

ENGLISH

- * Write an acrostic poem about a circus or clown.
- * Create a new act for the circus and write a set of instructions on how to perform it.
- * Write a newspaper based on a circus where an animal escapes. You could also design a poster to warn people an animal has escaped. Look at the Newsround clip to help you (see ICT resources).
- * Create a short play about a circus. Perform it and encourage adults and siblings to join in too.

GEOGRAPHY

- * Look at the PowerPoint about the Moscow State Circus, and carry out some further research about it.

PE

- * Practice your juggling skills. You might find it easier to start with two balls (or oranges), then move on to three when you feel more confident.
- * Musical statues (see resource sheet).
- * Balancing - watch the two clips on BBC Bitesize.
<https://www.bbc.co.uk/bitesize/topics/zps9wmn/resources/1>
- * Walk the tightrope.

I.C.T

- * Watch the Newsround clips about circuses and circus life (see resource sheet).

HISTORY

- * Look at the PowerPoint about the history of the circus. It includes famous clowns and different acts throughout history. Create an information leaflet about either of these.
- * Read the History of the Circus fact file.

The Circus KS2



SCIENCE

- * Look at different circus performers and discuss what movements they do. Sort different circus acts into pushes, pulls, twists and squeezes and explain how to speed up or slow down the process of each.
- * Watch the science behind the bed of nails circus trick.
<https://www.youtube.com/watch?v=vo2iE94iAoA>

D&T / ART

- * Look at the circus posters. Design your own poster to advertise the circus coming to town.
- * Design a circus/big top.
- * Create a menu based on food you might eat at the circus.
- * Make some circus/clown themed cakes/biscuits.
- * Face painting.
- * Make your own magic trick.
- * Create a circus themed board game.

MATHS

- * Circus themed word problems (Greatest Circus in the World).
- * Create your own circus/clown themed word problems.
- * Repeating patterns
- * Clown coordinates - can you plot your own coordinates to make a clown's face?

PSHE

- * Watch the clip below:
<https://www.bbc.co.uk/cbbc/watch/my-life-shorts-peters-circus>
How is Peter's life different to your own? Write down all the similarities and differences.
- * Some zoos have animals performing in the circus. Discuss whether or not it is right for animals to be part of a circus. Is it any different from being a part of a zoo?

MUSIC

- * Circus Music -
<https://www.youtube.com/watch?v=zjedLeVGcfE>
- * Look at the PowerPoint - create your own circus parade.