



Summer Term 2026

Dear Parents & Carers,

Wow where has this year gone!!! We are now into our final term!!

We hope you all had a lovely Easter and enjoyed the break. We are all really looking forward to this final term and have some surprises in store for the children!!

This term we hope to be off to a flying start with learning!! Ensuring the children feel happy and confident is really important to us all at Benwick and PSHE is high on our list of priorities. Below you will find what we will be covering in all subjects during the Summer term. Reception is **in green** and Year 1 is **in blue**.

Please help your child make the best start to the new term by ensuring they have all the things they need each day, including correct uniform and a water bottle, all of which should be clearly named. Children should not bring in toys, pencil cases and other unnecessary items from home please. Also, fingers crossed, the weather will improve so your child will need a sun hat as they will be using the outside space daily. With the improving weather we will be looking at including some extra PE lessons, so it would be great if your child could bring a PE kit on Mondays and we will send it home again on a Friday.

Snacks:

Breaktime snacks are provided but if your child is bringing them from home, these should be healthy e.g. fruit or plain cereal bars. Chocolate bars, biscuits, cakes and crisps are not allowed. Please remember we are a nut free school due to children with serious allergies.

We value a close relationship with parents and carers, so if you have anything to share with us, including worries or concerns, please do get in touch. We are available in the mornings and afternoons on the playground, via dojo messaging or email (please email the school office: office@benwick.cambs.sch.uk).

Mrs Edmond & The Robins Team

Summer Term 2026 Curriculum Overview

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PE Days: Wednesday Thursday Extra sports day practice as and when we can.	Homework: Reading YR & Y1 Spelling Y1 Numbots YR & Y1 X tables: x2 and x10	Things to remember: Healthy snack at breaktimes Long hair tied up	No thank you: Jewellery, nail varnish, toys
Communication, Language & Literacy			





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<p>Key Texts What the Ladybird Heard The Very Greedy Bee The Very Busy Spider The Very Hungry Caterpillar Tadpoles Promise Snail and the Whale Various non-fiction books</p> <p>Here We Are The Lion Inside There's a Rangtan in My Bedroom The Hare and the Tortoise The Proudest Blue</p>	<p>Writing focus Tripod pencil grip Form most letters correctly Write words and sentences using phonic knowledge with full stops, capital letters and finger spaces, with greater independence.</p> <p>Poetry Instructions Setting Descriptions Informal Letters Recounts</p>	<p>Phonics/Spelling RWI recap Set 1 sounds (all sounds of the alphabet) Recap Set 2 sounds ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy Introduce Set 3 sounds ea, oi, a-e, i-e, o-e, u-e, aw, are, ure, er, ow, ai</p> <p>Recap RWI Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy) Recap Set 3 sounds ea, oi, a-e, i-e, o-e, u-e, aw, are, ure, er, ow, ai</p>	<p>Maths To 20 and beyond Manipulate compose and decompose Sharing and grouping Visualise, build and map Make connections</p> <p>Multiplication and division Fractions Position and direction Place Value Money Time</p>
<p>Understanding the World</p>			
<p>Science Seasonal changes & weather living things and their habitats</p> <p>Seasonal changes & weather living things and their habitats</p>	<p>Geography Making maps Explore the local environment</p> <p>Physical and Human features Geography skills/fieldwork</p>	<p>RE What are our special places? – including What makes a church a special place for Christian people?</p>	<p>History Important people in history</p> <p>Old and new: Homes</p>
<p>Physical development</p>		<p>Expressive Arts and Design</p>	
<p>PE – Sports day practice Moving in different ways Balancing and stopping Ball skills</p> <p>Y1 Sports coach Thursday Athletics Team Building</p>	<p>Music Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Untuned percussion</p>	<p>Art Collage Painting Printing Model making</p> <p>Model making</p>	<p>DT Food & Nutrition, why are vegetables the best?</p>





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<p>Net and Wall Games Striking and Fielding Games</p>			
<p>Personal, Social and Emotional Development: See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Manage their own needs and personal hygiene.</p> <p>Follow Y1 PSHE scheme <i>Emotions 4 Learning</i></p> <p><i>Healthy and safer lifestyles</i> - <i>Healthy lifestyles</i> <i>Focus on healthy eating</i></p>	<p>Enrichment Plans: Saint George's Day Sports Day Spring Walk</p>		<p>Clubs available: Lunchtime craft Daily lunchtime sports Premier Sports Tues & Thurs after school</p>

