

<u>Handwriting</u>	<u>Composition</u>	<u>Vocabulary, Grammar and Punctuation</u>
I can usually give my letters a clear, regular size, shape and orientation (upper/lower case, ascenders, descenders)	I can write at least a paragraph independently (may be more like spoken than written language).	I can use ANY conjunction to join simple sentences, thoughts and ideas.
I can form letters correctly although shape and size may be inaccurate.	I can produce my own ideas for my writing.	I can usually use a capital letter, full stop, question mark and exclamation mark to punctuate my writing.
I can always leave spaces between words.	I can write simple texts such as: lists, stories, reports, recounts (A paragraph or more)	I can begin to show awareness of how full stops are used (may only be one at end or in wrong places).
<u>Spelling</u>	I can show some control over word order producing logical statements.	I can write my own first name with appropriate upper and lower case letters (may not be accurate)
I can use my phonic strategies when trying to spell	I can read my sentences out loud so that the children in my class can hear me.	I can use appropriate vocabulary at least three times within my work.
I can spell CVC words (consonant, vowel, consonant e.g. CAT, DOG) usually correctly	I can confidently write: captions, labels and other forms of simple writing (lists, stories, retell etc)	I can name the letters of the alphabet in order.
I can attempt to spell words that I do not know.	I can write simple regular words, some spelt correctly.	
I can spell most common words correctly (Year 1 High Frequency words and NC Year 1 list).	I can say what the writing says and what it means	
Assessment: 7-12 Beginning 13-17 Within 18-21 Mastery		