## AREA - DAY 4

## Reasoning and Problem Solving

LO: I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2).

LO:

## Reasoning

Alice has started carpeting a room with carpet tiles.


I need 10 more tiles to finish my room.

Is she correct? Explain your answer.

I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2).

## LO:

I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2).
Alice has started carpeting a room with carpet tiles.


Is she correct? Explain your answer.
Alice is correct because there are 2 rows of 5 tiles missing, which is 10 tiles altogether.

## LO:

## Reasoning

Max says,


Explain Max's mistake.

I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2).

## LO:

I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2).
Max says,


[^0]
## LO:

## Reasoning

Louise is buying carpet tiles for the upstairs of her house.
The area of each tile is $\mathbf{2 m} \mathbf{m}^{\mathbf{2}}$.


Not to scale

Louise thinks she needs to order 54 tiles.
Is she correct? Explain your answer.

## LO:

## Reasoning

Louise is buying carpet tiles for the upstairs of her house.
The area of each tile is $\mathbf{2 m} \mathbf{m}^{2}$.


Not to scale

Louise thinks she needs to order 54 tiles. Is she correct? Explain your answer.

She is incorrect because she has found the area of the upstairs, but she needed to divide the area by 2 because the tiles are $\mathbf{2 m} \mathbf{m}^{\mathbf{2}}$. $54 \mathrm{~m}^{2} \div \mathbf{2 m} \mathrm{m}^{2}=\mathbf{2 7}$ so Louise needed 27 tiles.

## LO:

I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2).

Francis has estimated the area of a square.


Not to scale
Is Francis correct? Prove it.

## LO:

## Reasoning

Francis has estimated the area of a square.


Nof to scale
Is Francis correct? Prove it.
Francis is incorrect because he has found the perimeter of the square by multiplying by 4 . He should have multiplied 9 by 9 to get $81 \mathrm{~cm}^{2}$.

## LO:

I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2).

Billy is making patterns using bricks.


He continues his pattern so it is 5 squares across and 4 squares up.
How many white bricks has he used?
How many grey bricks has he used?

LO:
I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and square metres (m2)
Billy is making patterns using bricks.


He continues his pattern so it is 5 squares across and 4 squares up.
How many white bricks has he used?
How many grey bricks has he used?
12

## LO:

## PROBLEM SOLVING

Using the information, calculate the area of the larger rectangle. ?


The larger rectangle has sides that are twice as long as the smaller one.

## PROBLEM SOLVING

I can calculate the area of rectangles, including using standard units, square centimetres (cm2) and
Using the information, calculate the area of the larger rectangle.

The larger rectangle has sides that are twice as long as the smaller one.

The smaller rectangle has sides of $25 \mathrm{~cm} \times 2 \mathrm{~cm}$.
The larger rectangle has sides of $50 \mathrm{~cm} \times 4 \mathrm{~cm}$. Area of larger rectangle $=\mathbf{2 0 0} \mathrm{cm}^{2}$.

## Your Task...

## REASONING AND PROBLEM SOLVING

 Choose which of the following tasks you wish to complete. Each group's worksheet is on the Home Learning Page.


[^0]:    Explain Max's mistake.

