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| **Spotting Game**Make a list of things to find out on a walk or in the garden (e.g. a tree, a bird, a petal, something ‘yellow’, something that starts with every letter of the alphabet (A–Z), a snail, a leaf etc.). *You could take photos and create your own spotters’ guide!* | **I Spy**Choose an object and use the phrase **I spy with my little eye, something beginning with the letter …***See how many guesses it takes for someone to find out what you’ve chosen!* | **Twenty Questions**Play with someone else! Think of something and then the other person has to ask up to 20 questions to guess what it is.*You could choose from different categories like an animal, a vegetable or fruit or something that moves!* | **Den Building**Create a den so that you can do some reading outside. Think about keeping warm and dry! Once the den is made, sit back, relax and read! | **Treasure Hunt**Collect some items from outside (e.g. a shell, a flower or a pebble). Create an exhibition by writing a label and a caption for each item. (e.g. This is a … It is …) |
| **Cloud Busting**Lie on your back or look up at the sky. If you can see a cloud, what do you think it is? Could it be an animal, a person, a vehicle? Describe what it looks like. | **Poetree**Use your senses to explore the trunk, branches, buds and/or leaves of a tree. Create a poem or short piece of descriptive writing about it. | **Garden Potions** Put some water in a container or small bucket. Create your own fantastic potion, adding any natural objects you can find. Write a list of what you used to make your potion! | **Window Watch**How many things can you see out of the window that start with …**B****S****D****T****C****G** | **Mini Me**Imagine you have been shrunk down to the size of a ladybird. Write a story about going on an outdoor adventure. Maybe you’ll find a lost toy or get chased by a spider or a bee!  |
| **Mud Cakes**Make a mud cake and say the rhyme ...**Pat a cake, pat a cake,** **Bakers Man,** **Bake me a cake as fast as you can.** **Pat it and prick it and mark it with ‘?’ (insert first letter of the name) And put it in the oven for ‘name’ and me!** | **Small World**Collect a range of natural materials (e.g. twigs, moss, fir cones, acorns) and make a tiny world for toys, action figures or animals. What about a …* stick fort
* farm or zoo
* fairy house
 | **Outdoor Dining**Research an outdoor food recipe - something that could be cooked on a barbeque/campfire, or something that could be prepared for a picnic.With the help of an adult, prepare it and then eat it outside! | **Obstacle Course** Create an obstacle course with objects that have to be avoided (e.g. plants, bushes, footballs). One person walks the course **while blindfolded,** whilst they given instructions and are guided around the obstacles by someone else (e.g. left, right, stop, take one step back).  | **Silent Movie**Create a short, silent video (e.g. in the garden, on my walk, my favourite things to do outdoors). Write 10–20 words to describe the recording. Then you could always record a voiceover! |
| **Bug Bonanza**Go outside and see which minibeasts you can find crawling about.Make a mini book by folding up paper - draw a picture and then write something about each creature that you find. | **Sound Walk**Create a map of places and stop and listen – record on paper all the sounds that can be heard. Note down the sounds using a combination of written descriptions and pictures.  | **Give me five!**Using a natural object (e.g. a leaf, rock or flower) come up with a short story about its imagined life.*Once upon a time there was a leaf who lived on the highest branch of a tree. All of a sudden, a gust of wind blew the leaf…* | **Wild Weaving**Tie string or wool to the base of a forked stick and wind it up and round. Find natural materials to weave through the loom.Write instructions on how to make a forked stick loom. | **Nature Collage**Research the artwork of environmental artists, such as Andy Goldsworthy.Using natural materials, make your own shapes and patterns to create designs. |

