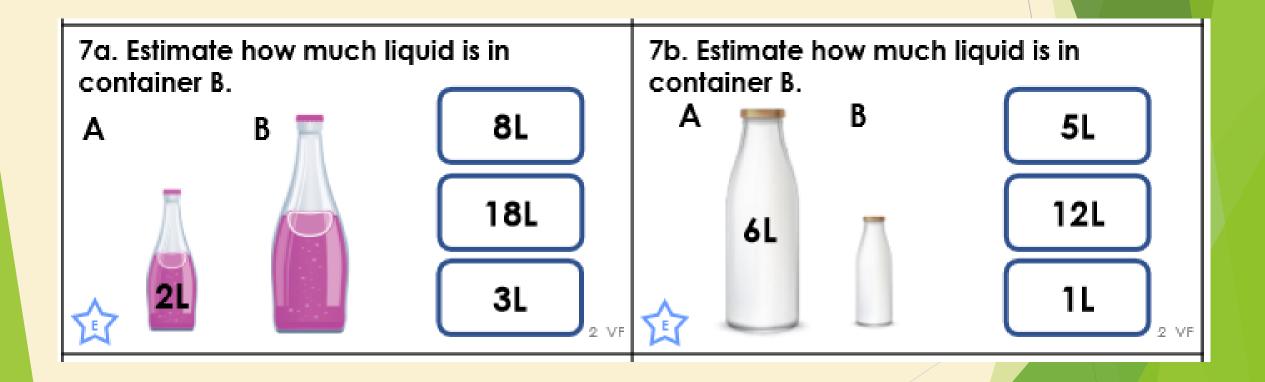


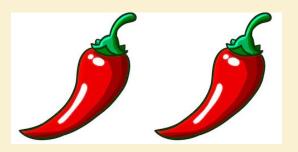


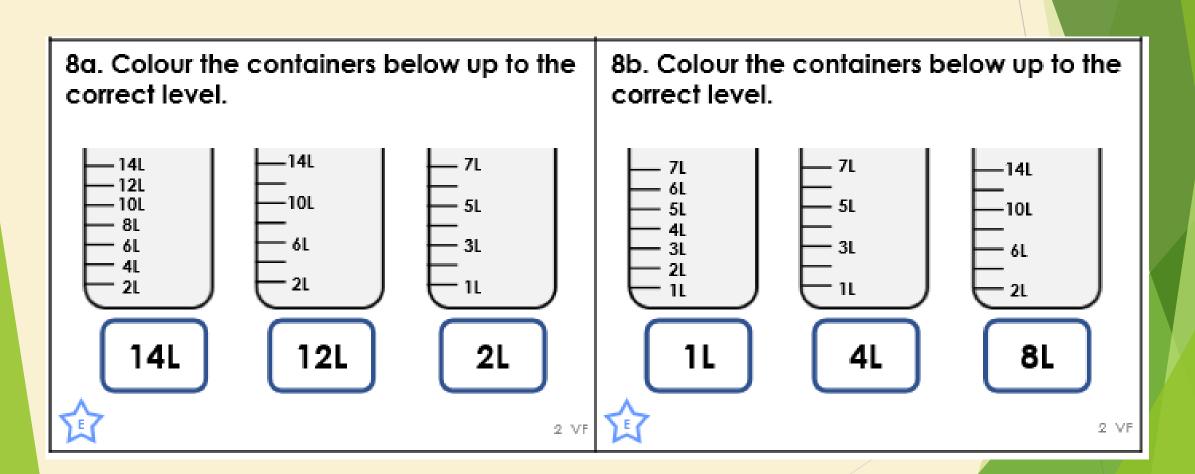




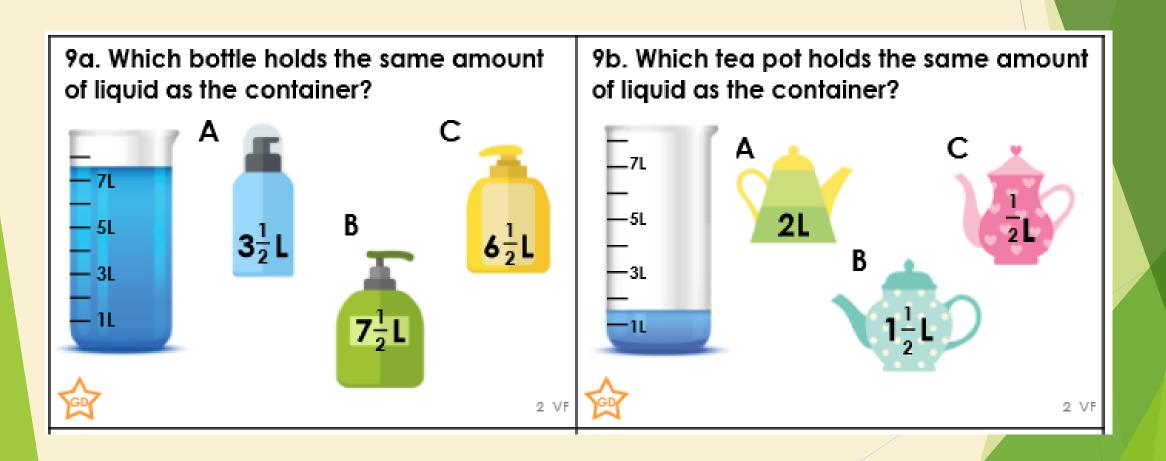




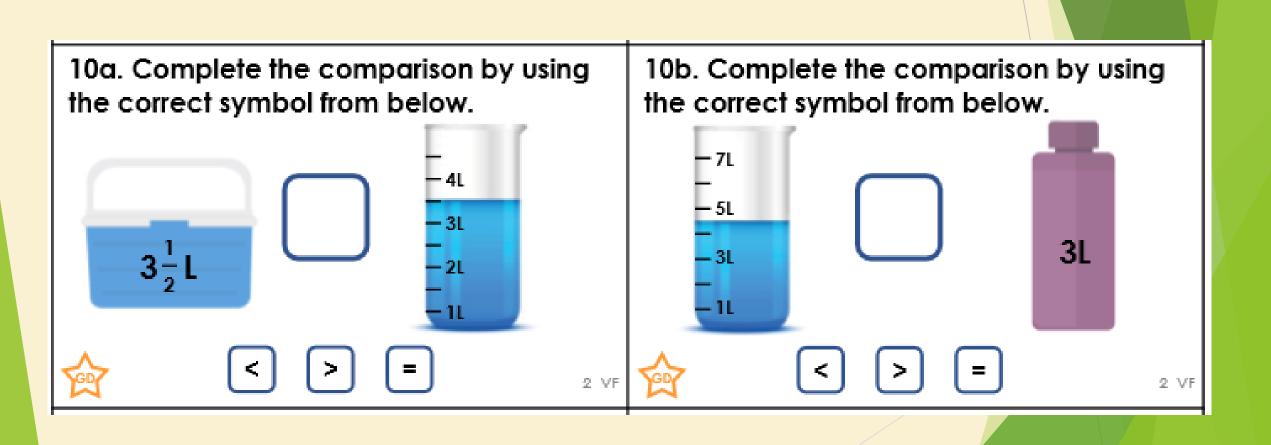


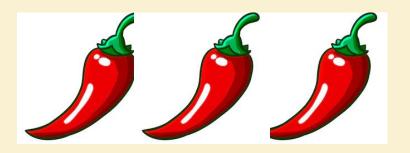


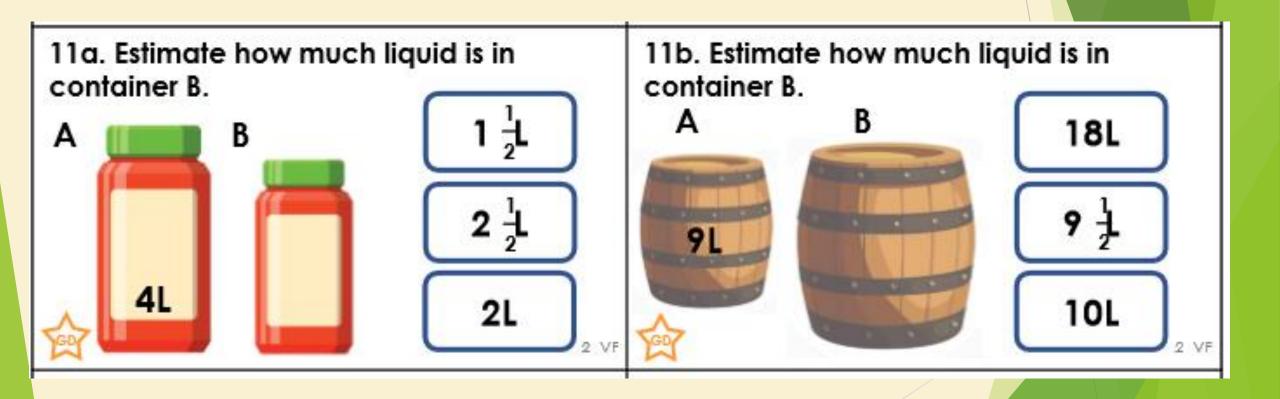


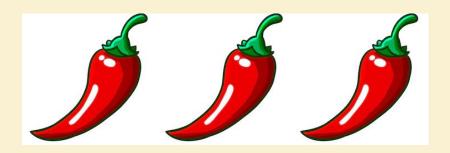




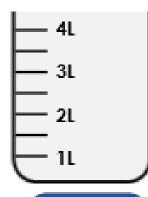




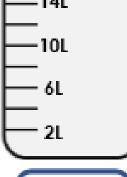




12a. Colour the containers below up to the correct level.



2 1/2 L

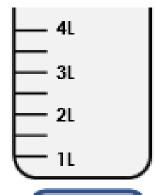


8L

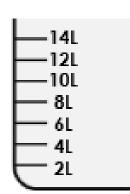


 $4\frac{1}{2}L$

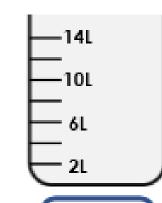
12b. Colour the containers below up to the correct level.



 $3\frac{1}{2}L$



13L



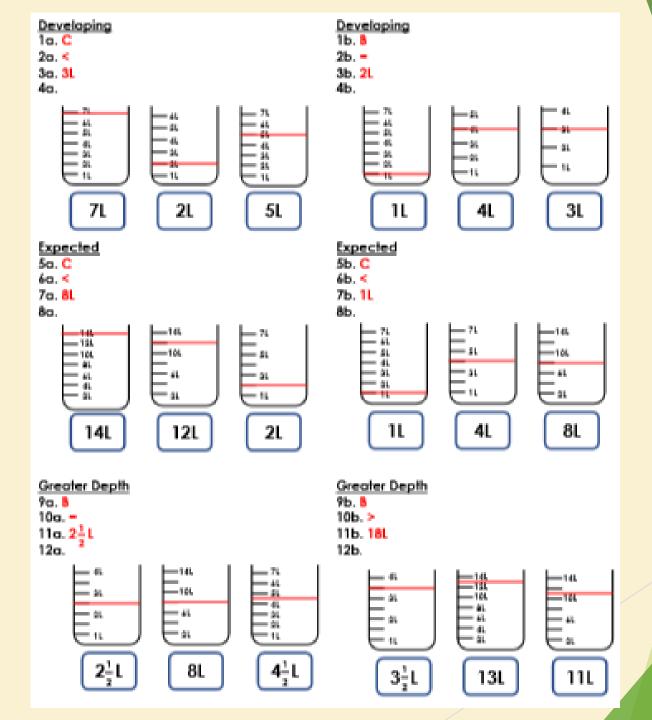
11L



2 VF

2 VF

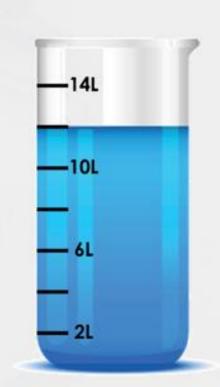
Answers

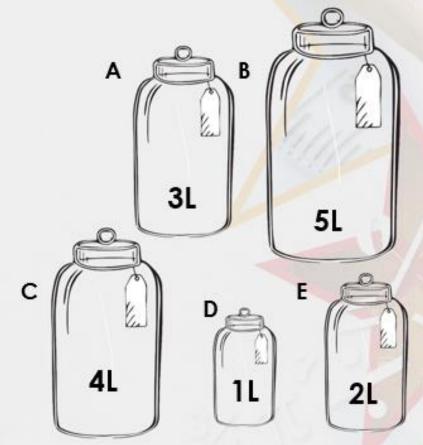


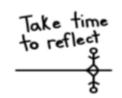
Reflection Time



Which combination of jars could be filled using the amount of liquid shown in the container below?









Reflection Time - Answers



Which combination of jars could be filled using the amount of liquid shown in the container below?



