Dear Parents/Carers,
This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

LO: I can solve problems involving time

## Starter

Complete the table.

| Start | End | Duration |
| :---: | :---: | :---: |
|  |  |  |

Use a clock to help you. What is the duration between the times shown?

## Starter - answer

Complete the table.

| Start | End | Duration |
| :---: | :---: | :---: |
|  |  | 40 minutes |
|  | $\left(\begin{array}{rr} (i i n & 1 \\ 0 & \\ 0 & 5 \end{array}\right)$ | 30 minutes |
|  |  | 25 minutes |

## Descriptive Teaching

English lasts for 1 hour 25 minutes. Complete the clock to show the start time.

start

Draw the clock in your book with the start time on. you will need to take away 1 hour 25 minutes from the end time.

## Descriptive Teaching - Answer

English lasts for 1 hour 25 minutes. Complete the clock to show the start time.

start

12:45
end

## Descriptive Doing

I left home at 4:05pm and jogged for 1 hour 5 minutes. Circle the time that I arrived back home.

5:00pm
5:10pm
4:10pm
Use a clock to help you.

## Descriptive Doing - Answer

I left home at 4:05pm and jogged for 1 hour 5 minutes. Circle the time that I arrived back home.

5:00pm
5:10pm
4:10pm

## Reflective Teaching

Complete the table about summer camp activities.

| Activity | Start time | Duration | End time |
| :---: | :---: | :---: | :---: |
| Obstacle <br> course |  | 75 minutes | $11: 15$ |
| Painting | $11: 25$ | 1 hour 15 <br> minutes |  |
| Dodgeball | $12: 35$ | forty-five <br> minutes |  |

Complete the table in your book. Use a clock to help you. Some questions you may need to take away the time. Use a number line to help you.

## Reflective Teaching - Answers

Complete the table about summer camp activities.

| Activity | Start time | Duration | End time |
| :---: | :---: | :---: | :---: |
| Obstacle <br> course | $10: 00$ | 75 minutes | $11: 15$ |
| Painting | $11: 25$ | 1 hour 15 <br> minutes | $12: 40$ |
| Dodgeball | $12: 35$ | forty-five <br> minutes | $13: 20$ |

## Reflective Doing

Match the start times and duration to the correct end times.

| A. Bake Over |
| :--- |
| Start: 14:20 |
| Duration: 1 hr 50 mins |


B. Fantastic Dragons Start: 12:55
Duration: 1 hr 15 mins

## C. Eastend Street Omnibus

 Start: 13:15Duration: 1 hour 45 minutes

14:10

## Reflective Doing - Answers

Match the start times and duration to the correct end times.


## Independent work

The following slides are questions for you to work through independently.
There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

## Independent work



## Independent work

| 2a I left the harbour at 4:25pm and sailed <br> for 40 minutes. Circle the time that I <br> arrived at the park. | 2a. My cookies finished baking at <br> 10:15am after 20 minutes. Circle the time |
| :--- | :--- | :--- |
| they started baking. |  |

## Independent work

## 3a. Complete the table about summer camp activities.

| Activity | Start <br> time | Duration | End time |
| :---: | :---: | :---: | :---: |
| Foot golf | $9: 45 \mathrm{am}$ | 35 <br> minutes |  |
| Finger <br> painting | $10: 15 \mathrm{am}$ | 55 <br> minutes |  |

3b. Complete the table about summer camp activities.

| Activity | Start <br> time | Duration | End time |
| :---: | :---: | :---: | :---: |
| Karate |  | 25 <br> minutes | 2:10pm |
| Golf |  | 45 <br> minutes | 3:20pm |

## Independent work



## Independent work

5a. Maths lasts for 1 hour 5 minutes. Draw the hands on the clock to show the end time.


5b. Morning arithmetic lasts for 45 minutes. Complete the clock to show the start time.

start


3 VF

## Independent work

| 6a. I left home at $3: 25 \mathrm{pm}$ and cycled for 1 hour 15 minutes. Circle the time that I arrived at the park. |  |  | 6b. I arrived home at 13:45 after a 1 hour and 25 minute journey. Circle the time that 1 left work. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4:45pm | 3:40pm | 4:40pm | 12:15 | 12:20 | 15:10 |  |
|  |  | $s$ | 明 |  |  | 3 vF |

## Independent work



| 7a. Complete the table about summer camp activities. |  |  |  | 7b. Complete the table about summer camp activities. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | Start time | Duration | End time | Activity | Start time | Duration | End time |
| Yoga |  | 65 minutes | 10:25 | Archery |  | 1 hour 45 minutes | 3pm |
| Obstacle course | 10:05 | 1 hour 35 minutes |  | Knitting |  | 1 hour 15 minutes | 3:05pm |
| Sandcastle building | 11:35 | fifty-five minutes |  | Quilling | 14:35 | 1 hour 5 minutes |  |
| 鹿 $\mathrm{s}^{\text {VF }}$ |  |  |  | E |  |  |  |

## Independent work



## Independent work



9a. PE lasts for 1 hour 23 minutes. Draw the hands on the clock to show the end time.


9b. Swimming lasts for 1 hour 7 minutes. Complete the clock to show the start


## Independent work

| 10a. I left home at 16:52 and ran for 1 <br> hour 28 minutes. Circle the time that I <br> arrived back home. | 10b. I arrived at the station at 14:47 after <br> a 1 hour and 37 minute train journey. <br> Circle the time I caught the train. |
| :--- | :--- | :--- |
| $17: 20$ $6: 20 \mathrm{pm}$ $6: 20 \mathrm{am}$ $12: 10$ $1: 10 \mathrm{am}$ |  |

11a. Complete the table about summer camp activities.

| Activity | Start time | Duration | End time |
| :---: | :---: | :---: | :---: |
| Archery |  | 92 minutes | $10: 27$ |
| Athletics | 10:08 | 1 hour 22 <br> minutes |  |
| Basketball | 11:50 | forty-seven <br> minutes |  |

11b. Complete the table about summer camp activities.

| Activity | Start time | Duration | End time |
| :---: | :---: | :---: | :---: |
| Swimming | $13: 18$ | 1 hour 33 <br> minutes |  |
| Knitting |  | 1 hour 19 <br> minutes | 3:20pm |
| Paint <br> balling | $15: 23$ | 1 hour 51 <br> minutes |  |

## Independent work



## Answers

## Developing

1a. Clock should show 2:20pm
2a. 5:05pm
3a. 10:20am, 11:10am
4a. $A$ is $11: 10 \mathrm{pm}, B$ is $11: 30 \mathrm{am}, C$ is 11:25pm

## Expected

5a. Hands should show 10:20
6a. 4:40pm
7a. 09:20,11:40, 12:30
8 a. $A$ is $14: 15, B$ is $13: 15, C$ is $13: 10$

## Greater Depth

9a. Hands should show 12:18
10a. 6:20pm
11a. 08:55, 11:30, 12:37
12a. A is 19:32, $B$ is 19:20, $C$ is 19:25

## Developing

1b. Clock should show 9:05am
2b. 9:55am
3b. 1:45pm, 2:35pm
4b. $A$ is $4: 10 \mathrm{pm}, B$ is $3: 25 \mathrm{pm}, C$ is $3: 15 \mathrm{pm}$

## Expected

5b. Clock should show $08: 55$ or 8:55am
6b. 12:20
7b. 1:15pm, 1:50pm, 15:40
8 b . $A$ is $4: 05 \mathrm{pm}, \mathrm{B}$ is $16: 15, \mathrm{C}$ is $4: 45 \mathrm{pm}$

## Greater Depth

9b. Clock should show 12:19
10b. 13:10
11b. 14:51, 2:01pm, 17:14
12b. $A$ is $16: 26, B$ is $16: 21, C$ is $17: 44$

## Reflection Time

Joanne wants to know what time she arrived at the airport after a taxi journey. She left at 3:45am and the journey lasted between 30 minutes and 1 hour.


Using each card once, arrange the digit cards to show what time she could have arrived. Find 3 possible answers.


## Reflection Time - Answers

Joanne wants to know what time she arrived at the airport after a taxi journey. She left at 3:45am and the journey lasted between 30 minutes and 1 hour.


Take time to reflect

Using each card once, arrange the digit cards to show what time she could have arrived. Find 3 possible answers.

Various possible answers; for example: 04:15, 04:25, 04:35, 04:45


