

I can write sentences that are sequenced to form a short narrative (real or fictional)	I can write simple, coherent narratives about personal experiences and those of others (real or fictional)	I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.
I can demarcate some sentences with capital letters and full stops.	I can write about real events, recording these simply and clearly.	I can make simple additions, revision and proof-reading corrections to my own writing.
I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempts at others.	I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required.	I can add suffixes to spell most words correctly in my writing (-ment, -ness, -ful, -less, -ly).
I can spell some common exception words.	I can spell many common exception words.	I can spell most common exception words.
I can form lower case letters in the correct direction, starting and finishing in the right place.	I can use co-ordination (e.g. or / and / but) and some subordination (when / if / that / because) to join clauses.	I can use the diagonal and horizontal strokes needed to join some letters.
I can form lower case letters of the correct size relative to one another in some of my writing.	I can segment spoken words into phonemes and represent these by making graphemes, spelling many of these words correctly and making phonetically plausible attempts at others.	I can use the punctuation taught at Key stage 1 mostly correctly. - Capital letters - Full stops - Question marks - Exclamation marks - Commas in lists - Apostrophes to mark where letters are missing - Apostrophes for singular possession
I can use spacing between words.	I can use present and past tense mostly correctly and consistently.	
	I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. I can use spacing between words that reflects the size of the letters.	
Working Towards the Expected Standard	Working At the Expected Standard	Working at Greater Depth within the Expected Standard