# PE & Sport Premium Report

**2025-26**



# Grant Funding

| Grant amount | | £16,790 |
|---|---|---|
| Break down of spending | Staffing (Resources/clubs)<br><br>Clubs<br><br>Premier Sports Extra Curricular – Active Lunchtimes & CPD<br><br>Transport<br><br>Resources<br><br>Total Spend<br><br>Overspend | £3,886<br><br>£1,782<br><br>£12,182<br><br>£308.50<br><br>£2481 (including cost of lead teacher hrs)<br><br>£18537<br><br>£1747.86 (Core budget used) |
| Headteacher | Clare Talbot | |
| PE Lead | Rebecca Wakefield | |
| PE Governror | Rob Glozier | |

# Swimming 2024/2025

| Swimming and Water Safety | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **1.** Swim competently, confidently and proficiently over a distance of at least 25 metres | **71% of pupils in year 6 can swim 25 metres.**<br><br>Swimming assessments | We want this data to be higher, many of our children have never been in a swimming pool before starting swimming in Y5. |
| **2.** Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | **71% of pupils in year 6 can use a range of strokes effectively.**<br><br>Swimming assessments | We want this data to be higher, many of our children have never been in a swimming pool before starting swimming in Y5. |
| **3.** Perform safe self-rescue in different water-based situations | **86% of pupils in year 6 can perform safe self rescues.**<br><br>Swimming assessments | We want this data to be 100%. We are surrounded by water in Benwick and this is a high priority. |

# Swimming 2025/2026

| Swimming and Water Safety | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **1.** Swim competently, confidently and proficiently over a distance of at least 25 metres | **75% of pupils in year 6 can swim 25 metres.**<br><br>Swimming assessments | We want this data to be higher, many of our children have never been in a swimming pool before starting swimming in Y5. |
| **2.** Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | **75% of pupils in year 6 can use a range of strokes effectively.**<br><br>Swimming assessments | We want this data to be higher, many of our children have never been in a swimming pool before starting swimming in Y5. |
| **3.** Perform safe self-rescue in different water-based situations | **100% of pupils in year 6 can perform safe self rescues.**<br><br>Swimming assessments | We want this data to be 100%. We are surrounded by water in Benwick and this is a high priority. |

# Review of the last academic year (2025/2026)

| Key areas as outlined in PE and sport premium guidance | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **1.** Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed | Use of PE scheme. Teacher voice very positive about this subscription, which offers lots of CPD.<br><br>Support staff and teachers working alongside weekly sports coaches for each class. | Timetables<br><br>Staff feel that different CPD opportunities would be beneficial moving forwards and so the use of coaching will be developed to support other identified areas e.g. targeted groups of children, next year.<br><br>Changes in sports coaches – lack of consistency. Addressed with provider. |
| **2.** Increasing engagement of all pupils in regular physical activity and sporting activities | Additional opportunities for all pupils to engage in physical activity at lunchtime. Sports coach, pupil and teacher led.<br><br>Pupil voice leads our lunchtime sports provision, which changes half-termly, with a different offer for KS1 and KS2 children.<br><br>Work with local networks and supports competitive games and well as inclusion for SEND.<br><br>After school sports clubs offered twice a week available to all age groups. | Not all pupils are active for 60 minutes a day 7 days a week.<br><br>After school sports clubs are not always well-attended, however this often due to out of school commitments of both pupils and parents which is why our lunchtime offer is so valuable and well attended. |

| Key areas as outlined in PE and sport premium guidance | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **3.** Raising the profile of PE and sport across the school, to support whole school improvement | We celebrate all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. Certificates and trophies are celebrated in Friday assemblies.<br><br>Special activities such as sports day, skipping week, cycling lessons for all year groups add to our offer.<br><br>Pupils voice leads our offers at school. | Some additional activities planned with local schools were cancelled in the summer due to the heatwave and timetable clashes for schools. |
| **4.** Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls | We Continuing to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved:<br><br>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, cricket, gymnastics, rounders<br><br>Additional workshops on offer – curriculum time to engage all pupils – cycling and Skipping.<br><br>We particularly target pupils who do not take up additional PE and Sport opportunities.<br><br>1:1 cycling tuition was offered for SEND and children with low confidence.<br><br>Cycling skills are offered from Early ears to Year 6<br><br>Our residential trip was designed to support pupils engage with different physical activities e.g. climbing, canoeing, archery, high ropes. | We continue to target children who are not 'naturally' active and revise our plans. |
| **5.** Increasing participation in competitive sport | All children take part in competitive sports in our traditional sports day which awards 1st, 2nd, 3rd places, however participation is also celebrated.<br><br>We take part in as many schools sport partnership inter school activities as we can. | We need to continue to develop our competition provision. Being a rural school means we rely on transport, which uses additional staffing resources, curriculum time and funding. |

## Aims for the next academic year (2026/2027)

Swimming – Increase % Y6 meeting end of year goals

Coaching – Targeted use of sports coaches for SEND & vulnerable groups

CPD – identify individual training requirements for staff

Develop partnership with Walk, wheel, cycle trust further
School Sports Partnerships – further develop competitive sports with other schools and opportunities for SEND & targeted groups