

A decorative graphic on the left side of the slide, consisting of a network of light blue lines and small circles, resembling a circuit board or a stylized tree structure.

# EYFS MATHS WEEK 11

# DAY 1

<https://www.bing.com/videos/search?q=count+to+20+song&docid=608045323120936295&mid=68482080E8B91BC2966E68482080E8B91BC2966E&view=detail&FORM=VIRE>

## Count to 20 active song

- Exploring teens numbers and recognizing them.
- Have the numbers written on either paper, stones, card etc. Then play the game below.
- Hide the numbers around your garden for them to find and recognise. When they find the number ask them to do an action that many times. E.g you have found number 12 can you do 12 jumps, stomps, spins, steps, hops...
- The actions will help your child recognise the amounts each number represents.

## DAY 2

- Picnic day
- Ask your child to collect some of their toys together for a picnic.
- Get them to use either some play food or it could be stones and leaves from the garden.
- Give them challenges to share between their picnic guests – see some ideas on the next slide.
- Once they share the amounts remind them about the beginning amount and ask them how many each picnic guest has.

# SHARING

- Share 8 between your two picnic guests.
- Share 12 between 4 guests.
- Share 12 between 3 guests.
- Share 6 between 3 guests.
- Share 9 between 3 guests.
- Share 8 between 4 guests.
- Remember you can do any amount. Talk to your child about what they could do if they have any pieces left over when sharing – discuss how amounts can be cut in half or into quarters.

<https://www.bing.com/videos/search?q=sharing+song+eyfs&docid=607996940329947090&mid=95C0DAE8C53584E6108595C0DAE8C53584E61085&view=detail&FORM=VIRE>

**Sharing video**

## DAY 3

<https://www.bing.com/videos/search?q=doubles+song&view=detail&mid=D5C8F86A4AC57887ACB3D5C8F86A4AC57887ACB3&FORM=VIRE0&ru=%2fsearch%3fq%3ddoubles%2bsong%26form%3dEDGEAR%26qs%3dPF%26cvid%3dd7c4aa30fb1147ffadd10aa0a6c21e38%26cc%3dUS%26setlang%3den-US%26plvar%3d0%26PC%3dLCTS>

### **A doubles song to listen to.**

#### Doubles day

- Using the play dough we have sent home or any you have at home get your child to make any amount of balls to 10.
- Once your child has made some balls ask them to double the amount. E.g You have made 5 balls now make 5 more...how many have you got? You have found that double 5 is 10.
- Do this with different amounts to help your child explore doubles.

## DAY 4

### One more and one less

Today we will be thinking about one more and one less.

In chalk see if you can write a number line to 20 on a path – large enough for your child to jump onto. If you need some chalk please contact the school office and we can leave some in the drop box for you.

Ask your child to jump to a number and then ask them to find either one more or one less than an amount. When they can do this try two more or less.



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ONE LESS SONG

[HTTPS://WWW.BING.COM/VIDEOS/SEARCH?Q=MORE+AND+LESS+TO+20+SONG&&VIEW=DETAIL&MID=B91C83556B9E1C6DEB9FB91C83556B9E1C6DEB9F&&FORM=VRDGAR&RU=%2FVIDEOS%2FSEARCH%3FQ%3DMORE%2BAND%2BLESS%2BTO%2B20%2BSONG%26%26FORM%3DVVDVVXX](https://www.bing.com/videos/search?q=more+and+less+to+20+song&&view=detail&mid=b91c83556b9e1c6deb9fb91c83556b9e1c6deb9f&&form=VRDGAR&ru=%2FVIDEOS%2FSEARCH%3FQ%3DMORE%2BAND%2BLESS%2BTO%2B20%2BSONG%26%26FORM%3DVVVXX)

ONE MORE SONG

# DAY 5 SOLVING PROBLEMS WITH DAILY MATHS

Maths is all around us. We use it every day. Did you know maths can be when we eat? Look at the ideas below to help with maths today.

- If you eat at a table ask your child to lay the cutlery and lay the table. As they do this ask them to count different items eg How many knives, forks, how many altogether? If a friend came how many would there be then?
- If you are having fish fingers how many do you need? How many for 2 people or 3 or 4? If you eat 1 how many will you have then?
- If you have 5 potatoes how many will you have if you eat 1/2/3?

Maths talk is important to help young children work out the mathematical world around them. The more they use talk to work out maths problems the greater understanding they will have.



COUNT TO 100 SONG... WE LOVE THIS ACTIVE SONG  
IN CLASS. IT HELPS US KEEP FIT AND COUNT TO 100.

- <https://www.bing.com/videos/search?q=count+to+100+song&view=detail&mid=DC3E314FA19F7738AD70DC3E314FA19F7738AD70&FORM=VIRE0&ru=%2fsearch%3fq%3dcount%2bto%2b100%2bsong%26form%3dEDGEAR%26qs%3dPF%26cvid%3dd04de93e3e064e469c5004883f6f20e5%26cc%3dUS%26setlang%3den-US%26plvar%3d0%26PC%3dLCTS>