

Benwick Primary School

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ROBINSCLASSNEWSLETTER

Week 2 18TH September 2020

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We have had another brilliant week at school. The children have quickly learnt our routines and expectations and seem really settled in class. Children have been fascinated at using Google Earth to explore our planet and find Benwick Primary School; lots of them wanted to explore more and to find their homes. We've had lots of collaborative learning this week with the children working together in their play. The Y1's have been busy in the afternoons and have completed a fantastic DT project, making space buggies with working wheels and axils. The most exciting thing though has been, being invited to the international fairy tea party and we've had a wonderful time celebrating with the fairies – the celebrations go on all weekend, if you'd like to join in at home.

We will be learning...

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We will be continuing to look at the book Here We Are by Oliver Jeffers. We will be listening to the song It's a Wonderful World by Louis Armstrong and reflecting upon the wonderful things in our world. We will be making a class version of the song

We will be exploring our outside garden and looking at how we can look after our environment.

We will also be looking at how we can look after ourselves. Year 1 children will be creating a poster on how to keep safe.

You can help your child by: Looking at the book Here We Are, or other books by Oliver Jeffers.

Listen to the Louis Armstrong song It's a Wonderful World and discuss it with your

Go on a nature walk and talk about the wonderful things that you see.

PDODUGS

YR - Children will be learning the sounds and letter formation of **i, n, p, g, o**We will be blending words with these, and previously learnt sounds in e.g. p-i-g - pig, d-i-n - din.

Y1 - Children will be looking at recognising the graphemes - or, air, ir, ou, oy and will be reading and writing words containing these graphemes. They will look at the 'tricky' words the, your, said, I, of, my.

You can help your child by: Asking your child to spot these sounds and words in the environment and in books.

Play blending games e.g. Simon Says put your hands on your h-ea-d, wave your h-a-n-d. Encourage your child to blend the segmented words you've spoken to them.

Encourage them to practice writing letters and words (on paper, in the mud with a stick, paint them, make them out of playdough).

Y1 – words related to their current phonics book have been sent home to practice reading.

MODDS

YR -Children will be looking at positional language, making repeated patterns and sequences, identifying 2D shapes and playing maths games.

You can help your child by: Use positional language e.g. under, behind, in, next to etc. in relation to their favourite toy. Play games such as What's the Time Mr Wolf or Kims Game.

Y1 – children will be comparing numbers and amounts using the vocabulary – greater than, less than, equals to. Children will be introduced to the comparative symbols for these words > < = and use these to make mathematical statements..

You can help your child by: Asking them to count an amount of objects pointing/moving the object as they do to ensure accuracy. Play games like 'I'm thinking of a number – it's one more than 6, it's less than 4. Support your child with number formation.

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In PSHE and Geography we are going to be looking at our local area and identifying features in our neighbourhood. We will then be creating our own neighbourhood maps.

In computing we will be looking at programming robot toys to follow instructions. We will also be exploring the different features of Purple Mash and Mini Mash.

In RE we will be looking at the Christian creation story.

To coincide with World Peace Day, in music we'll be listening to John Lennon's Imagine and exploring how it makes us feel.

In science we will be looking at different materials and making observations. Y1's will be carrying out an investigation using their space buggies, they made this week, to find out what the best material for a space buggy to travel over is.

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Reception children will be staying at school all day from next week, depending on your surname please collect them at either **3pm, 3.05pm and 3.10pm,** from Robins classroom.

PE will be on a Tuesday and Friday, please make sure PE kits are in school.

We hope your child has enjoyed reading the books they've taken home. We will be changing reading books on **Tuesday**, please make sure they're in school.

Please sign up to Class Dojo if you haven't already done so – I will be using it to share class information and send messages home.

