Dear Parents/Carers,

This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.



30.4.20

30.4.20

LO: I can compare durations of time



Starter

Order these activities from the shortest length of time to the longest.

brush your teeth

a day at school

travel to school

watch a film

lunch time

a family holiday

Write the answers in your book.

Starter - answer



Descriptive Teaching

True or false?

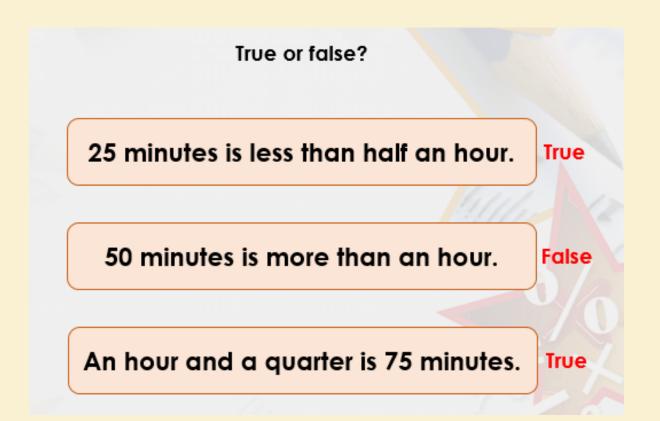
25 minutes is less than half an hour.

50 minutes is more than an hour.

An hour and a quarter is 75 minutes.

Tell an adult the answers.

Descriptive Teaching - Answer



Descriptive Doing

Use <, > or = to complete the statements.

three quarters of an hour

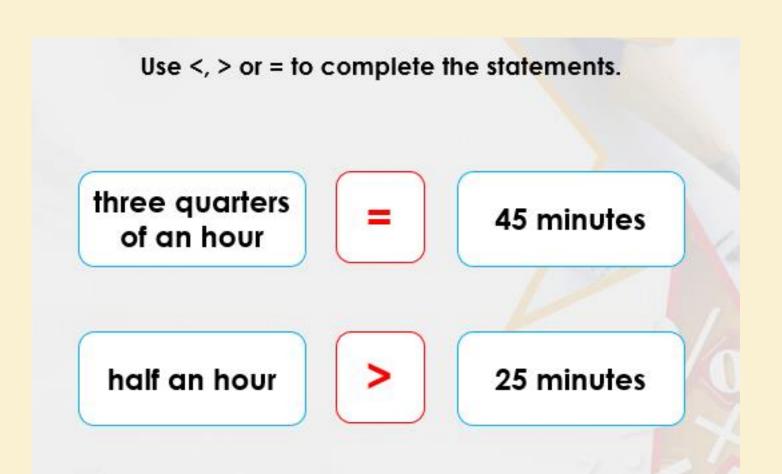
45 minutes

half an hour

25 minutes

Write the statements in your book.

Descriptive Doing - Answer



Reflective Teaching

Which is the longest duration of time?

03:40

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04:25

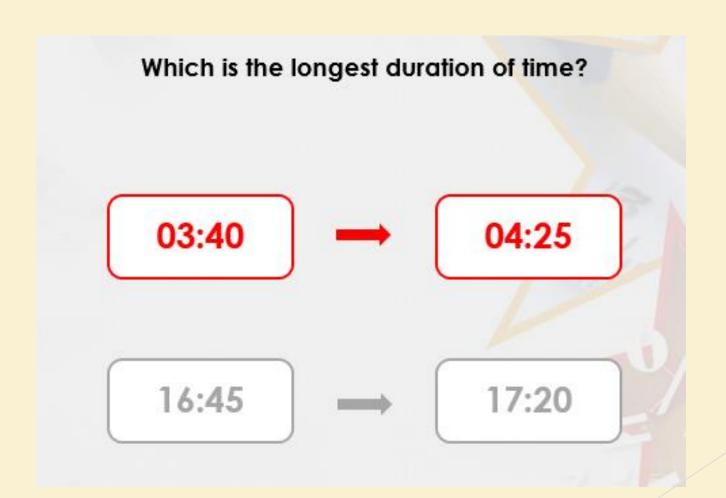
16:45



17:20

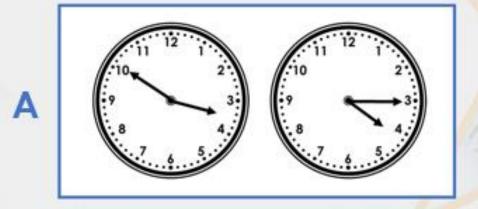
Use a clock to help you find the answer. Write the correct answer in your book.

Reflective Teaching - Answers



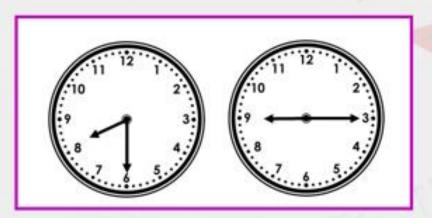
Reflective Doing

Which is the shortest duration of time?



What are the times on each of the clocks? Work out the duration between the times.
Write the correct answer in your book.

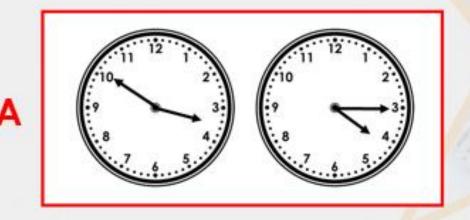
В



Reflective Doing - Answers

B

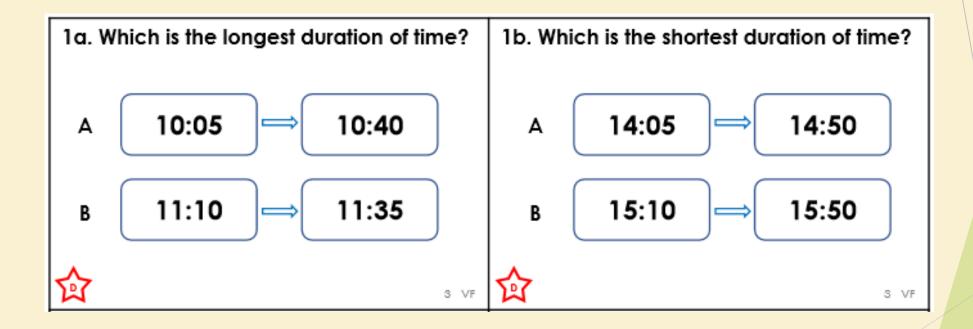
Which is the shortest duration of time?



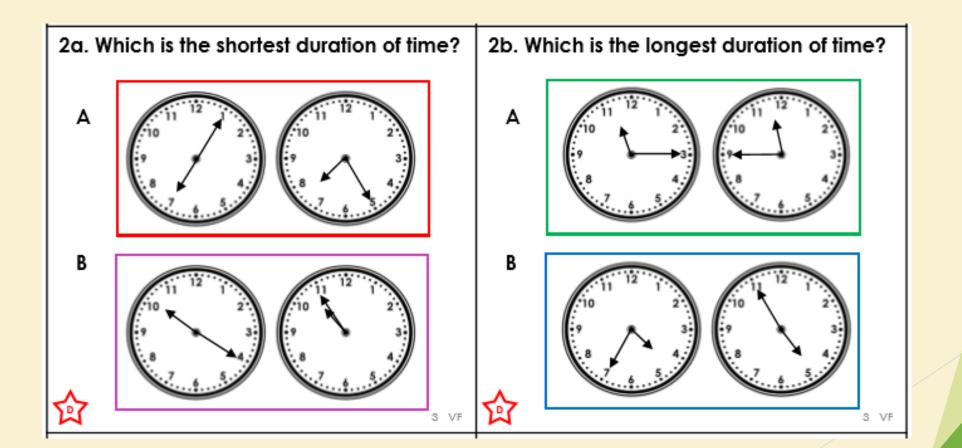
The following slides are questions for you to work through independently.

There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.











3a. How long is bus journey A? How long is bus journey B?

Bus	Pellon	Warley
Α	08:35	08:55
В	09:15	09:40

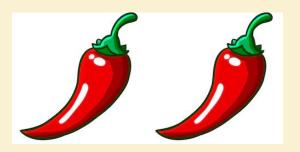
3b. How long is train journey 1? How long is train journey 2?

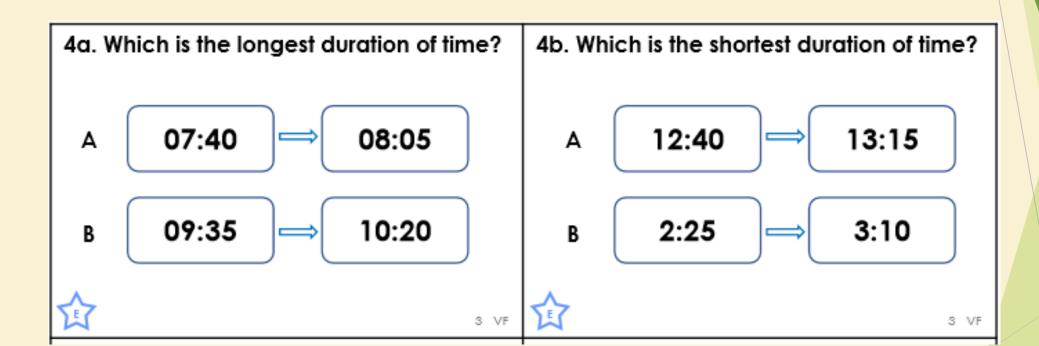
Train	Bradford	New Pudsey
1	15:10	15:40
2	15:20	15:55

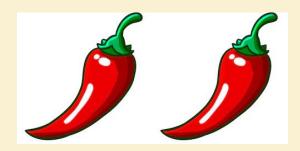


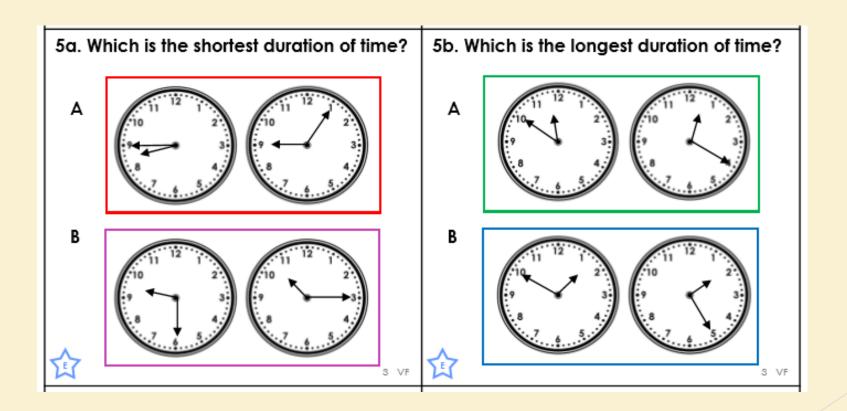
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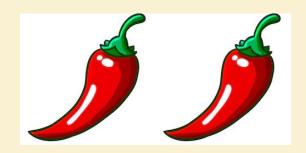
3 VF











6a. How much longer does train B take than train A?

6b. How much quicker is bus 1 than bus 2?

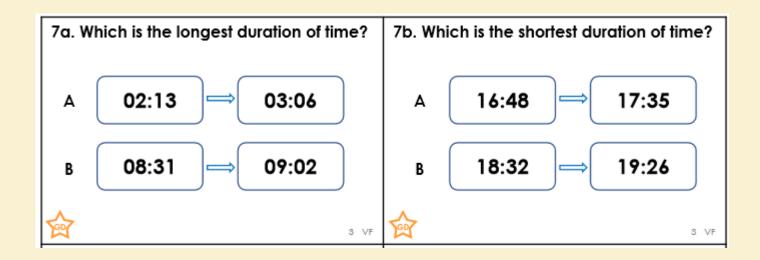
Train	Leeds	Halifax
Α	12:35	13:10
В	13:40	14:25

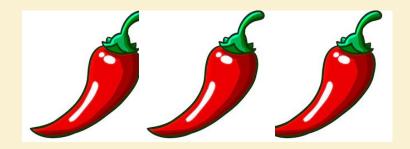
Bus	Hebden Bridge	Sowerby Bridge
1	09:35	10:05
2	11:55	12:30

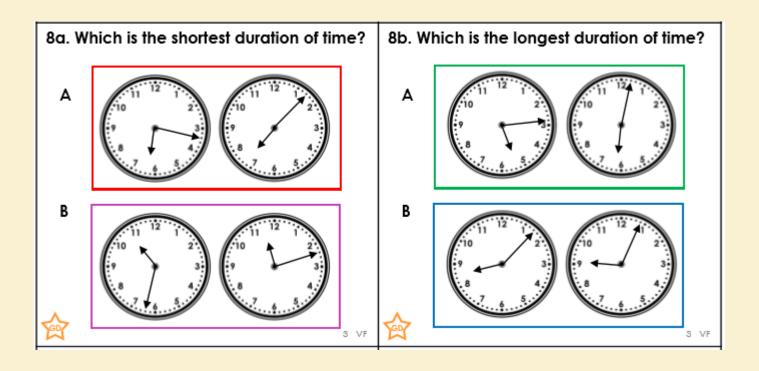














9a. How much longer does bus 2 take than bus 1?

9b. How much quicker is train B than train A?

Bus	Preston	Oldham
1	10:28	11:13
2	17:18	18:06

Train	High street	Upper Town
A	07:56	08:46
В	09:44	10:32





Answers

<u>Developing</u>

1a. A

2a. A

3a. A = 20 minutes, B = 25 minutes

Expected

4a. B

5a. A

6a. 10 minutes

Greater Depth

7a. 🗛

8a. B

9a. 3 minutes

Developing

1b. B

2b. A

3b. 1 = 30 minutes, 2 = 35 minutes

Expected

4b. A

5b. B

6b. 5 minutes

Greater Depth

7b. A

8b. B

9b. 2 minutes

Reflection Time



Who is correct? Explain how you know.

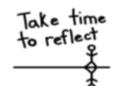
I left school at twenty-five minutes to four and arrived home at twenty minutes past four. It took me longer to get home.





Katie

I left school at half past three and arrived home at twenty minutes past four. It took me longer to get home.





Reflection Time - Answers



Who is correct? Explain how you know.

I left school at twenty-five minutes to four and arrived home at twenty minutes past four. It took me longer to get home.



Mo



I left school at half past three and arrived home at twenty minutes past four. It took me longer to get home.

Katie is correct because it took her 50 minutes to get home from school, while it took Mo 45 minutes.

