

CINDERELLA WEEK 11

TASKS DAY FOR DAYS 1, 2 & 3

1. Story time
2. Describing characters
3. Writing diary entries
4. Fun – time extra activity



STORY TIME

Go to:

[https://www.youtube.com/watch?v=7uIoQXR6fOA.](https://www.youtube.com/watch?v=7uIoQXR6fOA)

Listen to the first part of Cinderella, told by Wilf Merttens.

Stop at the point where Cinderella arrives at the ball at 5.58 mins.

DESCRIBING CHARACTERS

Cinderella's Fairy Godmother is tall and really rather chubby. She has a fountain of golden hair piled up on top of her head and a cheerful smile on her lips. She wears a long white dress with puffy sleeves and a beautiful necklace of shimmering pearls around her neck. On her ears she has twinkling silver earrings that glitter and blink in the candlelight. Most importantly of all, she carries a long slender wand that she twists and twirls with the utmost elegance. As she grants her wishes, the end of the wand glows with light, and small sparkles like tiny fireworks flash and crackle in the air.

The Fairy Godmother is endlessly patient and kind. She looks out not just for Cinderella, but for anyone who needs a helping hand. However, she does ask that you listen to her very carefully. It is never a good idea to ignore a Fairy Godmother's instructions and if people really make her cross... well, let's just say that that wand can be used for turning people into all sorts of not very beautiful animals, just like that!



DESCRIBING CHARACTERS

Which parts of the description do you really like? Say why you like these parts of the profile the best.

In your book, draw either Cinderella, one of the Ugly Sisters or the Prince.

Write as many sentences as you can describing how you think your character looks and what they are like as a person.

WRITING A DIARY ENTRY

You are going to pretend to be Cinderella. You are going to write two entries in Cinderella's diary.

The first entry will be for the day before your stepmother and the Ugly Sisters come to live in your house.

The second entry will be for the day after your stepmother and stepsisters move in.

WRITING A DIARY ENTRY

For the first entry you will write about how excited you are to think that your two stepsisters are going to come and live with you.

Dear Diary, I am so excited!

Write about all the exciting things you are looking forward to doing with them and how much you are going to enjoy having them around.

Have fun imagining the kind of things you'd like to do with your new sisters.

WRITING A DIARY ENTRY

For the second entry you will write about how upset you are because actually your stepsisters have turned out to be horrible and cruel.

Dear Diary, What an awful day it has been!

Write about all the unkind things they have said and done, and how they haven't helped with anything in the house but have just been lazy and mean.

Go into lots of detail about all the dreadful things your terrible sisters do!

SUCCESS CRITERIA



Recount Writing

Diary Entry

I have:	✓	✓	My best bits are:
included an introduction to set the scene and create atmosphere			
used adventurous vocabulary to describe the places where the events take place			
written in the past tense			
used personal pronouns: I, we, my, me			
talked about important events			I could have... 
talked about feelings, reaction and opinions from the writers point of view			
used time conjunctions			
used paragraphs to organise the events			
used inverted commas to quote direct speech			

FUN – TIME EXTRA

Do you help out around the house like Cinderella does for her father? What do you do? Make a list of things you help with and do a drawing of you at work.

Are there other things you'd love to help your family with in the future? Add these to your list too.



TASKS FOR DAYS 4 & 5

1. **Story time**
2. **Learning how to write speech**
3. **Writing the Ugly Sister's conversation**
4. **Fun – time extra activity**

STORY TIME

Go back to:

<https://www.youtube.com/watch?v=7uIoQXR6fOA>.

Listen (from 5.58 mins) to Wilf Merttens tell the remainder of the story of Cinderella.



LEARNING HOW TO WRITE SPEECH

Look at Writing a Conversation.

Read the speech bubble conversation between Cinderella and her friend, Goldilocks.

Look carefully at how the speech bubbles are turned into punctuated sentences.

LEARNING HOW TO WRITE SPEECH

Writing a conversation

1.

My stepsisters are
absolutely horrible!



2.

Oh you poor thing!
What are you going to
do?



3.

Get my Fairy
Godmother to turn
them into toads!



LEARNING HOW TO WRITE SPEECH

'My stepsisters are absolutely horrible,' **said Cinderella miserably.**

'Oh, you poor thing. What are you going to do?' **sympathised Goldilocks.**

'Get my Fairy Godmother to turn them into toads!' **said Cinderella gleefully.**

New speaker? New

Reporting clauses,
showing who is
speaking and how
they are feeling.

WRITING THE UGLY SISTER'S CONVERSATION

You are going to write a conversation between one of the Ugly Sisters and her friend, Mrs Beanstalk.

Write your conversation on A Conversation with Mrs Beanstalk.

Fill in the speech bubbles.

Write them out as punctuated sentences below the pictures.

A Conversation with Mrs Beanstalk

1.



2.



1.



FUN-TIME EXTRA

Think about Cinderella's glass shoes. They sound pretty cool. But what would your absolutely ultimate shoes be like?

Draw your shoes on Fabulous Footwear and write sentences explaining what they'd be like and what they'd be able to do.

