

Dear Parents/Carers,  
This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

# Time

21.4.20



22.4.20

LO: I can tell the time to 5 minutes





# Starter

These numbers are all multiples of 5.

5		15	
	30	35	40
45		55	

60		50	45
	35		25
20		10	

Identify the missing multiples.

Multiple of 5 means  
its in the 5 times  
table!



# Starter - answer

These numbers are all multiples of 5.

5	10	15	20
25	30	35	40
45	50	55	60

60	55	50	45
40	35	30	25
20	15	10	5

Identify the missing multiples.



# Descriptive Teaching

True or false?

The clock shows the time 25 past 8.



What is the time shown on the clock?



# Descriptive Teaching - Answer

True or false?

The clock shows the time 25 past 8.



**False, the clock shows the time 25 to 8.**



# Descriptive Doing

**What is the time?**



Tell an adult what  
you think the time  
is.



# Descriptive Doing - Answer





# Reflective Teaching

**What is the time 20 minutes after the time shown?**



What is the time shown now? Count in 5s around the clock until you get to 20. What time is it now?



# Reflective Teaching - Answers

What is the time 20 minutes after the time shown?



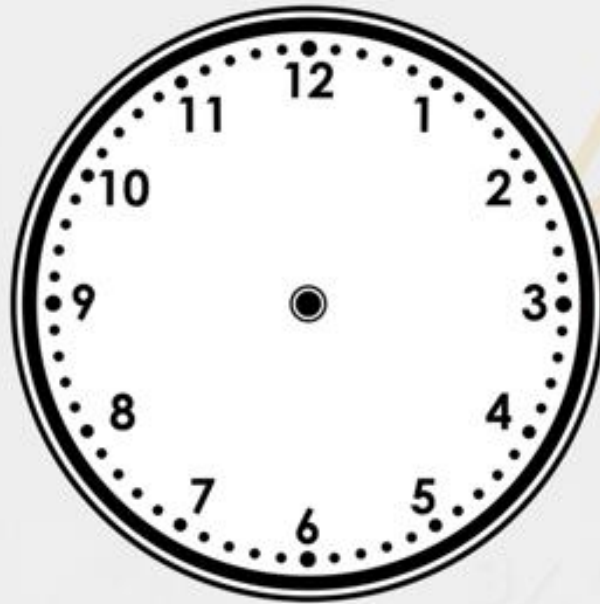
25 to 1



# Reflective Doing

Draw the time below on the clock.

**20 past 9**



Draw the clock in your book.  
Where would the hour hand go?  
Where would the minute hand go?



# Reflective Doing - Answers

Draw the time below on the clock.

**20 past 9**





# Independent work

The following slides are questions for you to work through independently.

There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.



# Independent work



1a. True or false?

The clock shows the time 5 past 3.



2 VF

1b. True or false?

The clock shows the time 10 to 2.



2 VF



# Independent work



2a. What is the time?



2 VF

2b. What is the time?



2 VF



# Independent work



3a. What is the time 5 minutes after the time shown?



2 VF

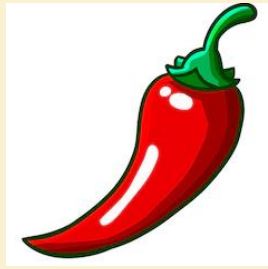
3b. What is the time 5 minutes after the time shown?



2 VF



# Independent work



4a. Draw the time below on the clock.

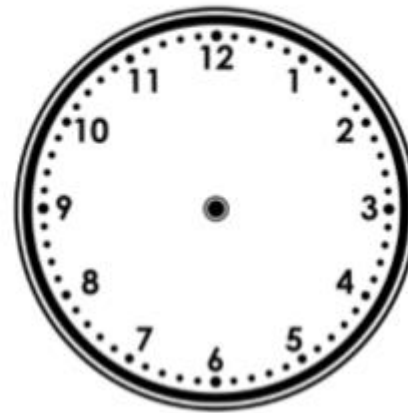
15 minutes to 4



2 VF

4b. Draw the time below on the clock.

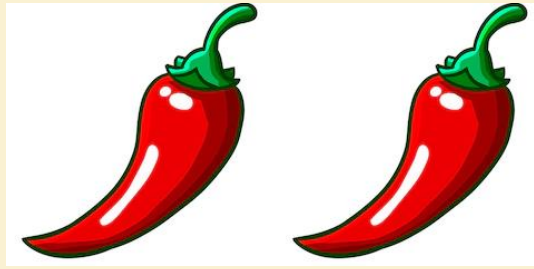
15 minutes past 8



2 VF



# Independent work



5a. True or false?

The clock shows the time 20 to 6.



2 VF

5b. True or false?

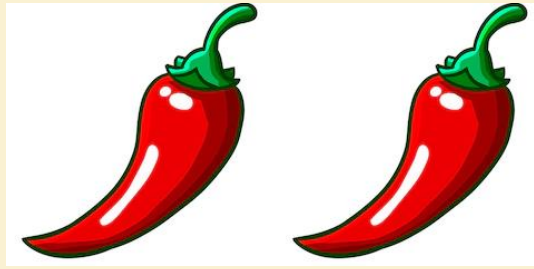
The clock shows the time 10 past 1.



2 VF



# Independent work



6a. What is the time?



2 VF



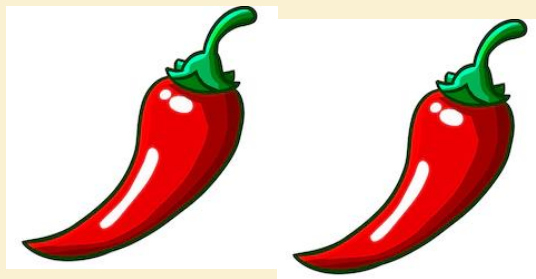
6b. What is the time?



2 VF



# Independent work



7a. What is the time 10 minutes after the time shown?



2 VF

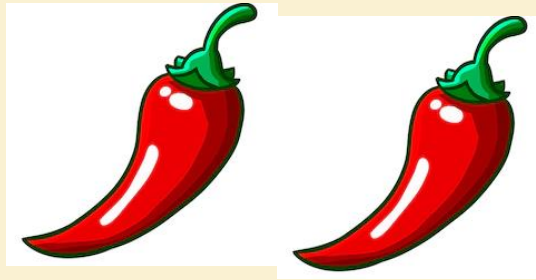
7b. What is the time 15 minutes after the time shown?



2 VF

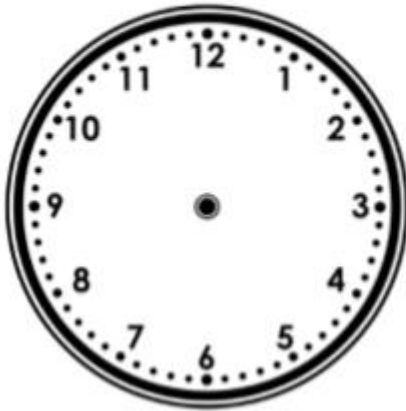


# Independent work



8a. Draw the time below on the clock.

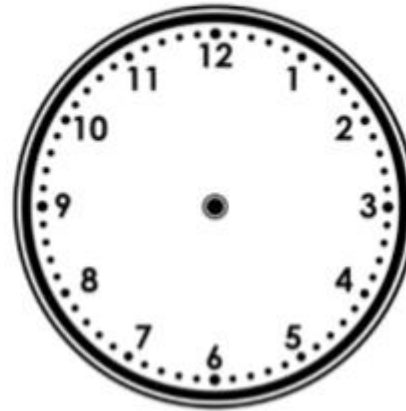
10 to 7



2 VF

8b. Draw the time below on the clock.

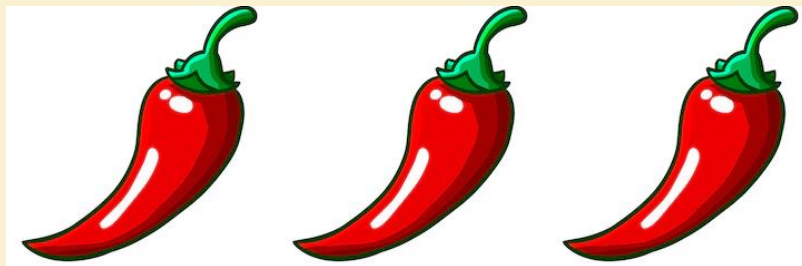
25 past 6



2 VF



# Independent work



9a. True or false?

The clock shows the time 25 to 4.



2 VF

9b. True or false?

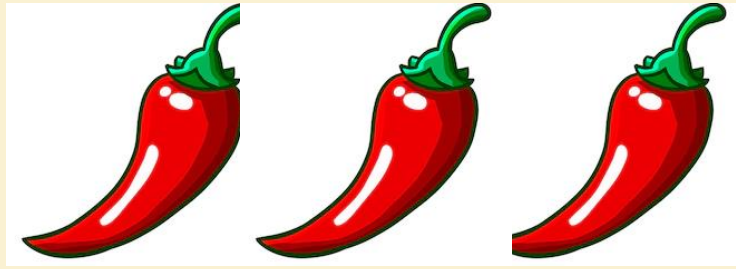
The clock shows the time 20 past 7.



2 VF



# Independent work

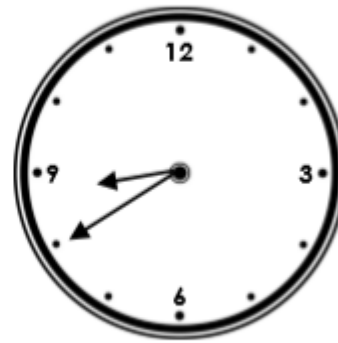


10a. What is the time?



2 VF

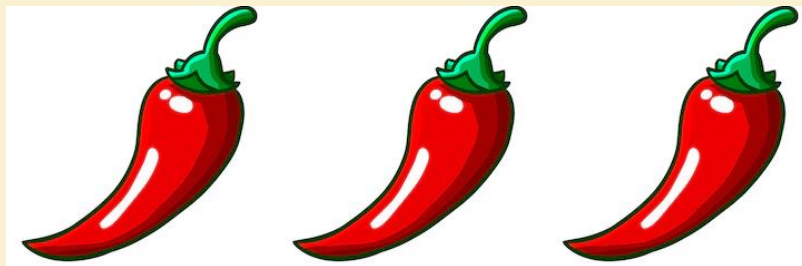
10b. What is the time?



2 VF



# Independent work

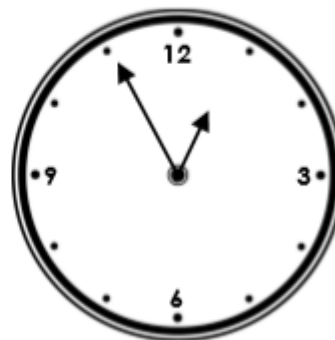


11a. What is the time 25 minutes after the time shown?



2 VF

11b. What is the time 20 minutes after the time shown?



2 VF

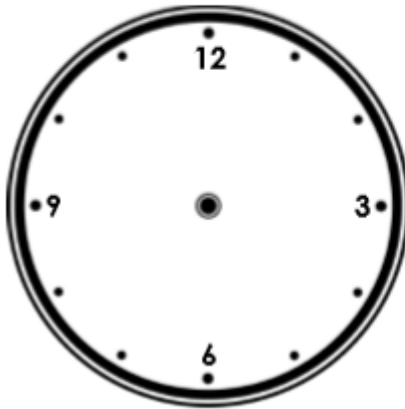


# Independent work



12a. Draw the time below on the clock.

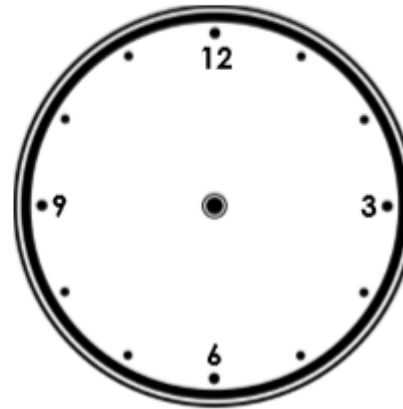
10 to 9



2 VF

12b. Draw the time below on the clock.

25 past 3



2 VF



# Answers

## Developing

- 1a. **True**  
2a. **Quarter past 2 or 15 minutes past 2.**  
3a. **20 past 11**  
4a.



## Expected

- 5a. **False, the clock shows the time 20 to 7.**  
6a. **25 past 4**  
7a. **20 past 1**  
8a.



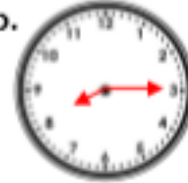
## Greater Depth

- 9a. **False, the clock shows the time 20 to 4.**  
10a. **5 past 10**  
11a. **Quarter to 6**  
12a.



## Developing

- 1b. **True**  
2b. **Half past 7 or 30 minutes past 7.**  
3b. **10 to 5**  
4b.



## Expected

- 5b. **False, the clock shows the time 5 past 10.**  
6b. **5 to 9**  
7b. **6 o'clock**  
8b.



## Greater Depth

- 9b. **False, the clock shows the time 20 past 6.**  
10b. **20 to 9**  
11b. **Quarter past 1**  
12b.





# Reflection Time



Martin says,



I left home at 5 past 2 and arrived at the library at 10 to 3, so the minute hand was on the 9.

Is he correct?

Explain why.

Take time  
to reflect





# Reflection Time - Answers



Martin says,



I left home at 5 past 2 and arrived at the library at 10 to 3, so the minute hand was on the 9.

Is he correct?

Explain why.

**Martin is not correct because the minute hand points to the 10 when it is 10 minutes to the hour. If the minute hand was on the 9, it would have been quarter to 3.**

Y2

Take time  
to reflect

