BENWICK PRIMARY SCHOOL

Policy for

MODERN FOREIGN LANGUAGE

Introduction

The learning of foreign languages offers a valuable educational, social and cultural experience for all pupils. It will provide enjoyment, satisfaction and intellectual stimulation at appropriate levels

Pupils will develop listening, communication and literacy skills that lay the foundation for future language learning. They will develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between a foreign language and English.

Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupil’s learning giving them an insight into their own culture and those of others. Pupils will develop positive attitudes to speakers of foreign languages and an unprejudiced approach to other cultures and civilisations. Study of different cultures will foster a range of attitudes and help promote goodwill and to counter prejudice and insularity.

The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Aims

Our aim in teaching MFL are to

* Create an interest in languages
* Provide a foundation for future language learning
* Provide the opportunity for children to enjoy languages
* Give children an understanding of how languages work
* Give children an understanding of how languages relate to each other
* Give children an understanding of why there are so many languages in the world
* Teach children to listen attentively
* Give children the opportunity to develop cultural awareness and understanding

Principles of the Teaching and Learning of MFL

MFL is important because

* Language learning stimulates children’s creativity
* Language learning supports oracy and literacy
* Language learning leads to gains across the curriculum
* Language learning supports and celebrates the international dimension
* Language learning encourages communication with people in other parts of the world

Strategies for the teaching of MFL

The MFL curriculum is organised into a two year scheme

* Two year programme of French taught in KS2
* Groups are usually of mixed ability
* Relevant discussion is encouraged
* Groups are encouraged to communicate their findings in a variety of ways
* Focus is on speaking and listening including drama, role play, games, singing, art etc
* We use the Rising Stars scheme to plan our French provision

Information technology such as interactive whiteboards or smart boards and access to the internet, is a major resource which is used in MFL for:

* Communicating information (word processing and graphics/drawing packages)
* Handling information

Equal access and outcome

Consideration will be given to the needs of all pupils regardless of gender, culture, or educational ability, in order to ensure that they have access to the MFL curriculum.

Teaching and learning

Planning in MFL is a process in which all teachers are involved, wherein:

* A variety of materials will be provided to support planning and learning
* Schemes of work for MFL are developed by the /subject teacher/TA (in collaboration with the whole school staff where appropriate).
* Work will be differentiated to meet both the needs of children with SEN and those who are more able

Assessment in MFL

Feedback to pupils about their own progress in MFL is achieved through effective teacher assessment.

Effective assessment:

* Aims to help children learn through positive and constructive criticism
* Is often done while a task is being carried out through discussion between child and teacher
* Of written work is used sensitively and with discretion in accordance with the schools marking policy
* Teacher assessments will form the basis of the assessments in MFL

Agreed and adopted at the Full Governing Body on: 6th February 2019

Signed Chair of Governors

