

<u><b>Handwriting</b></u>	<u><b>Composition</b></u>	<u><b>Vocabulary, Grammar and Punctuation</b></u>
I can use the diagonal and horizontal strokes that are needed to join letters.	I can use paragraphs in my writing.	I can extend sentences using a wider range of conjunctions e.g. <i>when, because, after a while etc.</i>
My handwriting is legible, consistent and neat most of the time.	I can create settings, characters and a plot in narrative writing.	I can use the perfect form of verbs in contrast to the past tense.
I can ensure my handwriting is spaced sufficiently so that ascenders and descenders of letters do not touch.	I can use simple organisational features, such as headings and sub-headings.	I can express time, place and cause using conjunctions ( <i>when, while, because, so</i> ), adverbs ( <i>then, next, soon</i> ) and prepositions ( <i>during, in, because of</i> ).
<u><b>Spelling</b></u>	I can use an increasing range of sentence structures.	I can use a/an correctly.
I can use further prefixes and suffixes.	I am beginning to use interesting and ambitious vocabulary.	I can use apostrophes to indicate possession.
I can spell further homophones.	I can adapt the style of my writing for form and purpose e.g. <i>formal/informal</i> .	I can use inverted commas to punctuate direct speech.
I can spell phonetically regular or familiar polysyllabic words as well as all the Year 3 national curriculum words.	I can adapt my chosen form to the audience.	I can use most punctuation correctly, including at least 3 of the following: <ul style="list-style-type: none"> <li>• Capital letter</li> <li>• Full stop</li> <li>• Comma</li> <li>• Question mark</li> <li>• Exclamation mark</li> </ul>
I can spell words that are often misspelt.	I can write a range of different forms/genres consistently.	I can choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition.
<b>Assessment: 6-10 Beginning      11-18 Within      19-23 Mastery</b>		