MAP MAKING GEOGRAPHY WEEK.

L.O. TO USE SIMPLE COMPASS DIRECTIONS (NORTH, SOUTH, EAST AND WEST) AND LOCATIONAL AND DIRECTIONAL LANGUAGE [FOR EXAMPLE, NEAR AND FAR; LEFT AND RIGHT], TO DESCRIBE THE LOCATION OF FEATURES AND ROUTES ON A MAP

USE SIMPLE FIELDWORK AND OBSERVATIONAL SKILLS TO STUDY THE GEOGRAPHY OF THEIR SCHOOL /HOME AND ITS GROUND/GARDENS AND THE KEY HUMAN AND PHYSICAL FEATURES OF ITS SURROUNDING ENVIRONMENT
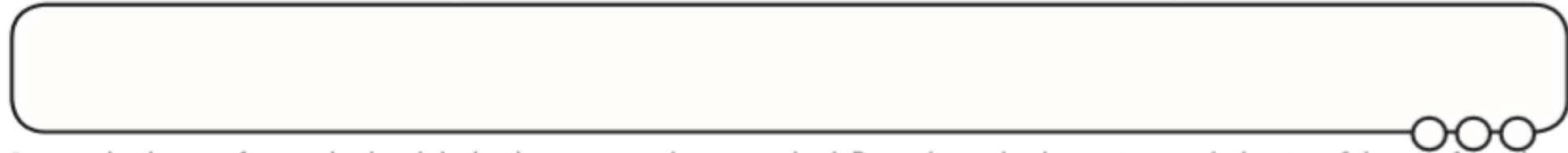
THIS WEEK WE WILL BE FOCUSING ON MAPS, MAP SKILLS, DIRECTIONS AND KEYS.

- Look at the next two slides and support your child in making a map of their house, garden or classroom with a key.

- EYFS children can practically make a map with collage items. They can cut out paper for chairs, tables etc. They can make their map in their book.

CLASSROOM OR HOUSE MAP WITH A KEY.
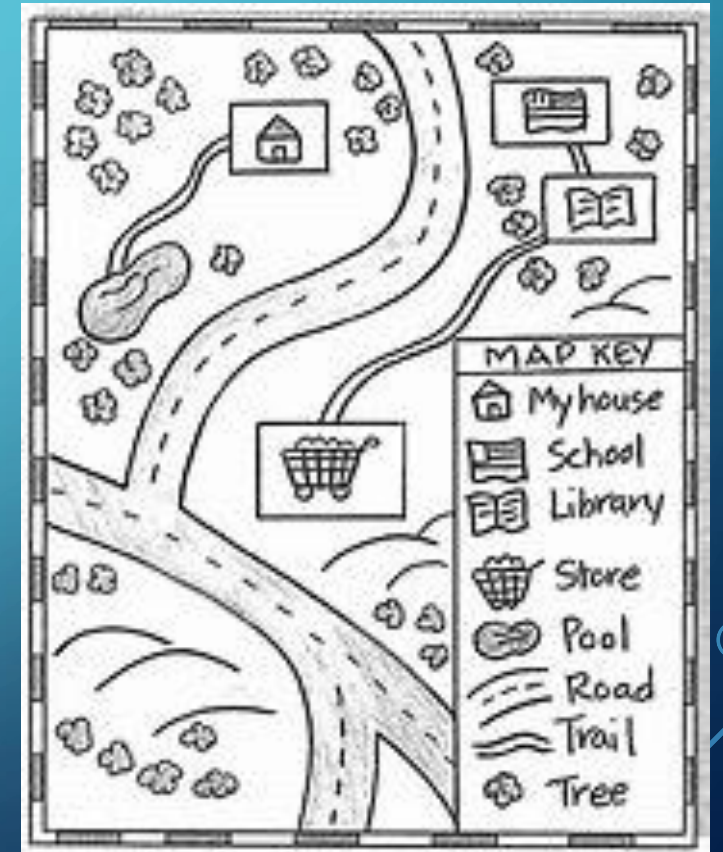
My School - Sketch Map

Draw a sketch map of your school and the local area surrounding your school. Remember a sketch map is a rough drawing of the area from above with simple detail.

Challenge: Can you draw a route that you take from school to another place?
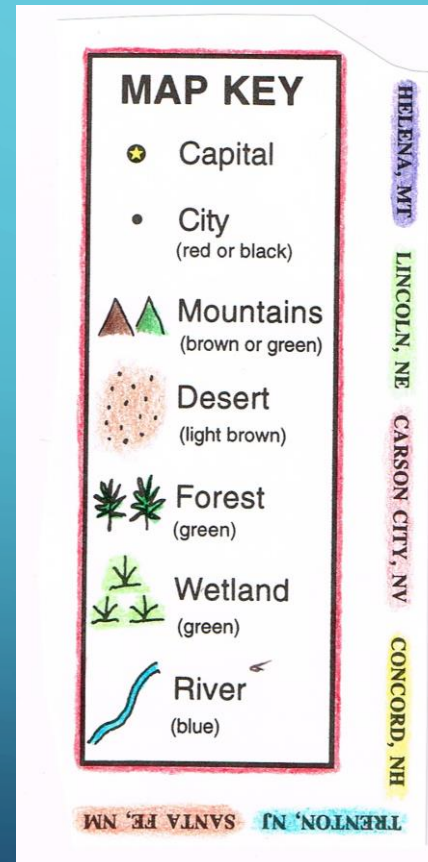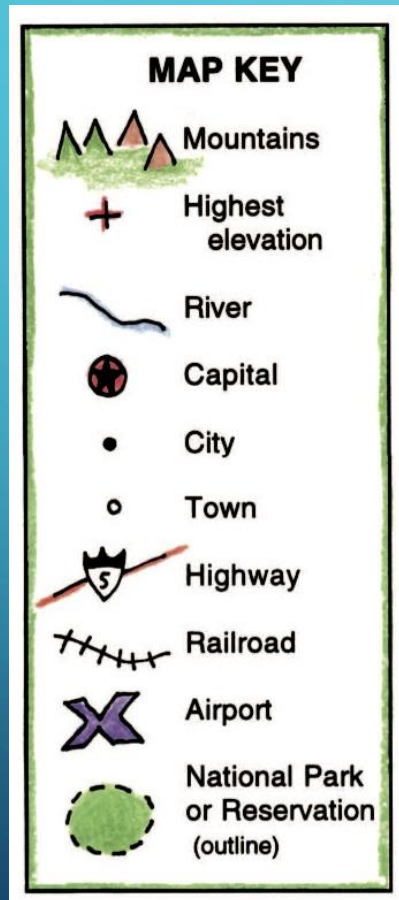
MAKE A MAP OF YOUR LOCAL NEIGHBOURHOOD

When you go for a walk take a look around you at the local features. Talk to your child about what you see in your neighbourhood. After your walk help your child make a map of the local area with a key. You could look at aerial images of Benwick or use google maps to help with this activity.

WE WILL NOW START TO THINK ABOUT MAPS AND THEIR KEYS. TALK TO YOUR CHILD ABOUT WHY THEY THINK MAPS NEED KEYS.

Look at the keys on this page.

MAP KEY SYMBOLS

Encourage your child to draw a map of Benwick or the school and grounds using the map symbols here or some from the previous slide. Can they put in some of the roads? Can they put in the school, shop etc. EYFS children can practically make the map with bricks, lego etc and label each place.

OS Map Symbols

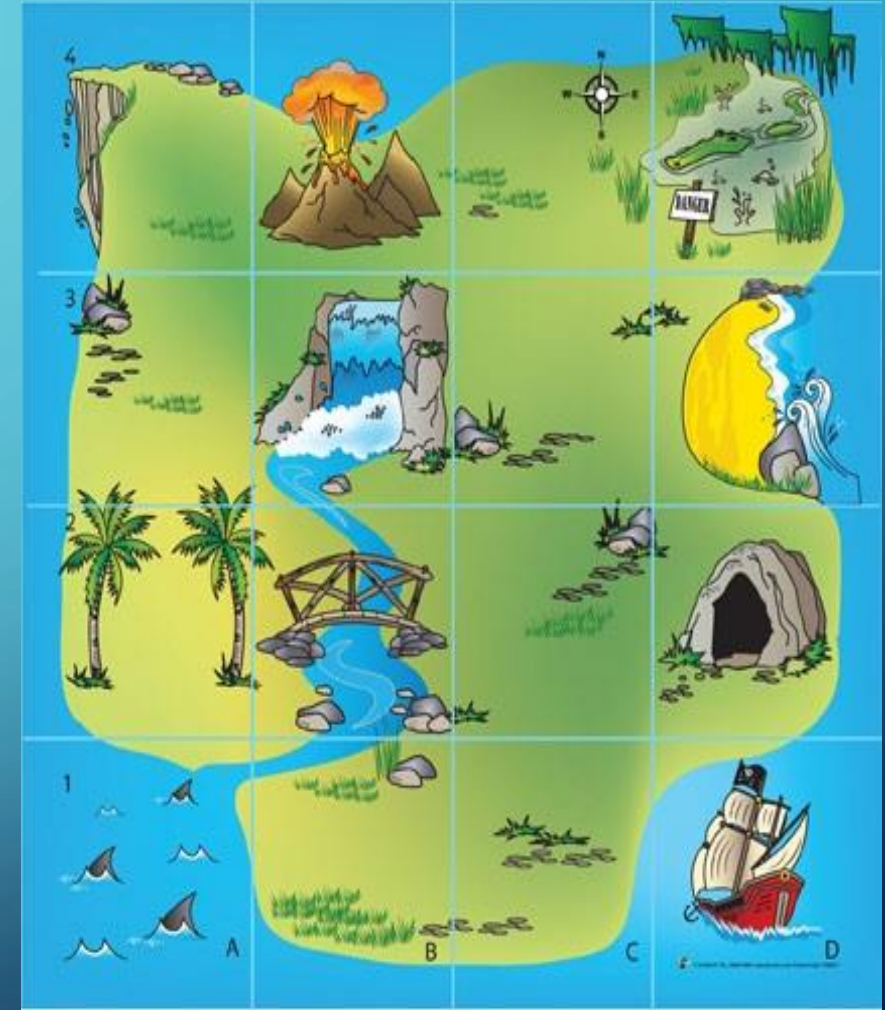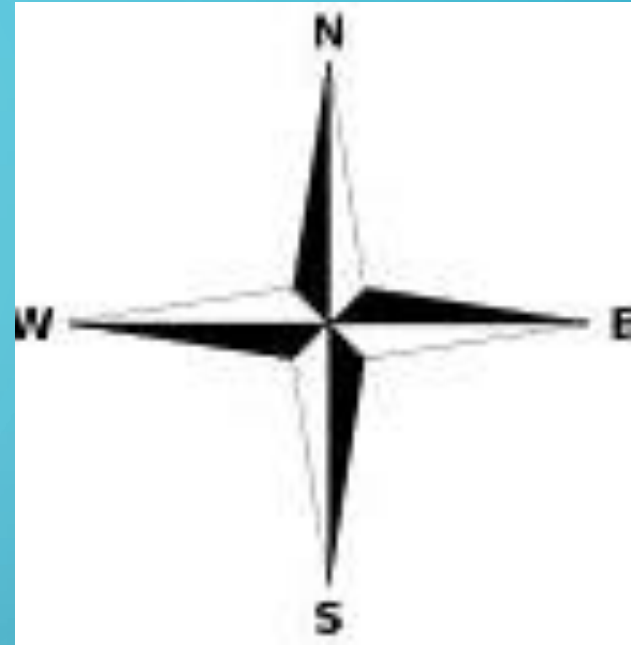|						
Railway Station	Level Crossing	Motorway	Trunk or main road	Footpath	Bridleway	National Trail/Long Distance Route; Recreational Route
Camp site/ caravan site	Viewpoint	Picnic site	Access information point	Building of historic interest	Recreation/leisure/ sports centre	Museum
Site of battle	Castle/fort	Cadw: Welsh Historic Monuments	Historic Scotland	English Heritage	National Park boundary	Nature reserve
Access land in woodland area	Access land boundary and tint	Cycle trail	Information centre	Telephone	Parking	Garden/arboretum
Place of worship with spire, minaret or dome	Place of worship with tower	Place of worship	Youth hostel	Sch School	PO Post office	PC Public convenience
Bus or coach station	Cliff	Wind pump; wind generator	Electricity transmission line	Quarry	FB Footbridge	W Spr Well; spring
Non-coniferous trees	Coniferous trees	Marsh, reeds or saltings	Orchard	Bracken, heath or rough grassland	Scrub	Contours
		Scree	Sand; sand & shingle	Mud		

1:25 000 scale Explorer™

ISLAND MAP MAKING DAY

Get you child to draw an island map. Ask them to add features to their map and add a key on the next page. Then with a ruler or something straight draw lines over their map as a squared grid like on the map here. Along the tp from left to right put the letters a,b,c,d – one in each box. In the boxes down the left side put the numbers 1,2,3 and 4 from top to bottom. This is making coordinates on your map. Ask your child to tell you where items are on their map e.g What is at B,1? The volcano. What is at D,3? The cave. Have fun exploring the map.

NOW USING YOUR MAP…

- Ask your child to draw four points of a compass on your map.

- Give your child some instructions using the directions vocabulary to get around their map. EYFS children remember their map can be made practically with blocks, lego, stones, sticks etc… Your child might use a toy car or a toy figure to walk around their map following directions.

Vocabulary to use…
Compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right].