Time

21.4.20

Dear Parents/Carers,
This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

21.4.20

LO: I can tell the time to quarter past and quarter to
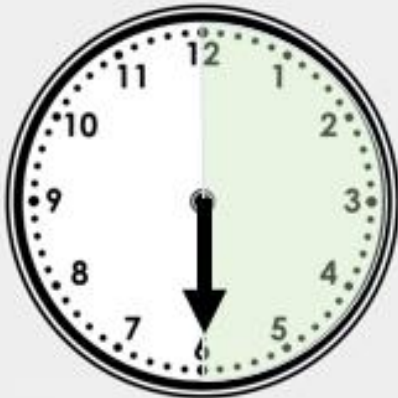
Starter

Use the position of the minute hand to help you label each clock.

quarter to

quarter past

half past

o'clock

Tell an adult what the time on each clock is.

Starter - answer

Descriptive Teaching

Write the time shown on this clock.

Use your exercise book and write the answer down.
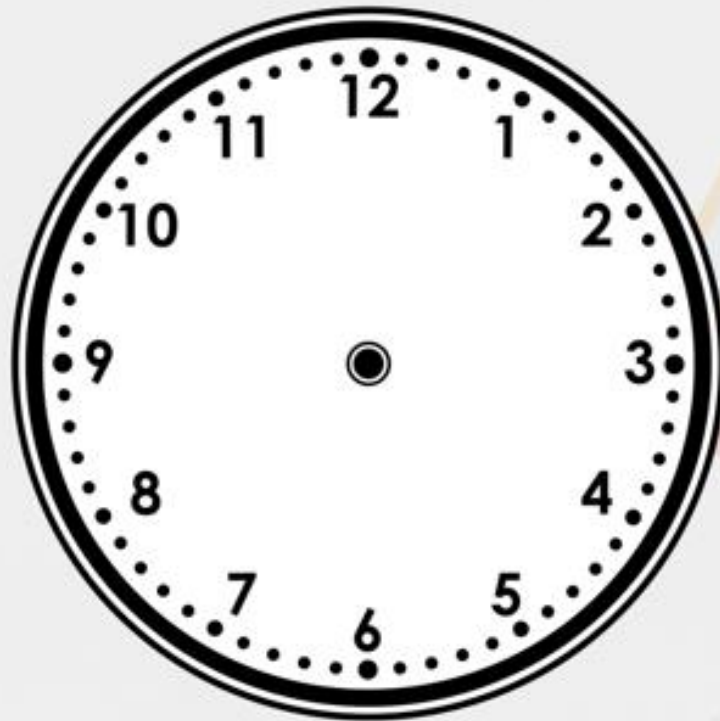
Descriptive Teaching - Answer

Write the time shown on this clock.
Quarter past 10

Descriptive Doing

Draw the missing hands on the clock so that it shows the correct time written beneath it.

Quarter past 1

Draw the clock in your book with the hour and minute hand to the correct time.

Descriptive Doing - Answer

Draw the missing hands on the clock so that it shows the correct time written beneath it.

Quarter past 1

Reflective Teaching

Draw a line to match the clocks to the correct written time.

Quarter past 3

Quarter to 7

Quarter past 12

Which time is the odd one out?

Reflective Teaching - Answers

Draw a line to match the clocks to the correct written time.

Quarter past 3

Quarter to 7

Quarter past 12

Reflective Doing

Draw where the minute hand will be in 15 minutes time (a quarter turn).

Half past 10 → Quarter to 11

8 o'clock → Quarter past 8

Tell an adult where the minute hand will be.

Reflective Doing - Answers

Draw where the minute hand will be in 15 minutes time (a quarter turn).
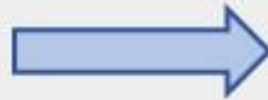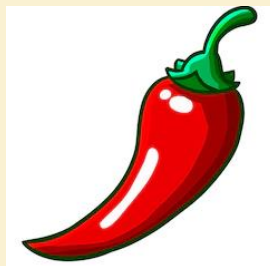
Half past 10 → Quarter to 11

8 o'clock → Quarter past 8

Independent work

The following slides are questions for you to work through independently.

There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

Independent work

1a. Write the time shown on this clock.
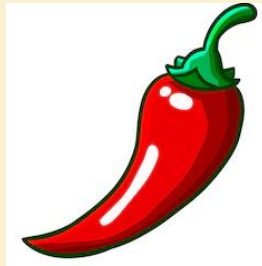
It is [   ] past [   ] .

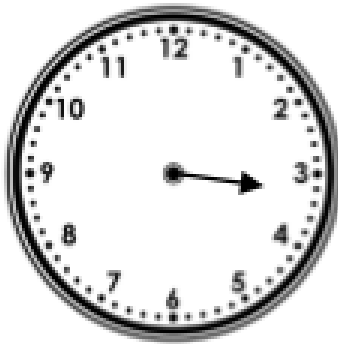1b. Write the time shown on this clock.

It is [   ] to [   ] .

Independent work

2a. Draw the missing hand on the clock so that it shows the correct time written beneath it.

Quarter past 3

2 VF

2b. Draw the missing hand on the clock so that it shows the correct time written beneath it.
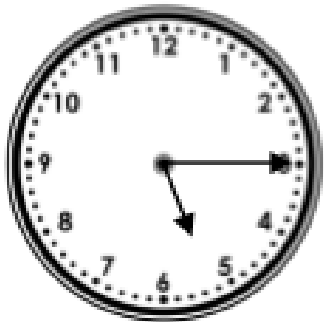
Quarter to 6

2 VF

Independent work

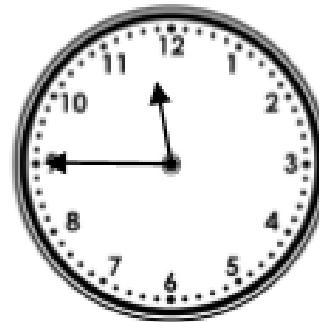3a. Draw a line to match the clock to the correct written time.

Quarter past 4

Quarter past 5

Quarter past 6

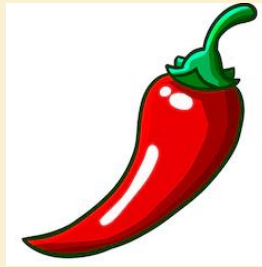3b. Draw a line to match the clock to the correct written time.
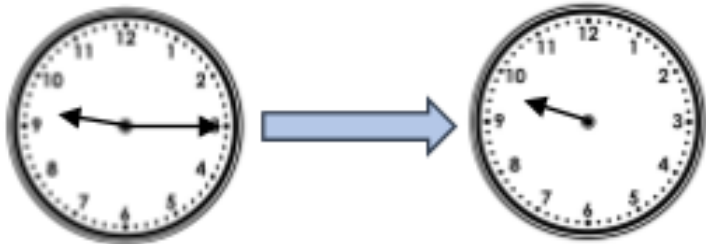
Quarter to 12

Quarter past 11

Quarter past 12

2   VF

2   VF

Independent work

4a. Draw where the minute hand will be in 15 minutes time (a quarter turn).

| Quarter past 9 | Half past 9 |

4b. Draw where the minute hand will be in 15 minutes time (a quarter turn).

| Half past 9 | Quarter to 10 |

2   VF

2   VF

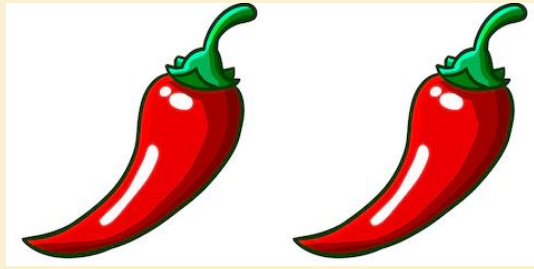# Independent work

5a. Write the time shown on this clock.

E   2 VF
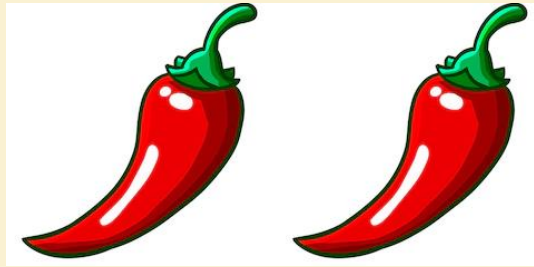
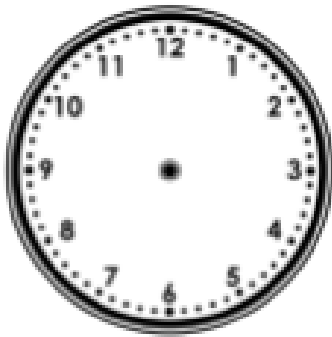5b. Write the time shown on this clock.

E   2 VF

Independent work

6a. Draw the missing hands on the clock so that it shows the correct time written beneath it.
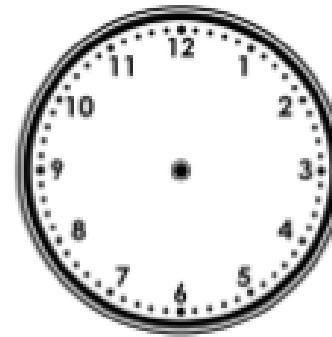
Quarter past 12

2   VF

6b. Draw the missing hands on the clock so that it shows the correct time written beneath it.
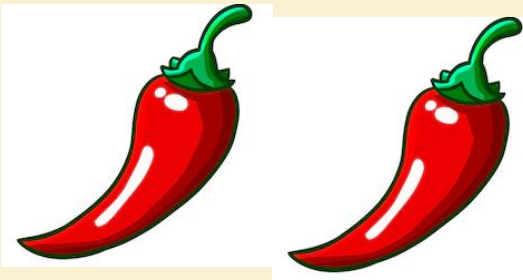
Quarter to 11

2   VF

Independent work

7a. Draw a line to match the clocks to the correct written time.

Quarter past 6

6 o'clock

Quarter to 6

2   VF

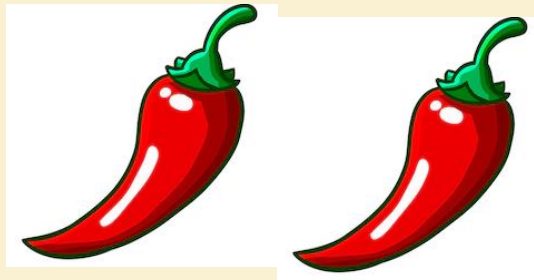## 7b. Draw a line to match the clocks to the correct written time.

Quarter past 9

Quarter to 3

Quarter to 9

2   VF

Independent work

8a. Draw where the minute hand will be in 15 minutes time (a quarter turn).

Quarter past 9 → Half past 9

Quarter to 9 → 9 o'clock

8b. Draw where the minute hand will be in 15 minutes time (a quarter turn).
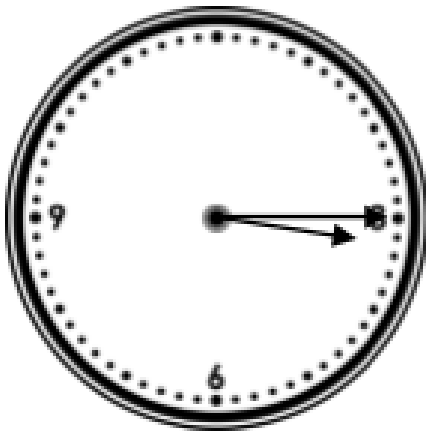
Half past 8 → Quarter to 9

9 o'clock → Quarter past 9

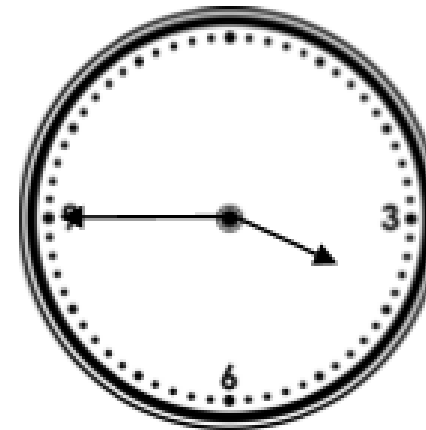# Independent work

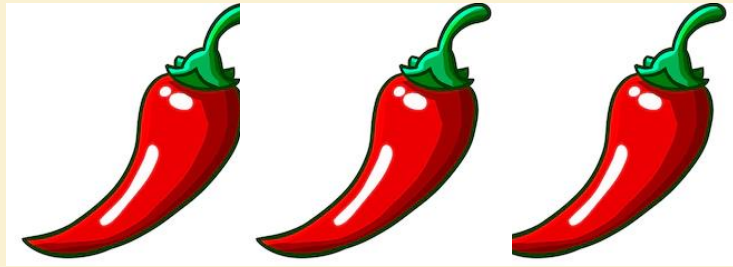## 9a. Write the time shown on this clock.

2   VF

9b. Write the time shown on this clock.

2   VF

Independent work

10a. Draw the missing hands on the clock so that it shows the correct time written beneath it.
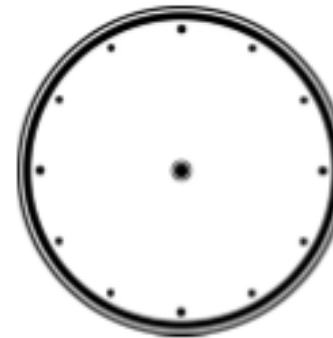
Quarter past 12

GD   2 VF

10b. Draw the missing hands on the clock so that it shows the correct time written beneath it.
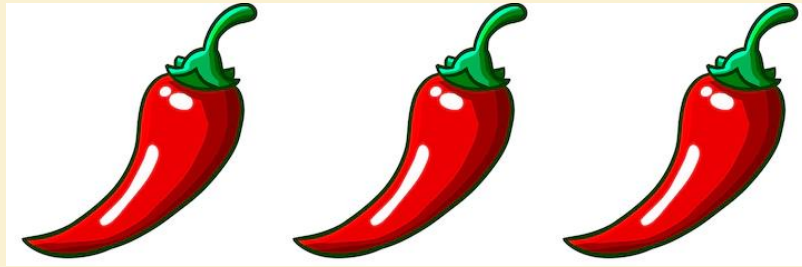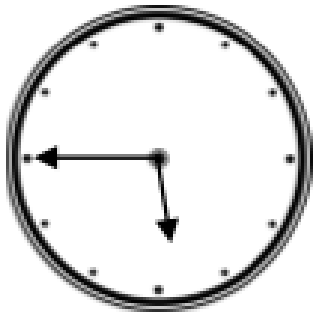
Quarter to 3

GD   2 VF

Independent work

11a. Draw a line to match the clock to the correct written time.
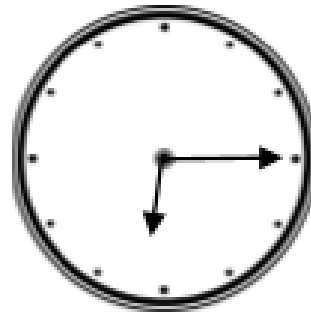

Quarter to 7

Quarter to 6

Quarter to 5

2   VF

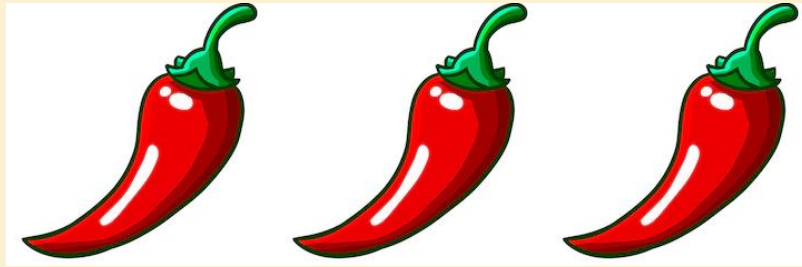11b. Draw a line to match the clock to the correct written time.
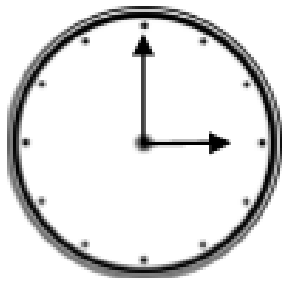

Quarter past 6
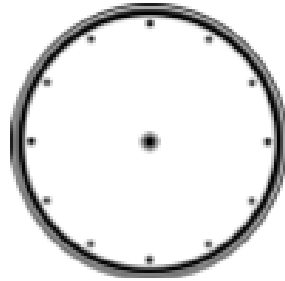
Quarter past 7

Quarter to 7

2   VF

Independent work

12a. Draw where the hands will be in 15 minutes time (a quarter turn of the minute hand) and write what time it will be.
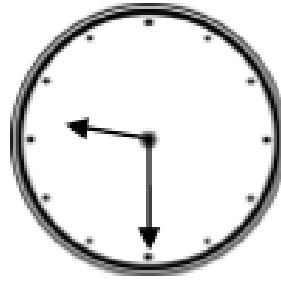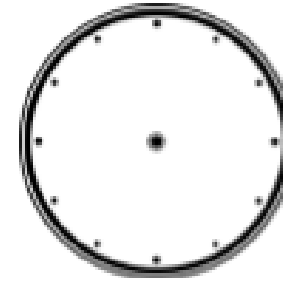
3 o'clock

2 VF

12b. Draw where the hands will be in 15 minutes time (a quarter turn of the minute hand) and write what time it will be.

Half past 9

2 VF

Answers

Developing
1a. 4
2a. Jason is wrong. It is not 3 minutes past 6, it is quarter past 6.
3a. Quarter to 11

Developing
1b. 8
2b. Nia is wrong. She has mixed up the hands. It is quarter to 12.
3b. Quarter past 2

Expected
4a. 6
5a. Dan is right because the time on the clock is quarter to 4.
6a. Quarter past 10

Expected
4b. 10
5b. Malaika is wrong because she has mixed up the hands. The minute hand is at 3 (quarter past) and the hour hand is at 5 so it is quarter past 5.
6b. Quarter to 3

Greater Depth
7a. 18
8a. Tyler is wrong. He has mixed up the hands and miscounted the hours around the clock. It is quarter past 6.
9a. Quarter to 11

Greater Depth
7b. 10
7b. Zoe might be right. In 15 minutes, it will be 12 o'clock but it could be noon or midnight.
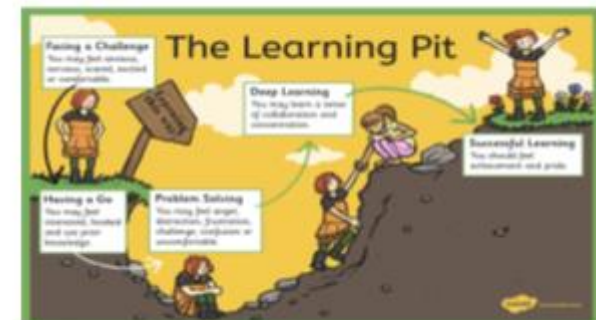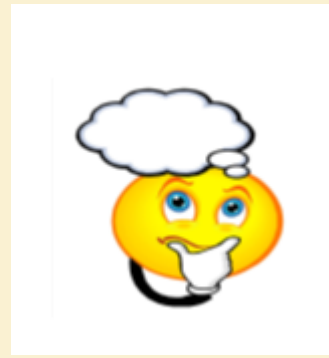7b. Quarter past 10

Reflection Time

How many quarters of an hour are between 2 o'clock and half past 4?

Take time to reflect

The Learning Pit

Reflection Time - Answers

How many quarters of an hour are between 2 o'clock and half past 4?

10 quarters of an hour

The Learning Pit

Take time to reflect