

To be able to compare numbers up to 100 (1)

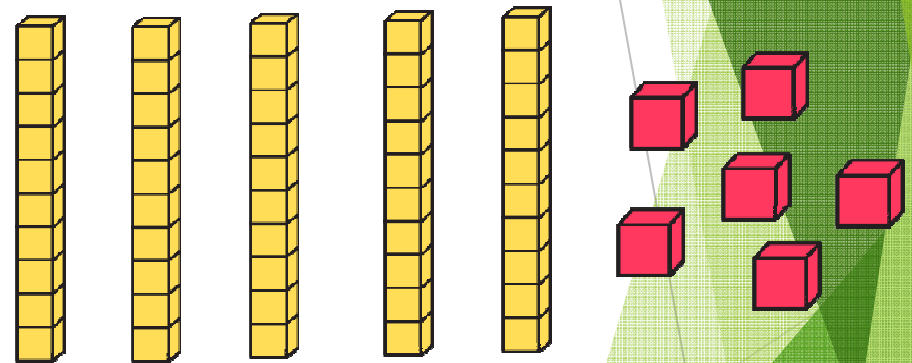
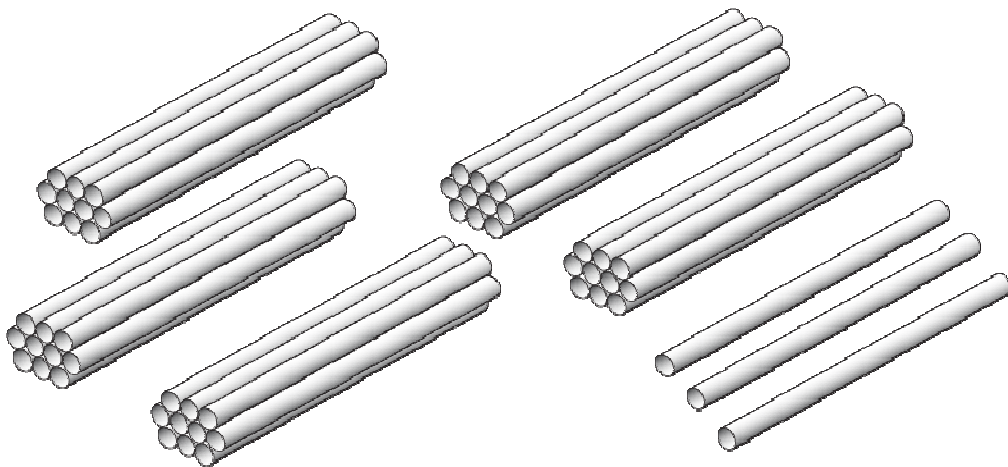
Success criteria:

- ✓ I can use mathematical equipment and pictorial representations, such as part-whole models, to compare numbers up to 100.

To be able to compare numbers up to 100 (1)

Starter:

What's the same? What's different?

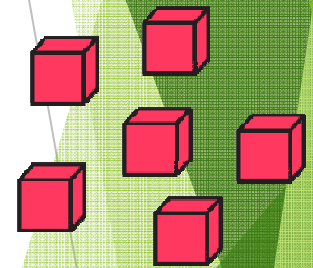
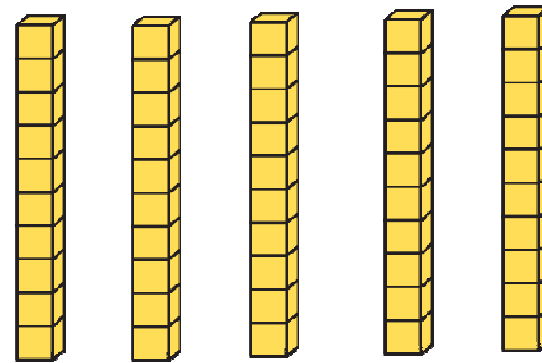
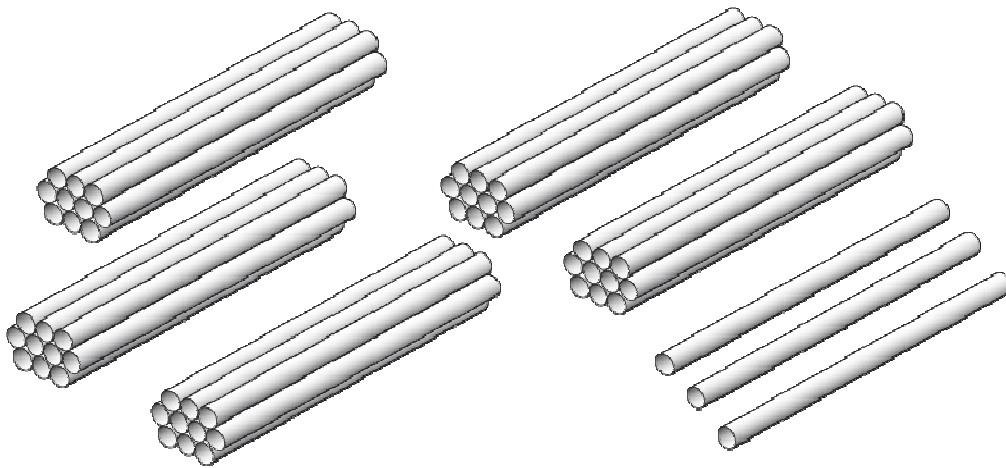


Explain your answer.

To be able to compare numbers up to 100 (1)

Starter:

What's the same? What's different?

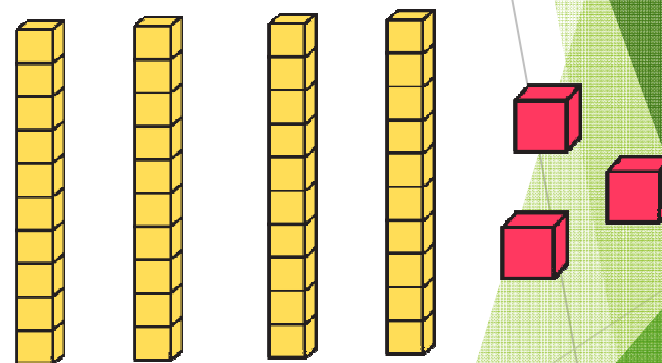
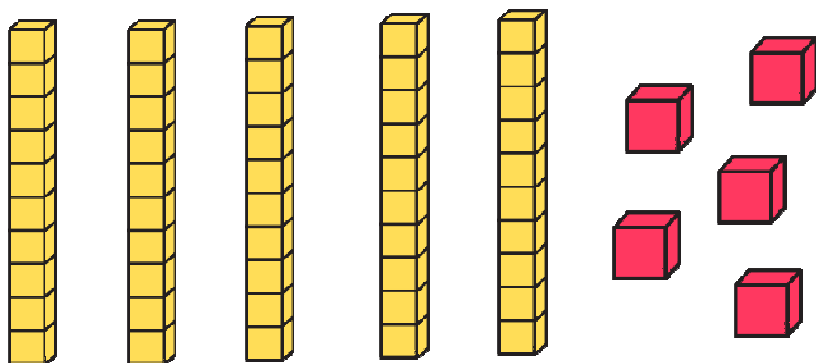


The straws represent 53 and the base 10 pieces represent 56. So, they have the same amount of 10s, give, but different amounts of 1s (three and six respectively).

To be able to compare numbers up to 100 (1)

Talking Time:

Which represents the greater number in the pair below?

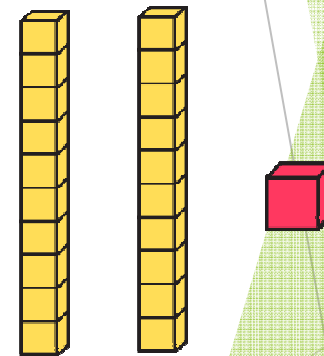
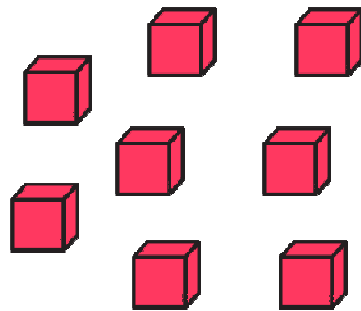


Explain your answer to your grown up.

To be able to compare numbers up to 100 (1)

Talking Time:

Which represents the greater number in the pair below?

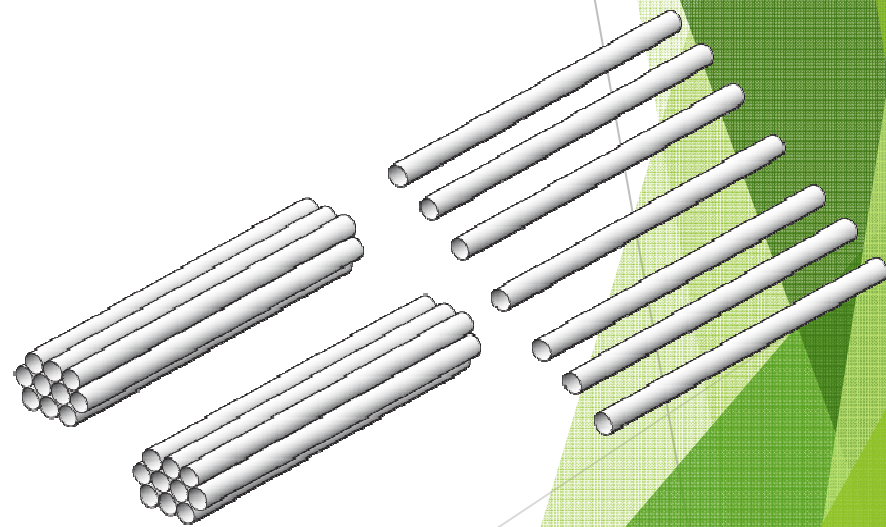
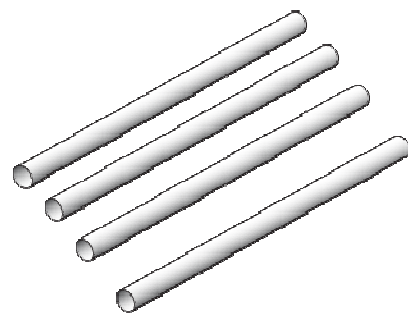
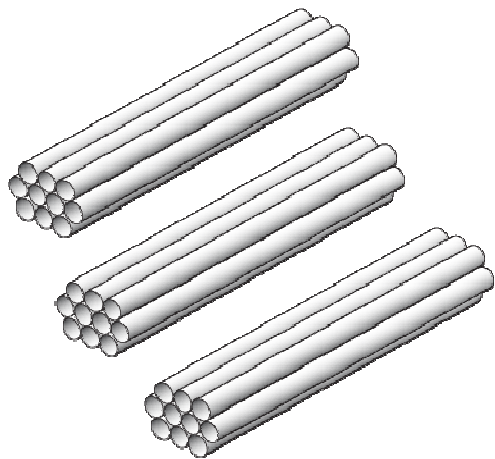


Explain your answer to your grown up.

To be able to compare numbers up to 100 (1)

Talking Time:

Which represents the greater number in the pair below?

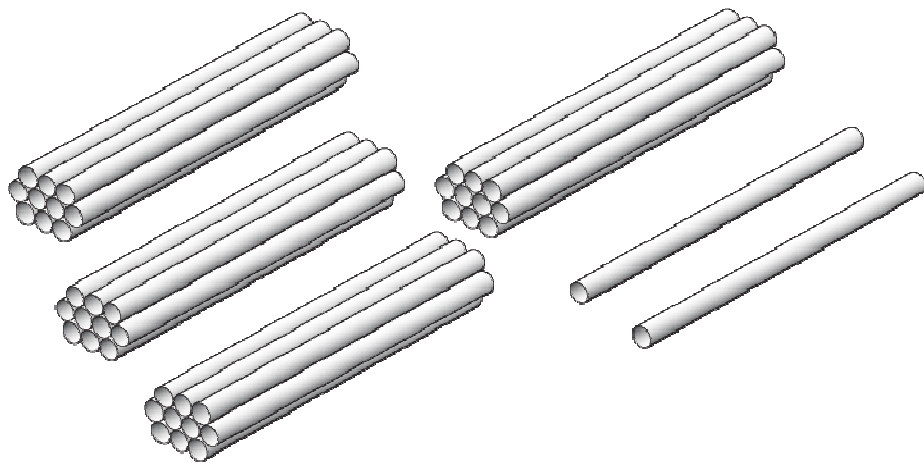


Explain your answer to your grown up.

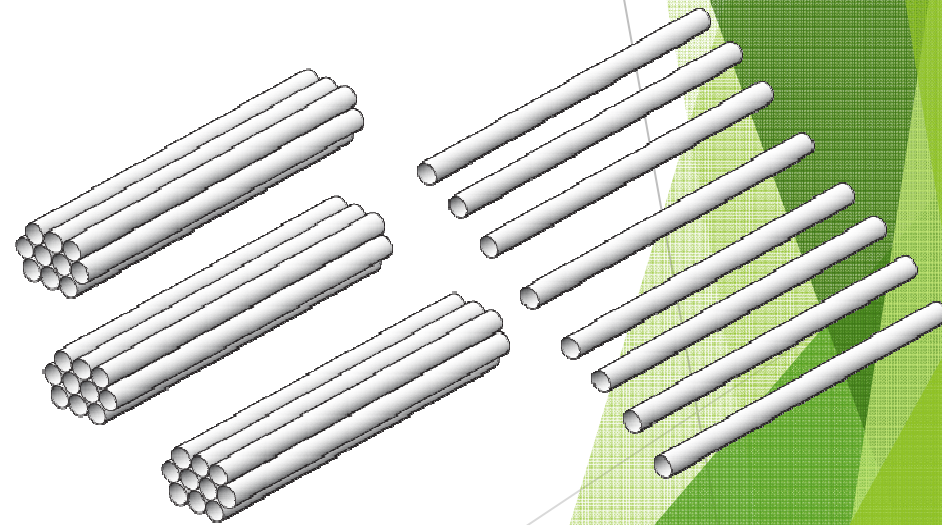
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Talking Time:

Which represents the greater number in the pair below?



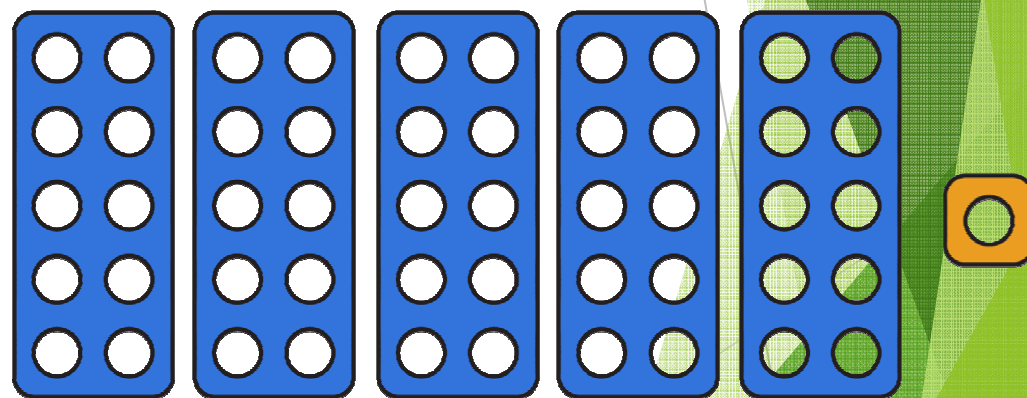
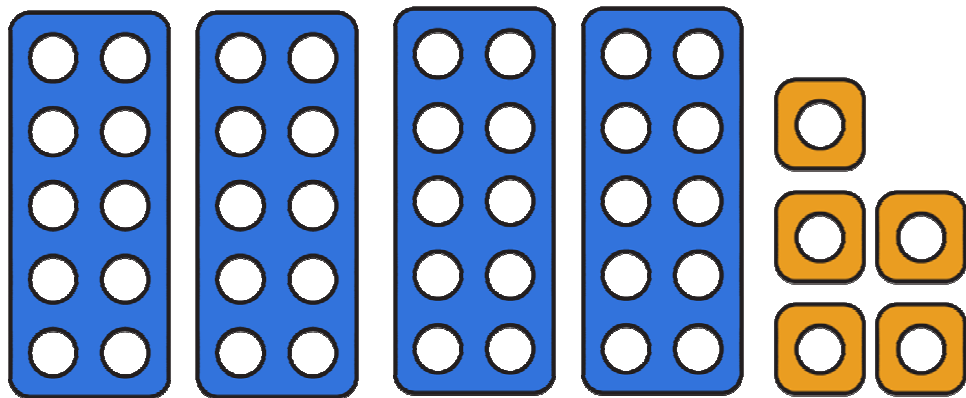
Explain your answer.



To be able to compare numbers up to 100 (1)

Talking Time:

Which represents the greater number in the pair below?

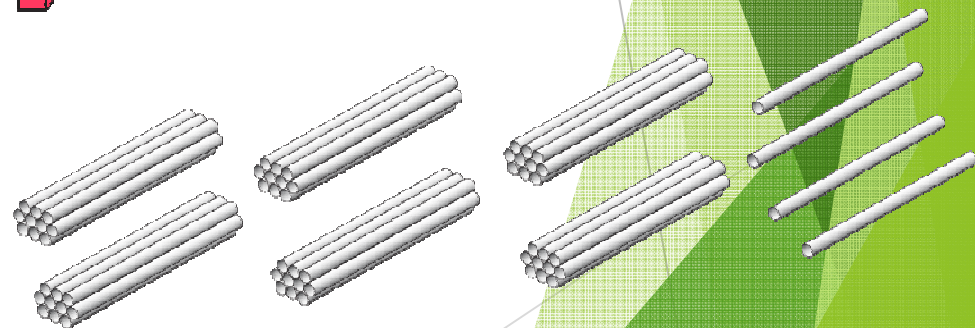
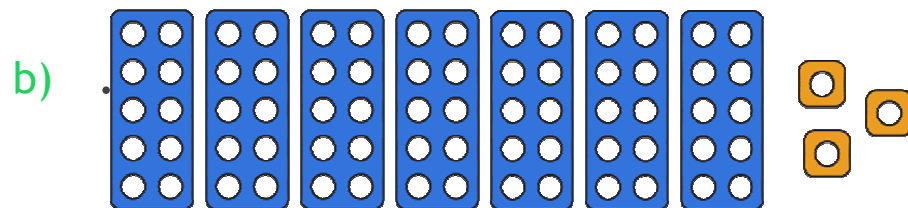
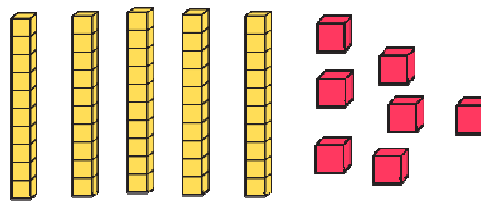
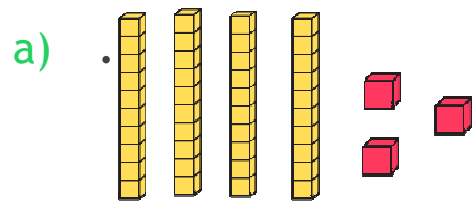


Explain your answer.

To be able to compare numbers up to 100 (1)

Activity 1:

Which represents the greater number in each of the pairs below?



Explain your answer.

To be able to compare numbers up to 100 (1)

Talking Time:

Eve and Chen both have some cookies. Complete the sentences below.



Eve has ___ cookies.

Chen has ___ cookies.

___ has the most cookies

To be able to compare numbers up to 100 (1)

Talking Time:

Eve and Chen both have some cookies. Complete the sentences below.



Eve has **23** cookies.

Chen has ____ cookies.

____ has the most cookies

To be able to compare numbers up to 100 (1)

Talking Time:

Eve and Chen both have some cookies. Complete the sentences below.



Eve has 23 cookies.

Chen has 42 cookies.

___ has the most cookies

To be able to compare numbers up to 100 (1)

Talking Time:

Eve and Chen both have some cookies. Complete the sentences below.



Eve has 23 cookies.

Chen has 42 cookies.

Chen has the most cookies

To be able to compare numbers up to 100 (1)

Activity 2:

Eve and Chen both have some cookies. Complete the sentences below.



Eve has ___ cookies.

Chen has ___ cookies.

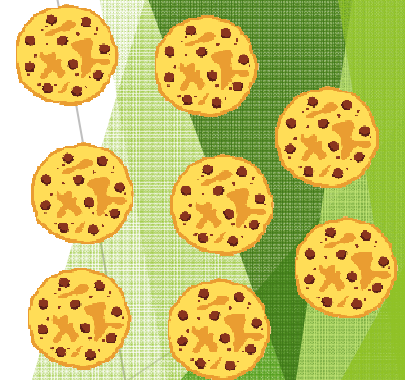
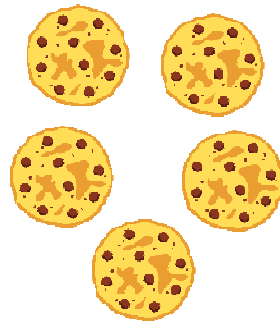
___ has the most cookies

To be able to compare numbers up to 100 (1)

Activity 2:

Eve and Chen both have some cookies. Complete the sentences

Now.



Eve has 65 cookies.

Chen has 48 cookies.

Eve has the most cookies

To be able to compare numbers up to 100 (1)

Talking Time:

Challenge children to show you various two-digit numbers using straws, buttons, stones etc in a place value chart.

For example: “Show me a number that is greater than 49.”

tens	ones

To be able to compare numbers up to 100 (1)

Activity 3:

Make your numbers using a range of mathematical equipment, completing the sentences below.

- a) is greater than 40
- b) is less than 100
- c) is greater than 60 but less than 90.

To be able to compare numbers up to 100 (1)

Activity 3:

Make your numbers using a range of mathematical equipment, completing the sentences below. **Example solutions below:**

a) 65 is greater than 40

b) 93 is less than 100

c) 74 is greater than 60 but less than 90.

To be able to compare numbers up to 100 (1)

Talking Time:

Complete the sentences below using the words “greater” or “less”.

- a) 43 is _____ than 24
- b) 47 is _____ than 58
- c) 87 is _____ than 73
- d) 98 is _____ than 89

To be able to compare numbers up to 100 (1)

Talking Time:

Complete the sentences below using the words “greater” or “less”.

a) 43 is greater than 24

b) 47 is less than 58

c) 87 is greater than 73

d) 98 is greater than 89

To be able to compare numbers up to 100 (1)

Activity 4:

Complete the sentences below using the words “greater” or “less”.

- a) 31 is _____ than 53
- b) 63 is _____ than 78
- c) 91 is _____ than 89
- d) 87 is _____ than 93

To be able to compare numbers up to 100 (1)

Activity 4:

Complete the sentences below using the words “greater” or “less”.

- a) 31 is less than 53
- b) 63 is less than 78
- c) 91 is greater than 89
- d) 87 is less than 93

Eva and Alex have some number cards.

1

2

4



Eva



Alex

3

5

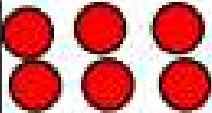

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They both use two of their cards to make two-digit numbers.

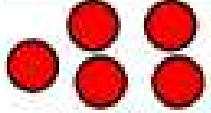
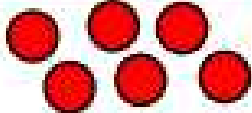
Eva's number is bigger than Alex's number.


What could their numbers be? How many answers can you find?

Compare the amounts using $<$, $>$ or $=$


Tens	Ones
	

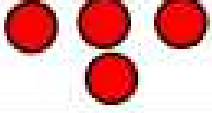

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Tens	Ones
	

Tens	Ones
	

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Tens	Ones
	

Tens	Ones
	

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Tens	Ones
5	1

Remember $<$ means less than, $>$ means more than