



## Summer Term 2026

Dear Parents & Carers,

Welcome back to the start of the new term. We are all really looking forward to the term ahead which will hopefully be a sunny and warm one with lots of opportunities to get outside and learn too. We welcome Mrs Nicholson-Smith back into Swans class and she will be teaching on a Monday morning and Tuesday afternoon. Please help your child make the best start to the new term by ensuring they have all the things they need each day, including correct uniform, PE kit and a water bottle, all of which should be clearly named.

We have lots of learning planning for the term as set out on the table below as well as our end of year KS2 concert and Year 6 Leavers' assembly. More information will be sent out closer to the time regarding these events.

PE arrangements:

Our class PE sessions are on Tuesday and Friday afternoons. Please make sure children have their named PE kit in school all week – this should be a white t-shirt and black shorts/leggings, with tracksuit bottoms in cooler weather and trainers. Football strips and multi-coloured t-shirts and shorts are not allowed, thank you.

We value a close relationship with parents and carers, so if you have anything to share with us, including worries or concerns, please do get in touch. We are available in the mornings and afternoons on the playground, via dojo messaging or email (please email the school office: [office@benwick.cambs.sch.uk](mailto:office@benwick.cambs.sch.uk)).

Ms Millican and Swans Team

### Summer Term 2026 Curriculum Overview

<b>PE Days:</b> Tuesday-Tennis/OAA Friday-Athletics/Rounders	<b>Homework:</b> Reading-daily Spellings-Friday X Tables	<b>Things to remember:</b> Healthy snack at breaktimes Long hair tied up	<b>No thank you:</b> Jewellery & nail varnish Items from home
<b>Key Texts</b> <ul style="list-style-type: none"> <li>Five Children and It by E Nesbit</li> <li>Text-Shackleton's Journey</li> </ul>	<b>Writing genres/themes</b> <ul style="list-style-type: none"> <li>Explanation text</li> <li>Poetry</li> <li>Balanced Arguments</li> <li>Biography</li> </ul>	<b>Phonics/Spelling</b> <ul style="list-style-type: none"> <li>Statutory spellings</li> <li>Prefixes and suffixes</li> <li>ough sound</li> <li>silent letters</li> <li>homophones</li> <li>ant, ance, ancy</li> <li>ent, ence, ency</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Percentages, fractions and decimals</li> <li>Ratio</li> <li>Algebra</li> <li>Geometry</li> <li>Statistics</li> <li>Converting Units</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Animals including humans</li> <li>Life Cycles</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Locate the world's countries and biomes</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>How and why do 'religions' help the poor? Fundraising/aid etc</li> <li>Beliefs and actions in the world What key beliefs influence people's faith and how do people live out their lives?</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Mayan Civilisation</li> </ul>
<b>PE &amp; Games</b> <b>Summer 1</b> <ul style="list-style-type: none"> <li>Tennis/Athletics</li> </ul> <b>Summer 2</b> <ul style="list-style-type: none"> <li>Outdoor adventurous activities/Rounders</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Tuned focus: Improvisations</li> <li>Show songs and performance</li> </ul>	<b>Art</b> <ul style="list-style-type: none"> <li>Painting</li> </ul>	<b>DT</b> <ul style="list-style-type: none"> <li>Mechanisms</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li>This is France</li> <li>More to Explore</li> </ul>	<b>Enrichment Plans:</b> Sports Day St George's Day Year 6-transition days Year 6-transition workshops Water safety		<b>Clubs available:</b> Lunchtime craft Daily lunchtime sports Premier Sports Tues& Thurs after school Micro:bits-Monday after school

