## Day 1- Superhero Treats

### **Story Starter**

Despite being a superhero, spending the majority of his time battling against crime and dangerous villains in Gotham City with an array of different skills and deadly weapons, Batman had a weakness for chicken nuggets.!

The other superheroes were also making the most of their afternoon off from saving the world. However, they didn't have long: soon they would have to get back

to business...

#### **Question Time**

- Can you recognise each of the characters?
- ▶ What do you think each of them do on a daily basis?
- ▶ What do you think each of their favourite foods might be?
- What do you think each of the characters are really like?

#### Main Clause

- A main clause is a group of words that contains a verb and a subject which makes complete sense on its own.
- ► A main clause can form a complete sentence on its own. They have a subject and a predicate which are the 2 main parts of a sentence. A predicate adds information about the subject.
- ► Examples of a main clause:
- ► In the following examples, the main clause is in green while the subordinate clause is in pink

  The girls 1

The girls fed the ducks before they walked around the lake.

The windmill sails turned quickly because it is very windy today.

#### Subordinate Clause

- A subordinate clause is a clause that cannot stand alone as a complete sentence but is linked to the main clause using a subordinating conjunction. It does not express a complete thought and requires additional information if read on its own.
- For example, in the sentence 'I played out until it went dark', 'until it went dark' is the subordinate clause as it requires additional information in order to make sense. Subordinate clauses contain a subject noun and a verb.

## Task- Sentence Challenge

- ► Can you add extra information to a sentence using when, if, that and because?
- ► E.g. Because he had recently battled with his arch enemy, Wolverine, tucked into a hearty lunch.
- ► Batman loved chicken nuggets
- ► The Hulk ate Iollipops.

## Day 2- Superhero Treats

#### Sick sentences

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- ► The Hulk felt hungry.
- ▶ He ate his lunch with the others.
- ► He was really big and green.
- ► He had a big appetite.

#### Picture Perfect

- ► Can you draw the perfect lunch for superheroes?
- ▶ Think carefully about what they would eat.





### Independent Writing

► Can you use the sentence starter and the picture, along with your own picture to continue the story?

Despite being a superhero, spending the majority of his time battling against crime and dangerous villains in Gotham City with an array of different skills and deadly weapons, Batman had a weakness for chicken nuggets. ! The other superheroes were also making the most of their afternoon off from saving the world. However, they didn't have long: soon they would have to get back to business...

#### What to include

- Paragraphs
- Clauses
- Adverbs
- Capital letters and full stops
- ▶ Setting- where will the story take place?
- ► Characters- who will be in the story?
- ▶ What problem will they have?
- ► How will they solve the problem?
- ► How will the story end?

## Day 3- The Jefferson's' House

## **Story Starter**

When the Jefferson family were out, their house came alive with activity.

Every morning, when Mr. and Mrs. Jefferson headed off to work, and their two children ran along to the bus stop to catch their ride to school, the signal for 'all clear' would sound, and out of the woodwork the toys would come and play...

#### **Question Time**

- What happens at the Jefferson House when the family are all out?
- ► How many of these 'little people' are their?
- ▶ Is it just at the Jefferson's house that they live?
- Do the family know that they are not alone in their home?
- ► How do the toys avoid being seen?
- What would happen if one of the Jefferson's made the discovery?

### Sentence Challenge

- What sounds might you be able to hear if you were there?
- Can you write a paragraph describing the sounds that might be coming from the bathroom at this moment in time?



### Sentence Challenge

## What can you hear?

barking bellowing cheeping chirping clattering clicking deafening moaning piercing quiet racket roaring



rustling scratching screeching shouting singing snarling squawking wailing whining whistling yelling yelping

## Day 4- The Jefferson's' House

#### Sick sentences

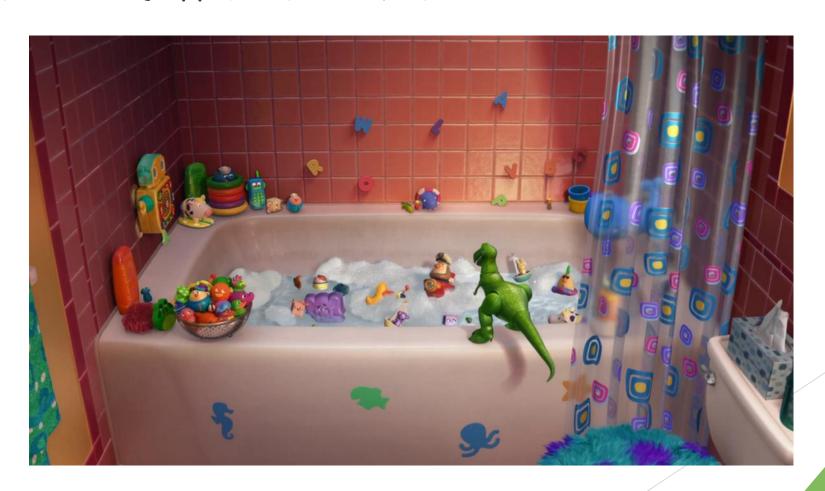
These sentences are 'sick' and need your help to get better. Can you help?

▶ When the family were out, something happened. Toys came out.

- ▶ They filled the bath.
- ▶ They played in the bath.
- ▶ They sat by the bath.
- ► They had a great time.

#### Picture Perfect

Can you draw a picture showing where these toys live inside the Jefferson's' house?



## Independent Writing

Can you write a setting description using the story starter and the picture.

When the Jefferson family were out, their house came alive with activity.

Every morning, when Mr. and Mrs. Jefferson headed off to work, and their two children ran along to the bus stop to catch their ride to school, the signal for 'all clear' would sound, and out of the woodwork the toys would come and play...



#### What to include

What is a setting?

A setting is where a story takes place.

Adjectives!

Your 5 senses

Punctuation

Capital letters

# Day 5- Toys

## Independent Writing

- ▶ This term we have been looking at Toys as our topic.
- For your Independent writing today I would like you to:
- Write a paragraph of 2 about what you already know about Toys- Old and New. I'd also like to know what you would like to find out about Toys- Old and New.
- Remember to use your capital letters and full stops in your writing.
- When you have completed this- Have a go at editing and improving your work, making sure it makes sense and you have included everything.