Dear Parents/Carers, This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

## Consolidation of

## addition and subtraction

16.6 .20

## LO: I can add using formal column

 addition
## Starter

Complete the calculation below using Base 10.


## Starter - answer

Complete the calculation below using Base 10.


$$
44+46=90
$$

## Descriptive Teaching

What number is represented below?


Add 58.
What is the total?

## Descriptive Teaching - Answer

What number is represented below?


## Descriptive Doing

Complete the calculation.
Represent you answer using place value counters.

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|  |  |  |

Remember to regroup the ones.

Write the calculation in your book.

## Descriptive Doing - Answer

Complete the calculation.
Represent you answer using place value counters.


## Reflective Teaching

Complete the bar model.

Use the formal written method in your book.


## Reflective Teaching - Answers

Complete the bar model.


## Reflective Doing

Complete the calculations. Fill in the blanks using <, > or $=$. written method to work out the answers and then use the correct symbols to fill in the gaps.
$159+42$

$138+52$
$385+25$

$377+24$

## Reflective Doing - Answers

Complete the calculations. Fill in the blanks using <, > or $=$.

## $159+42$ (201) <br>  <br> $138+52$ (190) <br> $385+25$ <br>  <br> $377+24$ (410) <br> (401)

## Independent work

The following slides are questions for you to work through independently.
There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

## Independent work

1a. What number is represented below?


Now add 45.
What is the total?

## Independent work

2a. Complete the calculation. Represent your answer using Base 10.


2b. Complete the calculation. Represent your answer using Base 10.

## Independent work

3a. Complete the bar model.


3b. Complete the bar model.


## Independent work

4a. Complete the calculations. Fill in the missing blanks using $<,>$ or $=$.
A. $121+96 \square 225+36$
B. $122+69 \square 114+57$

4b. Complete the calculations. Fill in the missing blanks using $<,>$ or $=$.
A. $351+58 \square 412+78$
B. $567+61 \square 519+44$


## Independent work

5a. What number is represented below?


Now add 56.

What is the total?
5b. What number is represented below?
What is the total?

## Now add 48.

What is the total?

## Independent work

6a. Complete the calculation. Represent your answer using counters.


6b. Complete the calculation. Represent your answer using counters.

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## Independent work



7a. Complete the bar model.
7b. Complete the bar model.


## Independent work

8a. Complete the calculations. Fill in the missing blanks using $<,>$ or $=$.
A. $462+59$ $\square$ $533+88$
B. $274+57$ $\square$ $246+77$

8b. Complete the calculations. Fill in the missing blanks using $<,>$ or $=$.
A. $742+79 \square 695+17$
B. $845+87 \square 782+49$

## Independent work

9a. What number is represented below?


Now add 34.
What is the total?

9b. What number is represented below?


Now add 76.
What is the total?

## Independent work



10a. Complete the calculation. Represent your answer using counters.


10b. Complete the calculation. Represent your answer using counters.

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## Independent work

11a. Complete the bar model.


11b. Complete the bar model.


## Independent work

| 12a. Complete the calculations. Fill in the missing blanks using $<,>$ or $=$. |  | 12b. Complete the calculations. Fill in the missing blanks using $<>$ or $=$. |  |
| :---: | :---: | :---: | :---: |
| A. $523+89$ | 556 + fifty-seven | A. $789+85$ | $777+97$ |
| B. $484+77$ | $497+64$ | B. 288 + seventy-three | $247+84$ |
| $\square$ | 3 vF |  | 3 vF |

## Answers

## Developing

1a. 140, 185
2a. 471
3a. 352
4a. A: $(217)<(261)$; : $(191)>(171)$

## Expected

5a. 250, 306
6a. 601
7a. 481
8a. A: $(521)<(621)$; B: $(331)>(323)$

## Greater Depth

9a. 286, 320
10a. 531
11a. 527
12a. $A:(612)<(613) ; B:(561)=(561)$

## Developing

1b. 230, 299
2b. 391
3b. 634
4b. A: $(409)<(490)$; B: $(628)>(563)$

## Expected

5b. 343, 391
6b. 421
7b. 561
8b. A: $(821)>(712) ;$ B: $(932)>(831)$

## Greater Depth

9b. 329, 405
10b. 325
11b. 555
12b. $A:(874)=(874) ; B:(361)>(331)$

## Reflection Time

Use the clues to solve the calculation. How many calculations can you create?


Take time to reflect


## Reflection Time - Answers

Use the clues to solve the calculation. How many calculations can you create?


