

Poetry

Week 8

LO: I can recognise a narrative poem

Success criteria

- ▶ I can show I understand what a narrative poem is.
- ▶ I can identify the features of a narrative poem.

Not a Narrative



Which of the following is a narrative and which are non-narrative?

What other narratives do you know?

Can you think of another word for a narrative?

Narrative

Non-narrative

Horrid Henry

101 Science
Experiments

English
Dictionary

A-Z of
London

Hansel &
Gretel

The Smartest
Giant in Town

Poem



Which of the following is a poem?

What other poems do you know?

Do all poems rhyme?

Poem

Not a poem

The
Jabberwocky

Jack &
Jill

Three Little
Pigs


Charlie
and the
Chocolate
Factory

The Owl
and the
Pussycat

Link to Red Riding Hood


<https://www.youtube.com/watch?v=Y3uVQIhSYfY>

Red Riding Hood



Listen carefully to the story I am about to read you. It is one you will know but this version is slightly different.

Describe what makes this version of Red Riding Hood different to the one we know well.



What features did you notice that made this different to the version you normally hear?

Little Red Riding Hood and the Wolf

Roald Dahl

As soon as Wolf began to feel
That he would like a decent
meal,
He went and knocked on
Grandma's door.
When Grandma opened it, she
saw
The sharp white teeth, the
horrid grin,
And Wolfie said, 'May I come in?'
Poor Grandmamma was
terrified,
'He's going to eat me up!' she
cried.
And she was absolutely right.
He ate her up in one big bite.

But Grandmamma was small and
tough,
And Wolfie wailed, 'That's not
enough!
'I haven't yet begun to feel
'That I have had a decent meal!'
He ran around the kitchen yelping,
'I've got to have another helping!'
Then added with a frightful leer,
'I'm therefore going to wait right
here
'Till Little Miss Red Riding Hood
'Comes home from walking in the
wood.'
He quickly put on Grandma's
clothes,
(Of course he hadn't eaten those.)



He dressed himself in coat and
hat.
He put on shoes and after that
He even brushed and curled his
hair,
Then sat himself in Grandma's
chair.
In came the little girl in red.
She stopped. She stared. And
then she said,

'What great big ears you have,
Grandma.'
'All the better to hear you
with,' the Wolf replied.
'What great big eyes you have,
Grandma,' said Little Red
Riding Hood.
'All the better to see you with,'
the Wolf replied.

He sat there watching her and
smiled.
He thought, I'm going to eat this
child.
Compared with her old
Grandmamma
She's going to taste like caviare.

Then Little Red Riding Hood said,
'But Grandma, what a lovely great
big furry coat you have on.'

'That's wrong!' cried Wolf. 'Have you
forgot
'To tell me what BIG TEETH I've got?
'Ah well, no matter what you say,
'I'm going to eat you anyway.
The small girl smiles. One eyelid
flickers.
She whips a pistol from her
knickers.

She aims it at the creature's head
And bang bang bang, she shoots
him dead.

A few weeks later, in the wood,
I came across Miss Riding Hood.
But what a change! No cloak of
red,
No silly hood upon her head.
She said, 'Hello, and do please
note
'My lovely furry WOLFSKIN COAT.'



Read the excerpt from 'Red Riding Hood and The Wolf' by Roald Dahl that you have been given.
Can you find examples of the following and record them in the correct box?

dialogue (speech)	
repetition	
adjectives	

Can you find the words the words that rhyme with these words?	
door	
right	
feel	

Are there any others?

Use your exercise book to draw the tables. Use the poem on the above slides to help you fill the table out.

- Can you also find an example of
- Alliteration
 - Simile
 - Repetition
 - Humour
 - Descriptive vocabulary
 - Rhyme
 - plot

LO: I can plan a narrative poem

Success Criteria

- ▶ I can recognise the features of a narrative poem.
- ▶ I can plan a narrative poem with repetition using a storyboard

What Is the Story of Hansel and Gretel?



What can you remember about the story of Hansel and Gretel?

Who were the characters?

Where was the setting?

What was the build-up?

Was there a problem?

Was there a solution or resolution?

What happened in the end?



Record your
ideas in your
book.

The Story of Hansel and Gretel



Using what you know about narrative poems, listen to this version of the story and see if you can identify any of the following:

- Repetition
- Alliteration
- Simile
- Humour
- Setting
- Characters
- Adjectives
- Rhyme
- Interesting vocabulary

Does the poem tell a story?

The Story of Hansel and Gretel



Hansel and Gretel were very sad
They'd lost their mum and lived with Dad.
Dad fell in love and found another.
But this was no loving stepmother.
She wanted to be rid of them quick.
Her wickedness truly makes me sick!

Oh, Hansel! Gretel! What will you do?
Whatever is to become of you?



The Story of Hansel and Gretel



Dad took his children out to the wood
Thinking that he had left them for good,
But Hansel filled his pockets with stones
Like a Boy Scout's trail to get back home.
“What's this?” asked Stepmum, “I that think now
They'll meet with an accident, somehow”.

Oh, Hansel! Gretel! What will you do?
Whatever is to become of you?



The Story of Hansel and Gretel



So, off to the woods they went again
Dad's heart was filled with anguish and pain.
With teary eyes, he left them for dead
This time, Hansel left a trail of bread.
The trail, alas, was not to be found
Since birds had greedily pecked the ground.

Oh, Hansel! Gretel! What will you do?
Whatever is to become of you?



The Story of Hansel and Gretel



Forlorn, the children were all alone.

They wanted to know the way back home.

Deep in the forest, a house appeared

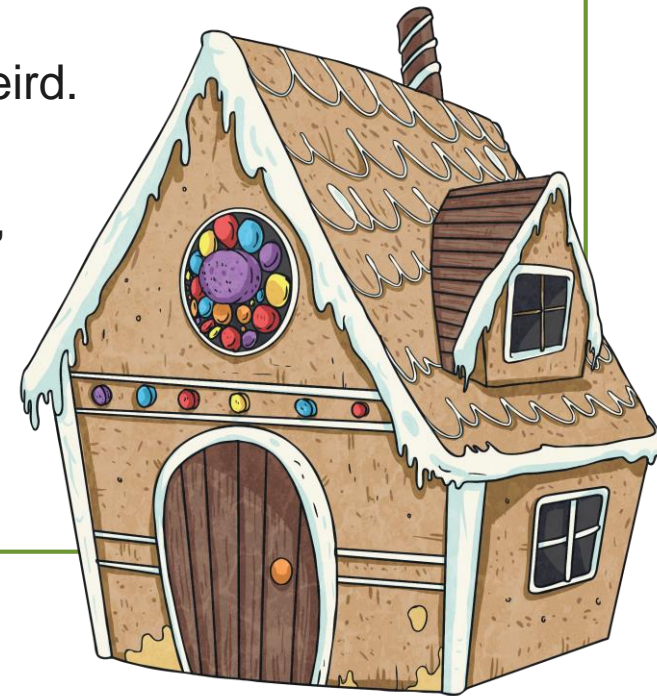
This house was strange; it was odd and weird.

The children couldn't believe their eyes

"Gosh!" they both cried. "What a surprise!"

Oh, Hansel! Gretel! What will you do?

Whatever is to become of you?



The Story of Hansel and Gretel



Gingerbread with chocolates and sweets:

A cottage covered with sugary treats.

"Tuck in," said the woman living there.

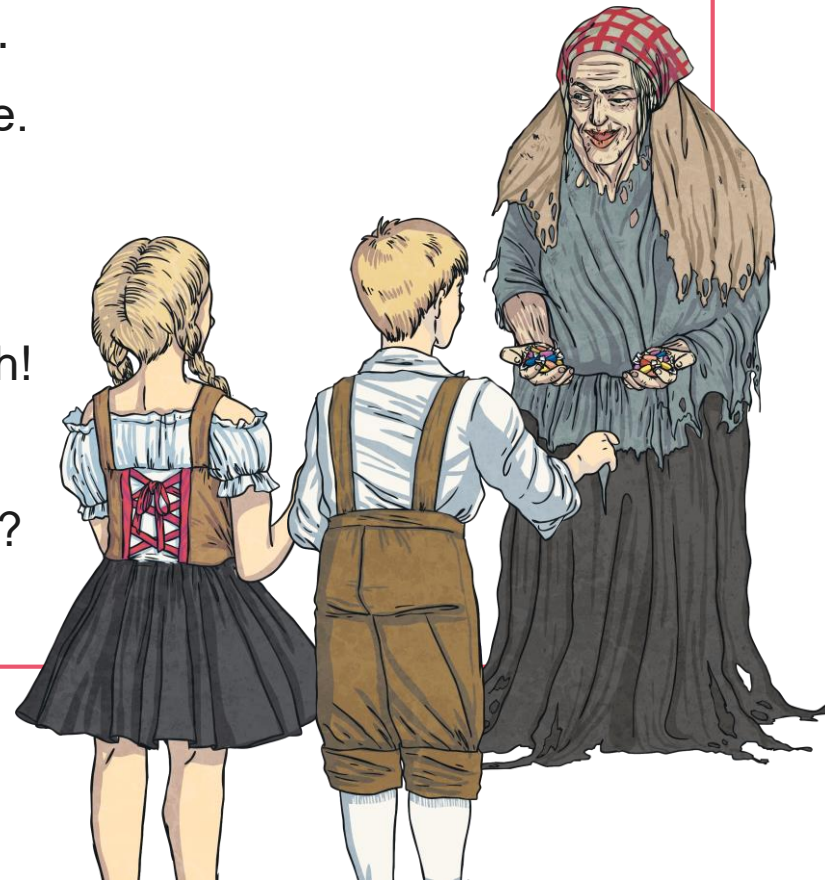
The children guzzled without a care.

Their lucky find had a single hitch

Their hostess, it seemed, was a witch!

Oh, Hansel! Gretel! What will you do?

Whatever is to become of you?

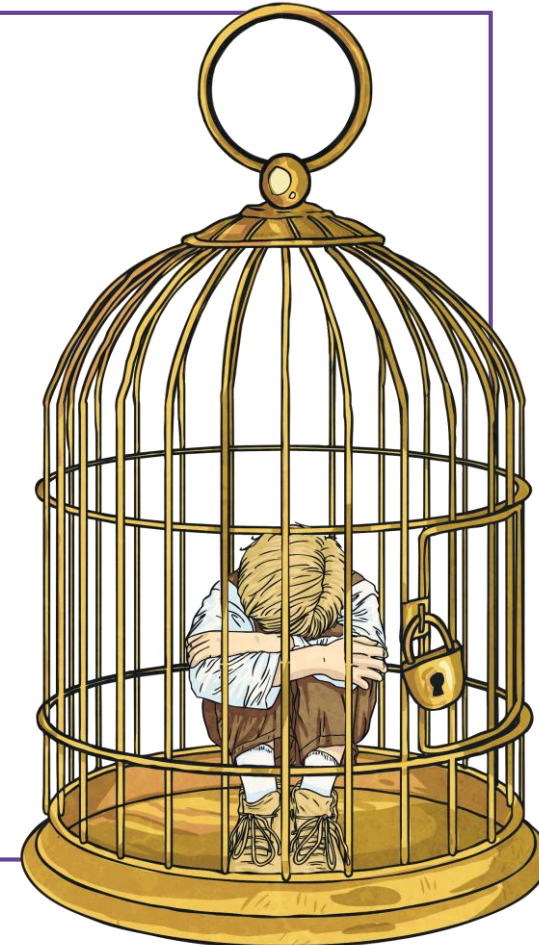


The Story of Hansel and Gretel



The wicked witch was nasty and mean.
The wickedest witch you'd ever seen.
She planned to eat the children, you see.
Not done in polite society.
Locked up, Hansel was trapped in a cage,
"Let me out!" the boy cried in a rage.

Oh, Hansel! Gretel! What will you do?
Whatever is to become of you?



The Story of Hansel and Gretel



She'd found a recipe - children stew!
"I'll eat the boy first, then I'll eat you,"
Cackled the witch. That made Gretel sad...
She just wanted to go home to Dad.
She pushed the witch into the oven
Slam!
One less witch in that witches' coven!

Oh, Hansel! Gretel! What will you do?
Whatever is to become of you?



The Story of Hansel and Gretel



They found a chest of silver and gold
And took with them all that they could hold.
With hearts that beat like a kettle drum,
They ran just as fast as they could run.
They fled the house with its sweet charms,
Home to the safety of Daddy's arms.
It appeared that while they were away
Their stepmother had disappeared one day.



The Story of Hansel and Gretel



Now they live with their dad in the wood
Dad and children have a life that's good.

Oh, Hansel! Gretel! What have you been through?
At last, things are looking up for you.



Features of a Narrative Poem



Did you spot any of the following?

- **Repetition** 'Oh, Hansel! Gretel! What will you do? Whatever is to become of you?'
- **Alliteration** 'The **wickedest witch** you'd ever seen.'
- **Simile** 'Like a Boy Scout's trail...'
- **Humour** 'Slam! One less witch in that witches' coven.'
- **Setting** woods, gingerbread house, home with Dad
- **Characters** Hansel, Gretel, Dad, stepmother, old woman/witch
- **Adjectives** sad, loving, evil, nasty, mean
- **Rhythm** 9 syllables per line
- **Rhyme** written in **rhyming couplets**: two lines together that rhyme with each other

Were there any other features? What else did you notice?

Did it tell a story?

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--	--	--

--	--	--

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In your book, create a story board for your own narrative poem about Hansel & Gretel.

Remember to include information about your setting, characters and expression into your plan. You may want to use the illustrations on the word mat to help with your drawings.

Hansel and Gretel

Characters



Hansel



Gretel



Dad



Stepmother



witch

Settings



cottage



woods



gingerbread house



kitchen

Alliteration Challenge



Can you finish these phrases using alliteration?

Hansel had...

The wicked witch...

Gretel got...

Two tired twins...

Sweets sometimes seem...



Write the
phrases in
your book.

Simile Challenge



Can you finish these phrases using similes?

As sweet as...

They ate like...

As wicked as...

The witch's cackle was like...

The stepmother was as...



Metaphor Challenge



Can you finish these phrases using metaphors?

Gretel was...

The evil stepmother's heart was...

Hansel was...

The children's father was...

The witch was...



Rhyme Challenge



Can you think of words that rhyme with the following words?

sweets

house

mean

lost

boy

trail

girl

cage

wood

gold

witch

bad

LO: I can plan a narrative poem

Success Criteria

- ▶ I can plan a narrative poem with repetition using a mind map.
- ▶ I can edit plans to add further detail.

The Story So Far...



You have heard some narrative poems and identified features of narrative poetry in them.

You have given examples of simile, metaphor, alliteration and rhyme.

You have recalled the story sequence of Hansel and Gretel.

You know the characters in the story of Hansel and Gretel.

You have created a storyboard to help plan your narrative poem about Hansel and Gretel.

Using a Mind Map



A mind map is a way of writing down ideas for your poem.

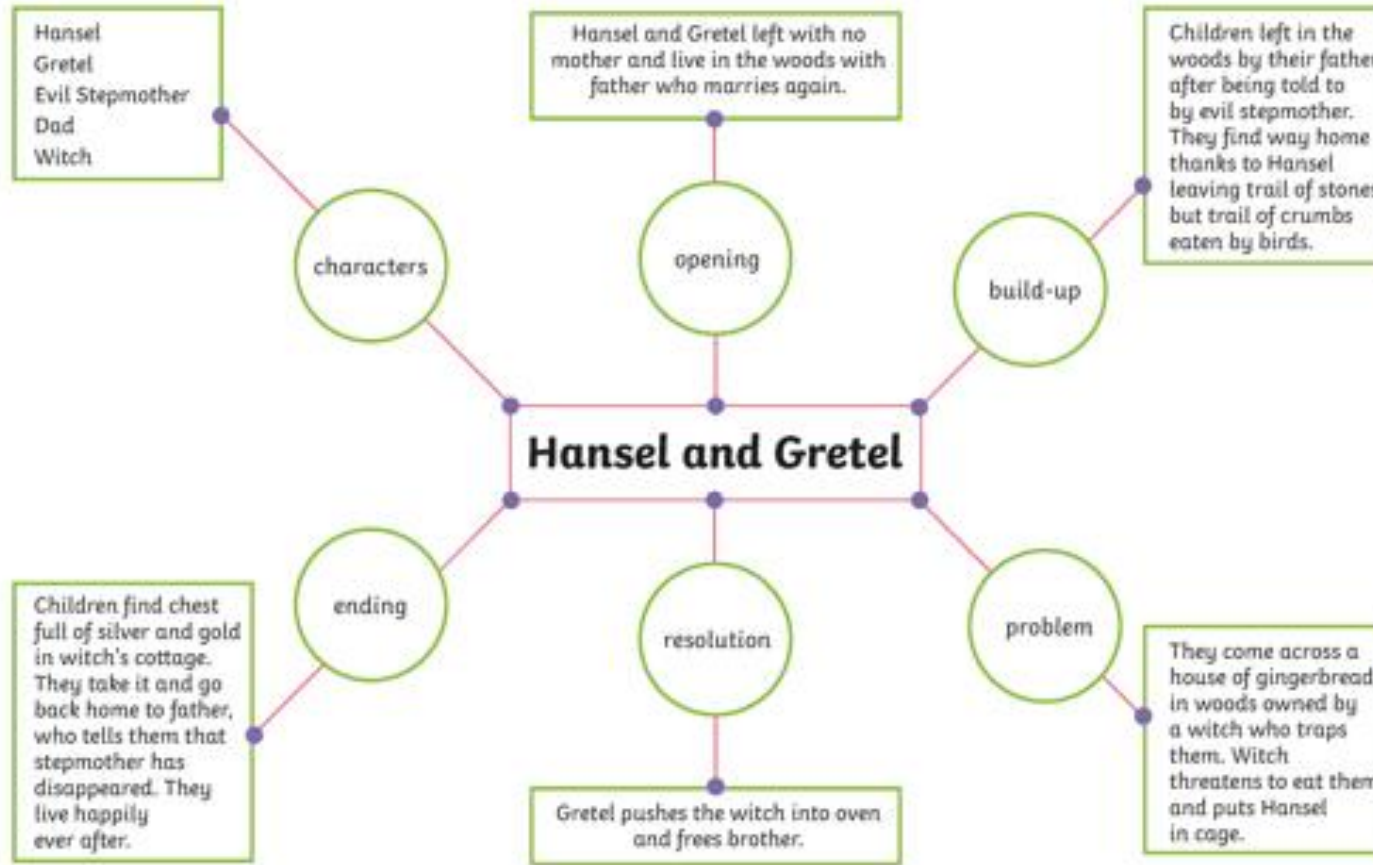
You do not have to write in full sentences.

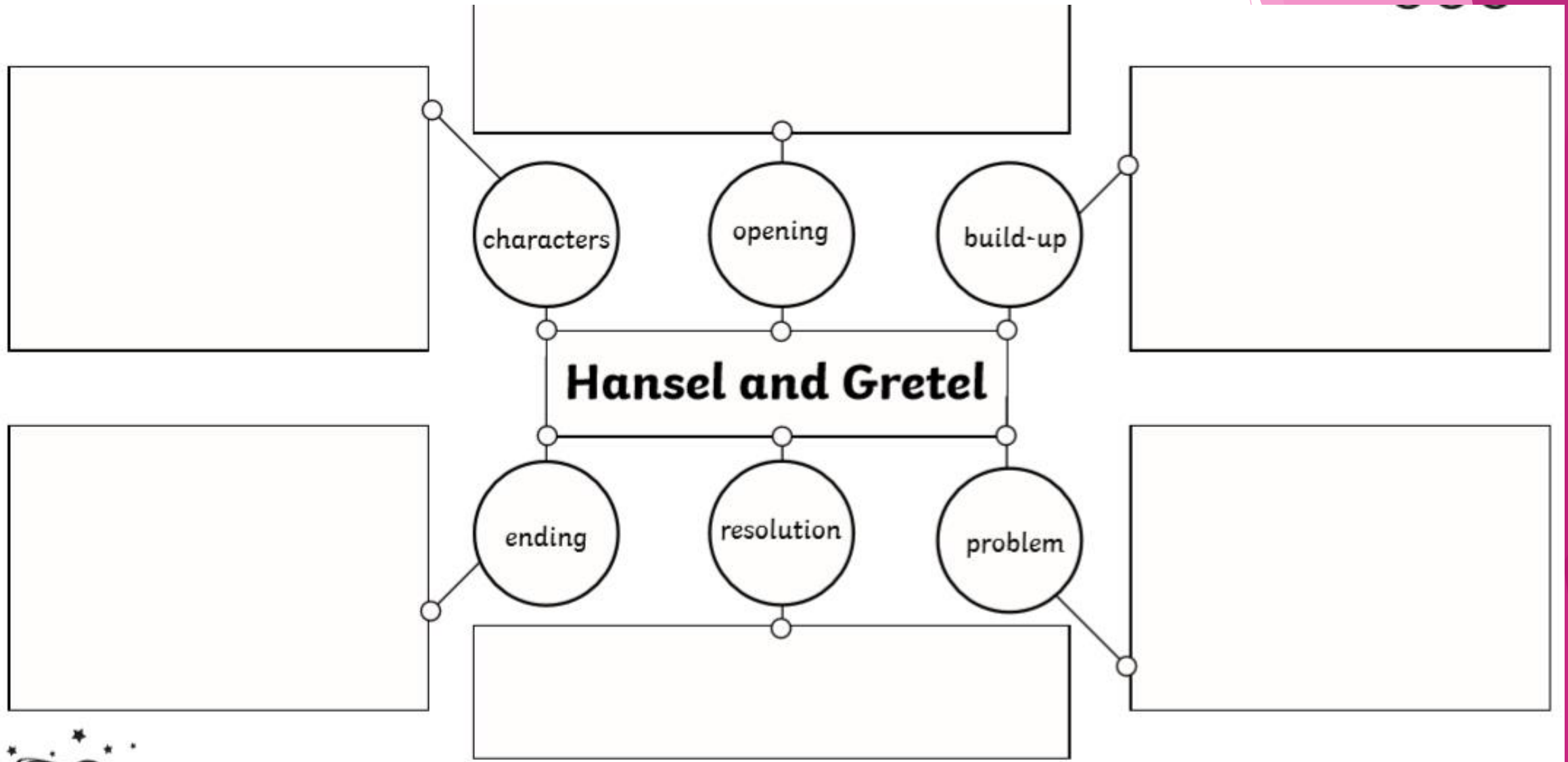
It can be a way for you to write down words that will help you in describing the setting, characters and mood within your poem.

It can also be a really useful way to find words that rhyme with each other.

Hansel and Gretel Narrative Poem

Mind Map Example





Use your thesaurus to find different ways of saying the following words:

sad _____

quick _____

pain _____

wicked _____

scared _____

strange _____

trapped _____

ate _____

escape _____

LO: I can write a narrative poem

Success Criteria

- ▶ I can write the first verse of a narrative poem.
- ▶ I can use features of narrative poetry.
- ▶ I can use rhyme in my verse.

What Can You Tell Me?



What can you tell me about narrative poetry?

Can you name some of the key features?

Can you share examples from the narrative poems you have heard so far?



Where to Begin?



You are rewriting the story of Hansel and Gretel, so your first verse will be the beginning of the story.

Where is the story set?
Who are the characters in the beginning?



How to Write Your First Verse



We have already been given the first line to start us off. We want the second line to rhyme with the first. What words can you think of that will rhyme with dad and are appropriate?

Hansel and Gretel lived with their dad
lad, bad, glad, sad, mad, had, iPad



Planning Your Poem



Remember, you are only writing the first verse today and just introducing the setting and first characters.

Use the sheet you have been given and follow the instructions carefully.

Include lots of fantastic adjectives.

Make sure it makes sense and you use rhyme.

What other features can you use?



Use the rhyming word banks to help you finish the first verse of this narrative poem, introducing the setting and characters.

Hansel and Gretel were kind and good

should

could

wood

hood

would

stood

Their stepmum was the worst you've ever seen

been

lean

mean

clean

queen

green

bean

LO: I can write a narrative poem

Success Criteria

- ▶ I can include appropriate features in my narrative poem.
- ▶ I can use rhyme effectively.
- ▶ I can use and punctuate direct speech correctly.

Direct Speech



Which characters could use direct speech in your narrative poem?

What would they say?

Can you give some examples?

Decide with the person next to you what punctuation is missing and where in the following:

"Get rid of the kids," snarled the evil stepmum.

The wicked witch said, "I will get you two yet!"

"Oh no!" cried the children.

The children were happy. "We're free at last!" they cried.

Use your planning and any other resource you have to help you.

Verse 2 (beginning - what happened to Hansel and Gretel?)

Verse 3 (middle - where did the children end up?)

Verse 4 (end - how did they escape?)

Continue
to write
your
poem.

Features of Narrative Poetry Checklist

Did I...	✓ Child	✓ Friend	✓ Teacher
Structure and Language			
link my poem to the title?			
use syllables for language patterns?			
choose vocabulary carefully?			
tell a story in my poem?			
include similes, metaphors or alliteration?			
Punctuation and Grammar			
included direct speech, using speech marks correctly?			
used prepositions to express time and cause including before, after, during, in, because of?			

Read your poem to someone. Can you tick these features?

I would love to hear your finished poems. Ask an adult to record you reading it and email it into school!