

Overview

This PowerPoint details the children's literacy lessons for this week. Each week they will focus on a genre, using a video or book study. The document separates the learning into 5 days - One slide per day—, including a learning objective, 'teaching input' and task.

The work for Year 1 children should be mostly independent, although your child may need some support for certain tasks. The children may choose to focus on a day at a time, or complete consecutive days at once – however this suits your home learning timetable. Reception children at this point in the year will need support in sounding out and re calling words and sentences but encourage them to write for themselves.

Please contact us if you require further assistance.

Commotion in the ocean—Day 1

Begin the week by watching the video of the poetry book from the link below. We will continue to look at adjectives this week to build on the learning from last week.

Talk about the poems:

What happens?

What do you see?

How does he feel?

Which creature did you like the best and why?

Then Year 1 children can write a list of adjectives (describing words) to describe some of the creatures under the sea in the story.

Reception children parents please write down all of the describing words they use and talk with them and encourage them to describe the creatures in a variety of ways including how they look and how they move and make you feel... Reception children can then draw or make a model of one of the creatures and write, using their phonics, some describing words around their picture.

<https://www.bing.com/videos/search?q=commotion+in+the+ocean&ru=%2fvideos%2fsearch%3fq%3dcommotion%2bin%2bthe%2bocean%26FORM%3dHDRSC4&view=detail&mid=EADD74F2B0FFA2473276EADD74F2B0FFA2473276&&FORM=VDRVRV>

Commotion in the ocean—Day 2

Recap the poems in the story and the words adjectives collected. Introduce the word noun —rewatch.

Year 1 children—explain to your child that we are going to make our sentences about sea creatures more exciting and interesting by using our adjectives to describe the nouns in the sentence like last week.

They will using their expanded noun phrases to describe their creatures appearance. Discuss creating expanded noun phrases – what does this mean? How are they created? I.e. Expanded noun phrases contain a noun and adjectives which describe it. Model for the jelly fish— The jelly fish has wiggly, wobbly tentacles. He has a curved smile. He has a squidgy, floppy body. He can wiggle and float about.

Task—Either choose a picture from the story or a sea creature your child is interested in and support them in writing expanded noun phrases about the creatures. They need to write a few sentences so encourage them to achieve at least half a page of writing.

EYFS children task— Make a 3D model of a sea creature (Use junk modelling items, play dough, drawing, painting...) Have some post it notes or piece of paper for the children to label their animals and write a word to describe them.

Year 1 explanation...Recap

An expanded noun phrase is a sentence that contains a noun and a word (adjective) to describe the noun.

Noun adjective adjective noun
↓ ↓ ↓ ↓
The alien has **big** , **bright** **eyes.**

Pronoun adjective adjective noun
↓ ↓ ↓ ↓
He has a **cheerful** , **warm** **smile.**

Word collection...

Listen to the poems again.

Year 1 children pause after each poem and write down the describing words as a list.

Reception children - talk to your child and pick out the describing words they hear.

Listen to the poems again.

Year 1 children pause and write down the rhyming words after each poem.

Reception children—talk to your child and pick out the rhyming words they hear.

Commotion in the ocean—Day 3

LO. To hear and say rhyming words.

Year 1 Children to make a collection of rhyming words. You child can write down their rhyming words collection. Remember it is the end of the word that needs to rhyme not the spelling. They need to hear the rhymes orally.

Collect words that rhyme with the words below and look at some of the describing words you collected yesterday and see if you can find any rhyming words with them.

Sea, fish, swim, jiggle, teeth, fin, tail... You can use other words as well!

EYFS children can play a rhyming game, listen to rhyming songs and collecting words that rhyme with the words below. Or any words they have collected over the past two days. In the EYFS we need to use our imaginations to talk and explore vocabulary and this then helps us when we develop our writing. If we can talk it we can write it!

Cat, fish, sea, fin, tail...You can use other words as well!

Commotion in the ocean—Day 4

Year 1 LO. To write using a set structure.

Children will build sentences using the adjectives and rhyming words. Can your child think of two of their rhyming words for the end of their sentences? Can they add noun phrases? Children should work with an adult to develop sentences into a set structure.

Look at the structure below and think of a sea creature to write using this structure.

I am a _____

I move like _____

I can _____

Take a look at me.

I am a _____

I have a _____

I can _____

Look at me.

Once familiar with the structure you child can write some themselves.

Reception children we will continue with the writing of simple sentences like last week. Help them think about a creature and see if they can use any of their rhyming words when then write their sentences eg It has a fin. It can win.

It can...It has...I see...I have...It is...It was...I saw...

Commotion in the ocean—Day 5

LO. To sequence sentences using adjectives and rhyming words and create a poetry book.

Year 1 Children will create a character poem using rhyming words.

Watch the poetry book again... explain that they will be writing a final character descriptive poem . Encourage them to look back on the work completed this week - they have already done all the hard work!

Using all they have done this week encourage them to write a description of the creatures under the sea using the descriptive words, rhyming words and set poetry structure. They can write each poem on a new page and illustrate it like in the book. —see the next page for ideas.

EYFS children see day 4 and write about a sea creature and illustrate your writing like the author did in the book. You could draw around your writing and make it into an under the sea page. - see the next page for ideas

Angel Fish

Hello, I'm the angel fish, darling,
The prettiest thing in the sea,
What a shame there are no other creatures
As gorgeous and lovely as me!



Jellyfish

The jellyfish just loves to jiggle
Which other fish think is quite dumb,
She knows that it's not all that useful
But jigging's very good fun.