Dear Parents/Carers,
This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

## Mass, Capacity and Temperature

13.5.20
13.5 .20

LO: I can measure in litres

## Mathematical Vocabulary

Capacity is the amount something can hold.

Volume is the amount of something in the container.

Try this out at home
Get a jug. How many millilitres ( ml ) does the jug hold? This is the capacity. Fill the jug with 250 ml of water. This is the volume.

We measure liquid in millilitres ( ml ) and litres ( l ).
There are 1000 ml in 1 l

## Starter

How many millilitres of liquid are in this container?


What is the greatest volume of liquid that could be measured in this container?

## Starter - answer

How many millilitres of liquid are in this container? 50 ml


What is the greatest volume of liquid that could be measured in this container? 80 ml

## Descriptive Teaching

Which pot holds the same amount of liquid as the container?


What are the missing increments on the jug? What is the volume of liquid in the jug?

## Descriptive Teaching - Answer

Which pot holds the same amount of liquid as the container?


## Descriptive Doing

Complete the comparison by using the correct symbol from below.


Which container has the biggest capacity? Write the problem in your book with the correct symbol.

## Descriptive Doing- Answers

Complete the comparison by using the correct symbol from below.


2L

$$
<>=
$$

## Reflective Teaching

Estimate how much liquid is in container B.


Tell an adult your answer and explain why you think that.

## Reflective Teaching - Answers

Estimate how much liquid is in container $\mathbf{B}$.


Container A is smaller than b, so it isn't 11. Container $B$ is too small though to hold 201.

## Reflective Doing

Colour the containers up to the correct level.


> Draw the containers in your book and colour where the liquid would go to.

## Reflective Doing - Answers

Colour the containers up to the correct level.


10L

## 4L

## Independent work

The following slides are questions for you to work through independently.
There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

## Independent work



## Independent work

2a. Complete the comparison by using the correct symbol from below.


2b. Complete the comparison by using the correct symbol from below.


## Independent work



## Independent work



## Independent work

5a. Which bottle holds the same amount of liquid as the container?


A

21

出

5b. Which bucket holds the same amount of liquid as the container?




3L

## Independent work



6a. Complete the comparison by using the correct symbol from below.


$<\gg=$

6b. Complete the comparison by using the correct symbol from below.


## Independent work



## Independent work

8 a. Colour the containers below up to the correct level.


14L


8b. Colour the containers below up to the correct level.


## Independent work

9a. Which bottle holds the same amount of liquid as the container?
-
-7 L
-5 L
-3 L
-1 L
-1
A


C of liquid as the container?


## Independent work

10a. Complete the comparison by using the correct symbol from below.

$\square \square$


## Independent work



## Independent work



12a. Colour the containers below up to the correct level.


12b. Colour the containers below up to the correct level.


Developing
$10, C$
20.4
30. 5

4 m.


Develapina
1b. B
2 b,
3b. 2
4b.


Frencind
En. C
6n. 4
7e.
BE.


14L

Grealer Depph
Pa. 1 B
$10 \mathrm{a}=$
11ㅁ. $2 \frac{1}{2} \mathrm{~L}$
120.


Frprefind
$5 \mathrm{~B} . \mathrm{C}$
6b. c
7b. IL
8b.


Graler Depth
涫.
10 b >
116. 1新
125.


## Reflection Time

Which combination of jars could be filled using the amount of liquid shown in the container below?


Take time to reflect


## Reflection Time - Answers



Which combination of jars could be filled using the amount of liquid shown in the container below?


A, B and C


Take time to reflect


