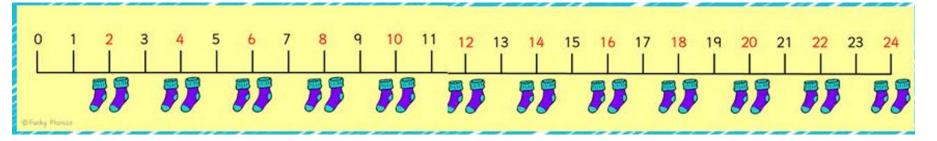
Tuesday 9th June 2020

Success criteria:

- ✓ I can measure mass in grams (applying my knowledge of counting in 2s, 5s and 10s and 20s)
- ✓ I can explain my reasoning



Counting - practise counting in 2s, 5s, 10s & 20s





@ Fanny Presents

0 20 40 60 80 100 120 140 160 180 200

This time we will compare the object with gram measures.

This balance scale use gram weights, when they are balanced we can count the gram weights.

What is the mass of the egg? (count in 20s)



Explain your answer.





60 grams

Did you count in 20s?

20,40,60

Talking Time:

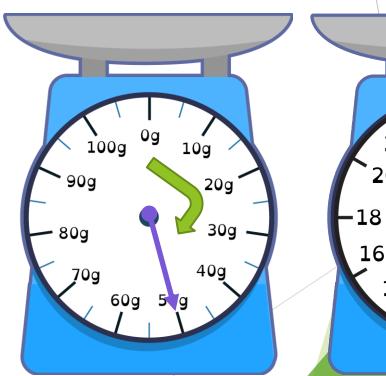
Mass is often measured with scales like this.

Have you got some weighing scales at home?

What do they look like?

The scales work like a clock - starting at the top and going clockwise to where the needle is pointing.

What numbers are the needles pointing to here?



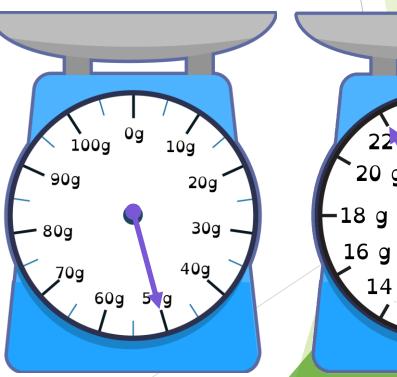


Talking Time:

Using a range of different weights and scales, explore measuring objects found inside and outside of the classroom.

Teacher / peer assessment





Talking Time:

Complete the sentence below. (say it or write it.



The pen weighs ___ g.



Talking Time:

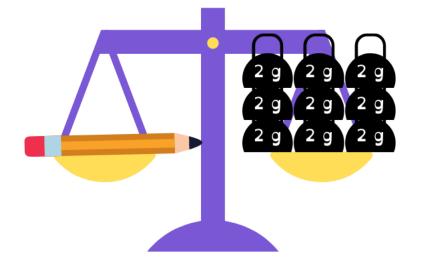
Complete the sentence below.



The pen weighs 10 g.

Activity 1:

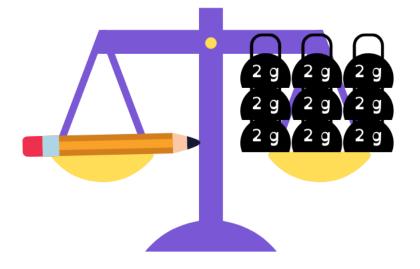
Complete the sentence below.



The pencil weighs ___ g.

Activity 1:

Complete the sentence below.



The pencil weighs 18 g.

Talking Time:

Complete the sentence below.

The fish weighs ___ g.



Talking Time:

Complete the sentence below.

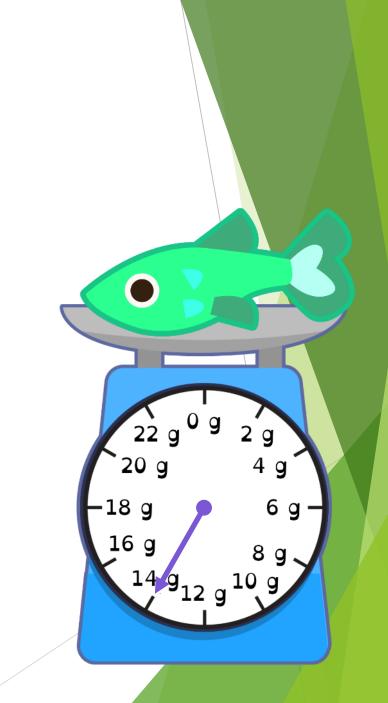
The fish weighs 8 g.



Talking Time:

Complete the sentence below.

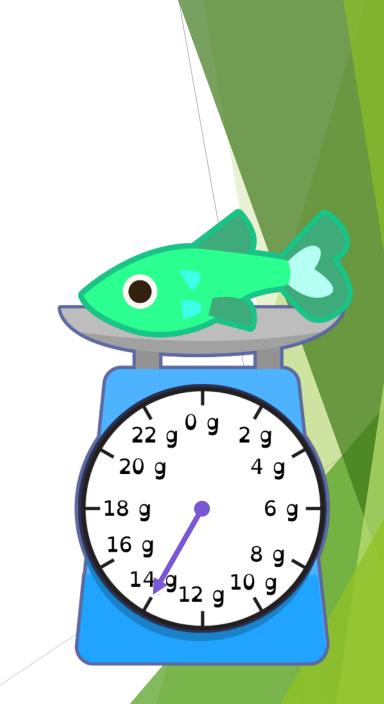
The fish weighs ___ g.



Talking Time:

Complete the sentence below.

The fish weighs 14 g.



Talking Time:

Complete the sentence below.

The fish weighs ___ g.



Talking Time:

Complete the sentence below.

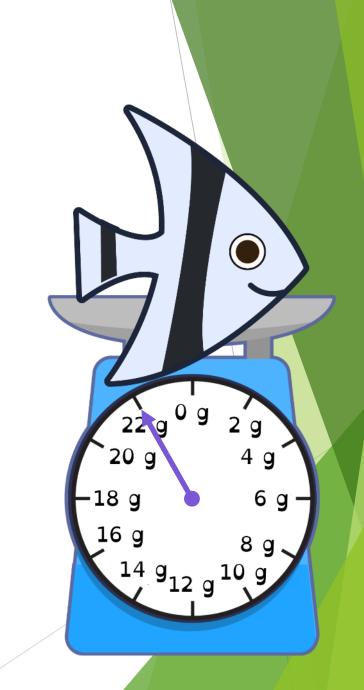
The fish weighs 18 g.



Activity 2:

Complete the sentence below.

The fish weighs ___ g.



Activity 2:

Complete the sentence below.

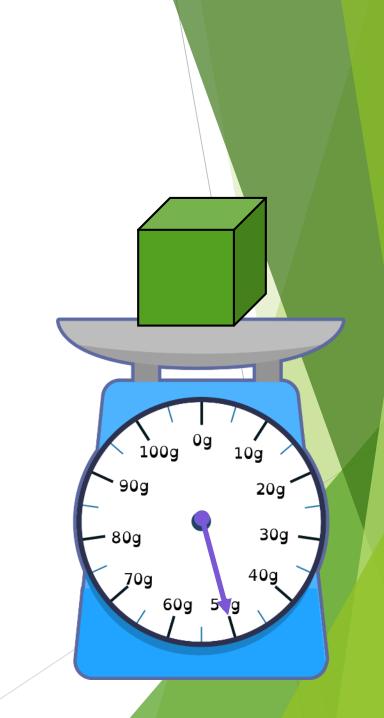
The fish weighs 22 g.



Talking Time:

Complete the sentence below.

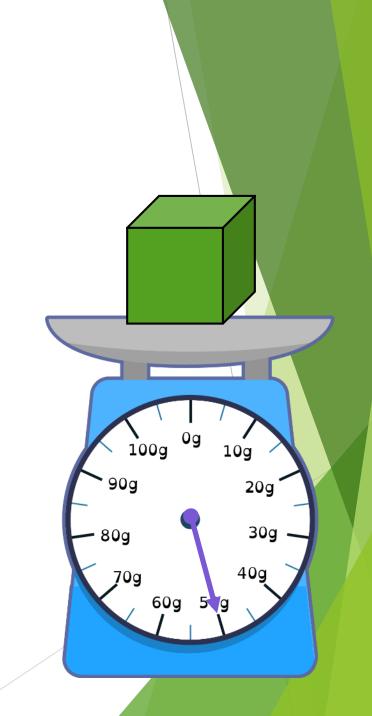
The cube weighs ___ g.



Talking Time:

Complete the sentence below.

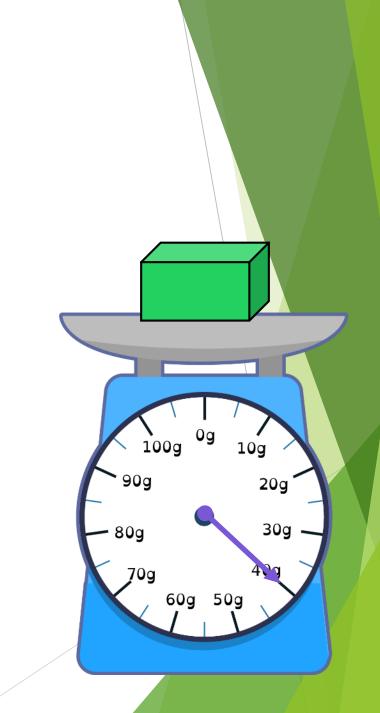
The cube weighs 50 g.



Talking Time:

Complete the sentence below.

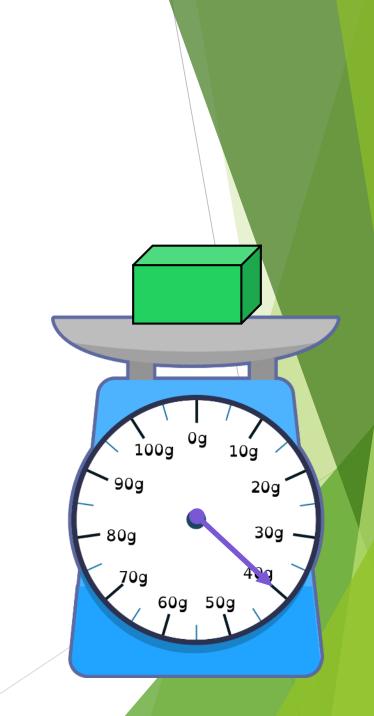
The cuboid weighs ___ g.



Talking Time:

Complete the sentence below.

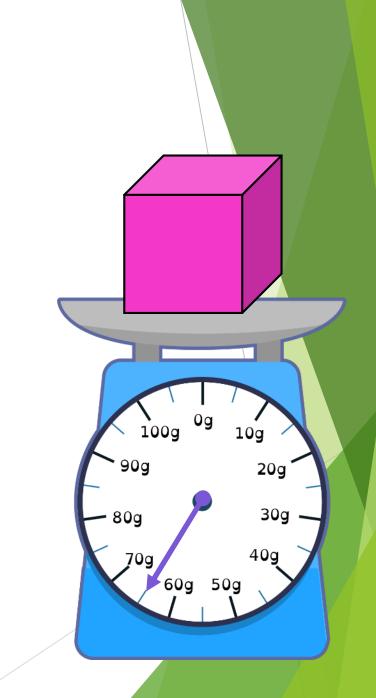
The cuboid weighs 40 g.



Talking Time:

Complete the sentence below.

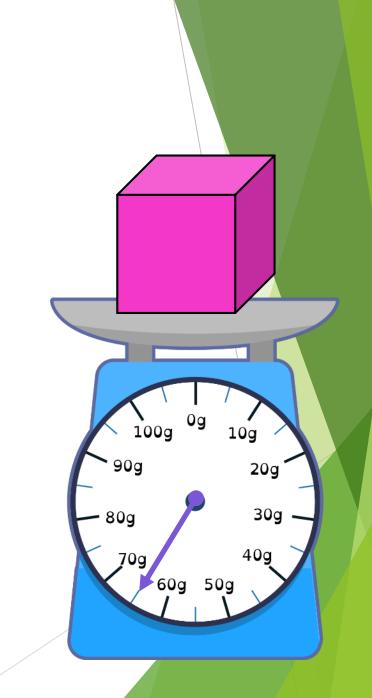
The cube weighs ___ g.



Talking Time:

Complete the sentence below.

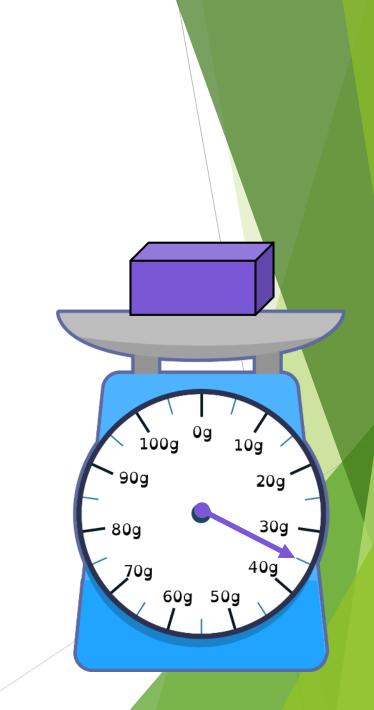
The cube weighs 65 g.



Talking Time:

Complete the sentence below.

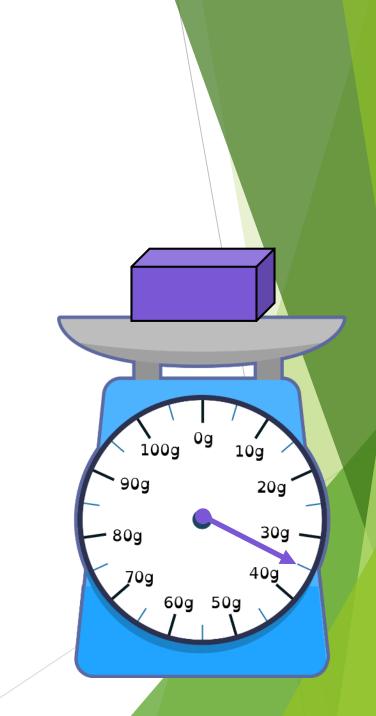
The cuboid weighs ___ g.



Talking Time:

Complete the sentence below.

The cuboid weighs 35 g.



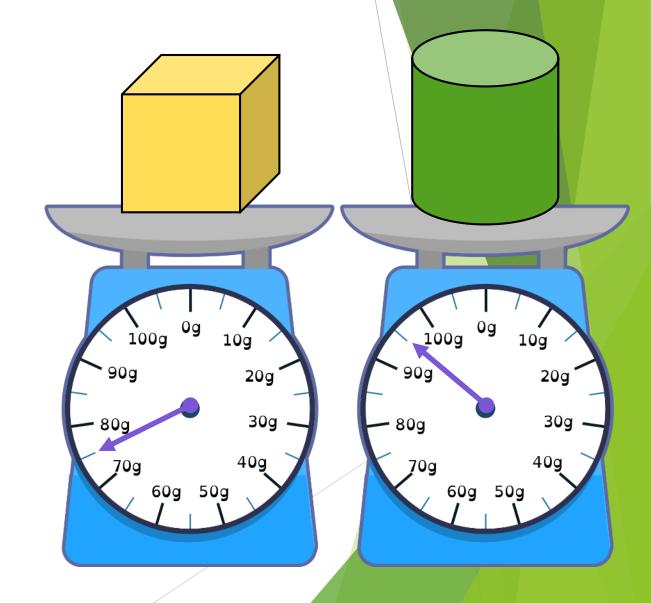
Activity 3:

Complete the sentences below.

The cube weighs ___ g.

The cylinder weighs ___ g.

The _____ is heavier than the _____.



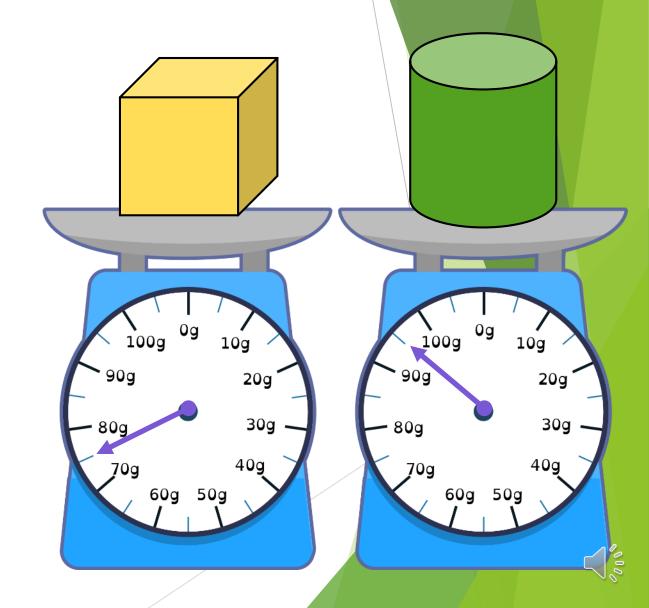
Activity 3:

Complete the sentences below.

The cube weighs 75 g.

The cylinder weighs 95 g.

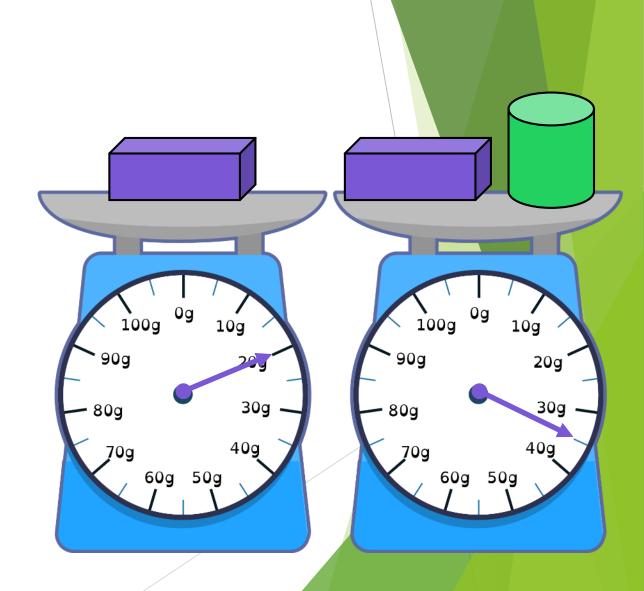
The <u>cylinder</u> is heavier than the <u>cube</u>.



Activity 4:

Which is heavier, a cuboid or a cylinder?

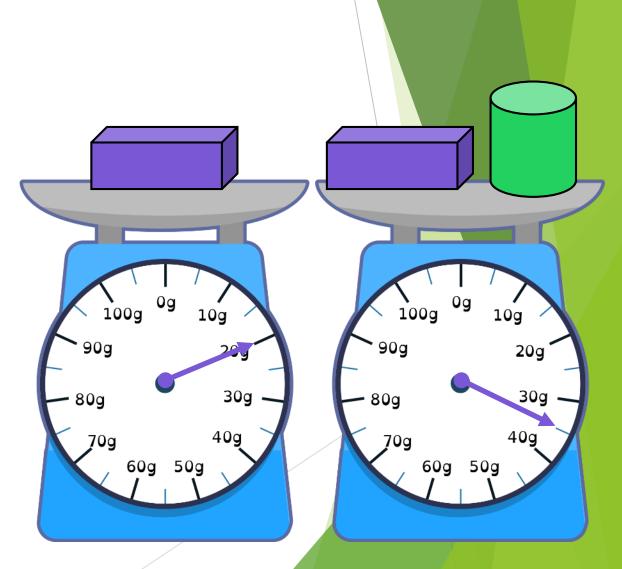
Explain your answer.

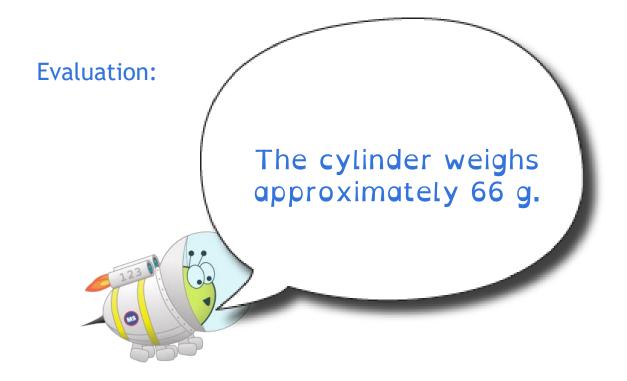


Activity 4:

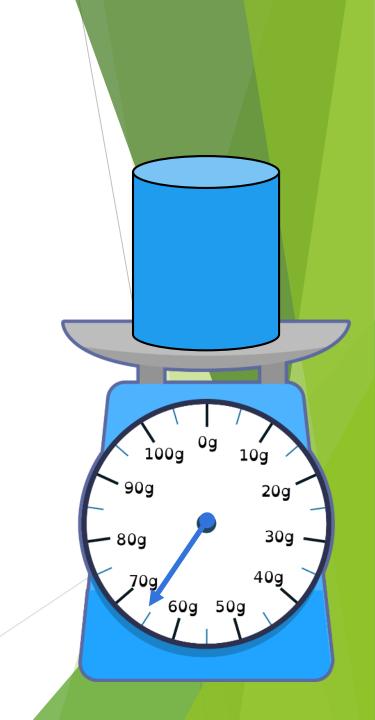
Which is heavier, a cuboid or a cylinder?

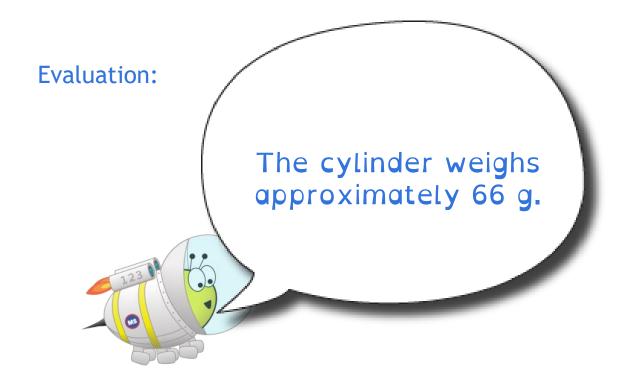
A cuboid is heavier than a cylinder, as a cuboid weighs 20 g. A cylinder weighs 35 g - 20 g = 15 g (less than 20 g).



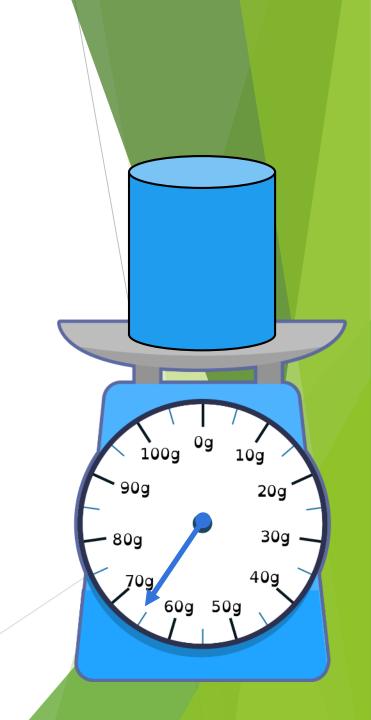


Do you agree? Explain your answer.





Yes, I agree. The arrow is pointing just after the 65 g mark. So, 66 g is a good estimate!



How did you get on?

Success criteria:

- ✓ I can use measure mass in grams, applying my knowledge of counting in 2s, 5s and 10s to do so
- ✓ I can explain my reasoning to measure mass in grams, applying my knowledge of counting in 2s, 5s and 10s when doing so