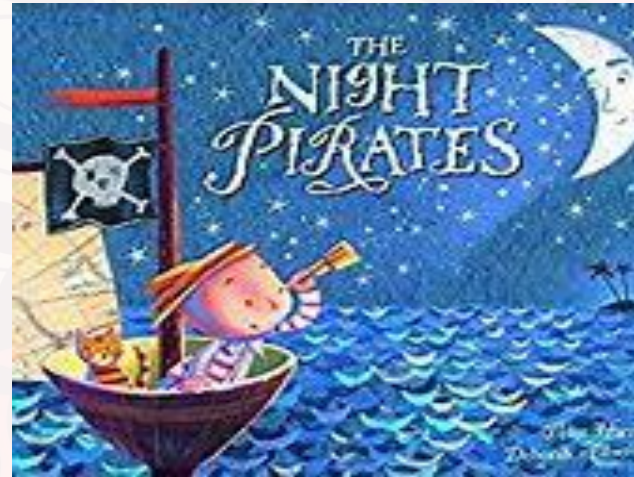




THE NIGHT PIRATES

L.O To plan and write an imaginative story
Week 10 Literacy

Look at the link below with your child to hear see the story. This week the story is a picture book with lots of imagination.



<https://www.bing.com/videos/search?q=the+night+pirates&&view=detail&mid=A78B763EAD3BE589E9D3A78B763EAD3BE589E9D3&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Bnight%2Bpirates%26FORM%3DHDRSC4>

Learning objectives for the week.

- Year 1
- Composition – To discuss ideas before writing.
- To use story structures and time connectives – Once upon a time, then, next, after that, finally,
- Narratives – To plan simple narratives using story maps.
- Re-reading – To reread their writing to check that it makes sense.
- Punctuation – To check they use sentence structure – finger spaces, capital letters, full stops.
- EYFS
- Composition – To discuss ideas before writing with an adult.
- Narratives – To plan simple narratives using story maps.
- Re-reading – To reread their simple sentences to check that it makes sense.
- Punctuation – To begin to use finger spaces and full stops.

Day 1 and Day 2

- This week we will build on our growing confidence with writing independently and developing our sentence structure.
- Watch the story with your child. Talk about the story structure and illustrations. This is a story with a predictable sequence of imaginary events. It is a great opportunity for talking with your child and developing their imagination. When watching pause the retelling and see if they can predict what will happen next. What else could the pirates do, see, have, encounter? What else could happen in the story?
- Discuss the illustration and story structure of the pirates adventure and talk about what this could be as a story stimulus for their own story. If they were going on a night adventure what could happen?
- What is happening?
- What could happen next?
- Who could be in the story?
- What could go wrong?
- How can the problem be resolved?
- Encourage your child to use the time connectives and story structures.

After your discussion give your child time to do a story map of the story the image inspires in them.

EYFS children they can draw the characters and label them and write a simple sentence for each part of the story.

First 100 key words – Year 1 children need to be able to read and write these. EYFS children need to read and write some of these – have this available when they write. Year 1 could write some of these words into their book daily to keep practicing them. When writing this week please make sure to have these words out for your child to see and use.

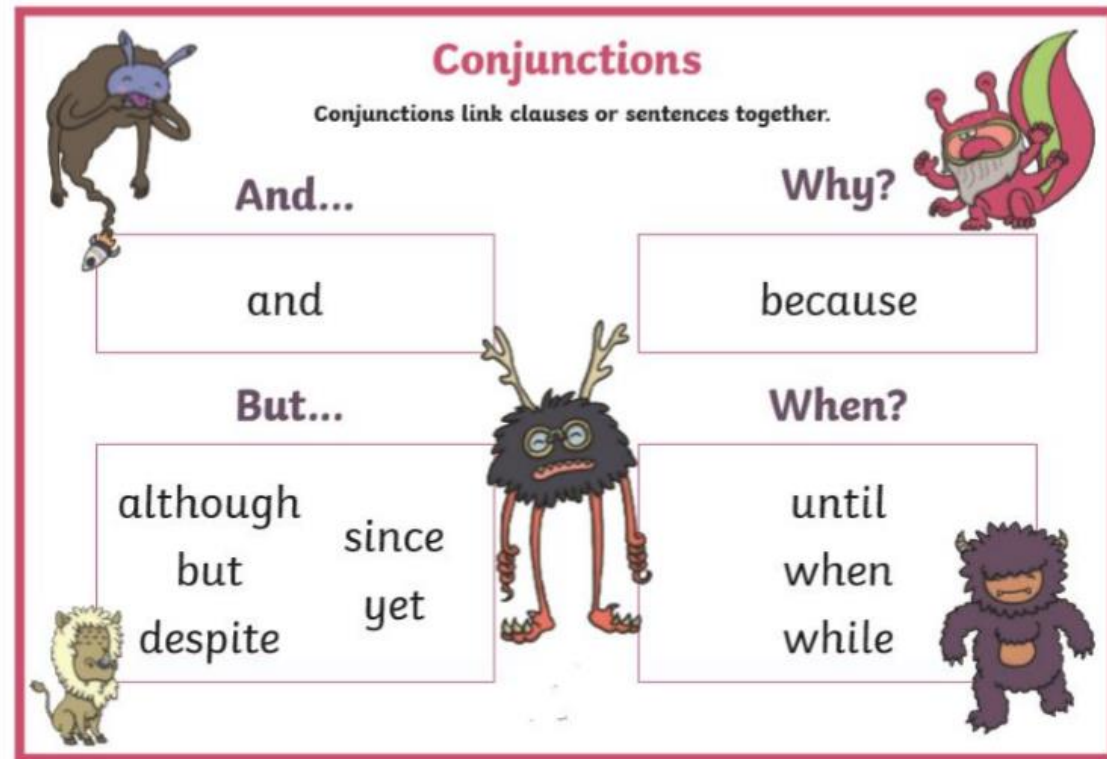
First 100 high Frequency Words
in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

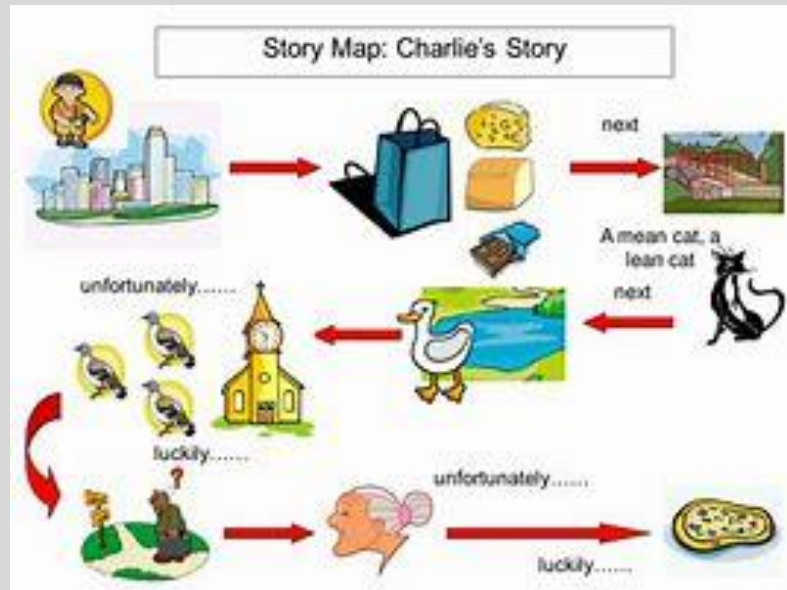
Conjunctions for year 1.

With each part of their story map encourage your child to use a conjunction that they will use in their story.

EYFS children focus on using and in sentences when writing your story.



Remember the story map plan as a flow plan.



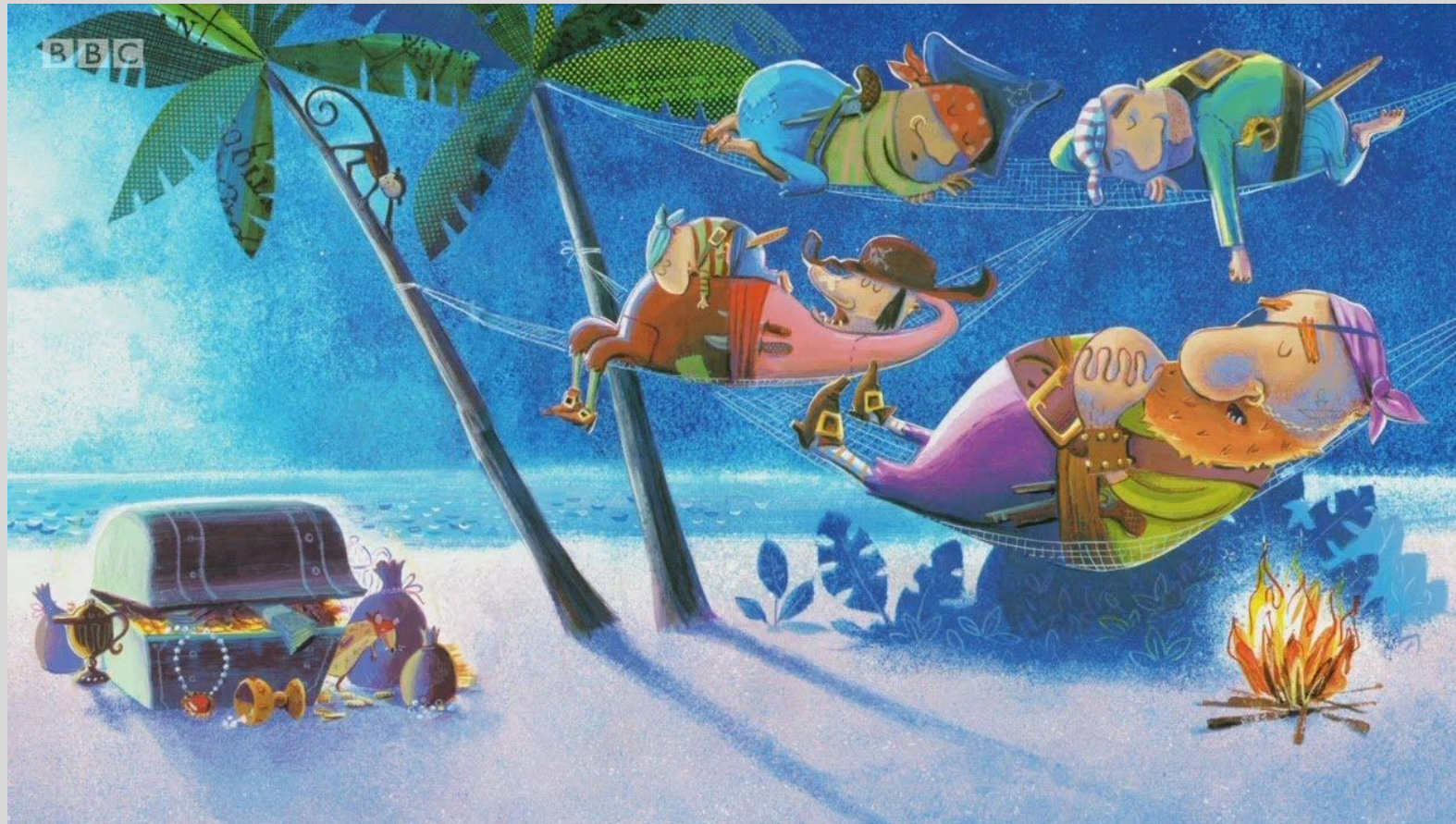
This week our story maps will be like a cartoon plan. Each stage of the adventure can be a picture with word cues moving onto the next part of the adventure.

With Year 1 children add time connectives at each point to help them remember to use them when we come to writing our story. Eg next, later, after, then, finally...

Story time...Day 2

- Ask your child to relook at their story map. Now is the time for them to write their story. Remind them of the objectives for writing. Then give them time to write their story. With EYFS children ask them to orally say each sentence aloud before they attempt to write it. They can say each word and then try to write them. Have fun with your child encouraging them to write, encouraging them to add objectives, encouraging them to add to their story. Remind our Year 1 children of the time objectives to add to their story. Once they have written their story encourage them to reread it aloud to an audience.
- Have fun!

Day 3 Look at the image below.



Adjectives focus

- Looking at the pirates on the previous slide.
- EYFS children write descriptions of the pirates as simple sentences using and
- Year 1 children write sentences with descriptive words using the conjunctions from earlier in the week.
- E.g. The pirate with the scraggly and long beard slept soundly because he was comfortable.

Day 4

- Today ask your child to plan a story for the pirates they described yesterday. What will they do when they wake up in the morning? Year 1 children can add time connectives to their writing. Have fun sharing ideas and encouraging your child to write.
- Give your child time to write their pirate map story... Encourage rereading, recap sentence structure and time connectives for Year1. EYFS children encourage writing simple sentences in order for each part of their story.

Day 5 Creative writing

Remember these pirate maps from last week. Look at them from a birds eye view and write a story of a pirate going to the island to get their treasure. EYFS write simple sentences to create your story. Have their high frequency words with them as they write.



Day 5

- Your child has written two more stories this week. Ask them to reread them. Today they can create an illustration of their own pirate character. Look online for some ideas of the clothes pirates could wear. When they have painted, drawn, coloured or made their pirate character, encourage them to write a description of their character.
- Think about describing...
- Clothes
- Personality
- What they like to do as pass times
- What they like to eat
- In fact encourage your child to think of themselves as a pirate and what they would like to be able to do.