



Doves Class Summer Term Topic 2021 – Plants

<p>English:</p> <p>Books and Stories</p> <ul style="list-style-type: none"> • The Enormous Turnip • The Enormous Potato • The Enormous... story writing • Jack and the Beanstalk • Jaspers Beanstalk • Jack and the baked beanstalk story writing • Ten Seeds • Eric Carle the Seed • A Seed is Sleepy writing fact files • The reason for a flower research <p>Grammar:</p> <p>Exclamation marks, Question marks, Singular and plurals, Conjunctions for time, Commas in a list, The prefix un, Adjectives, Adverbs</p>	<p>Maths:</p> <ul style="list-style-type: none"> • Place value • Measurement length and height • Geometry position and direction • Multiplication and Division • Fractions • Reasoning • Problem Solving 	<p>Science:</p> <ul style="list-style-type: none"> • How do seeds germinate and what happens? • What happens when bulbs sprout? • What do plants need to thrive and be healthy? • What can happen if plants do not get the things they need? • What can happen if plants do not get the things they need? • What do I notice about plants around the school? How are they healthy? How are they unhealthy?
<p>PSHE & RE:</p> <ul style="list-style-type: none"> • to identify a range of familiar situations which might entail risk and consider ways to keep themselves safe. • to identify emotions associated with risky behaviour or situations • to know basic personal information and know when they might need to give it • to understand the range of people in the community who help keep us safer • to know how to ask for help in an emergency. • to recognise familiar situations where they can offer help • to know how to reduce risk and keep myself safer in a variety of situations. 	<p>Art & Design:</p> <ul style="list-style-type: none"> • Sculpture • to use a range of materials creatively to design and make products in the context of making a model • to draw an observational drawing of a natural object. • to learn about the work of a range of artists, craft makers and designers, • to describing the differences and similarities between different practices and disciplines, and making links to their own work • to collect material for my nature sculptures • to work in a group to make a Big Build nature sculpture. 	<p>Music:</p> <ul style="list-style-type: none"> • pitch • listening, appraising • playing instruments • singing a range of songs

<p>PE:</p> <ul style="list-style-type: none"> • Games (taught by class teacher) • Athletics (taught by sports coach) 	<p>Computing:</p> <ul style="list-style-type: none"> • To create an animated story book • To add pictures • To add text • To add sound 	<p>Geog/History:</p> <ul style="list-style-type: none"> • Where are Europe, United Kingdom, capital cities? • What are the 7 continents of the world? Where will we find them? • What are the 5 oceans of the world? Where will we find them? • What are the four countries of the United Kingdom? Where will we find them? • What seas surround the United Kingdom? Remember countries and capital cities. Retrieve continents and oceans
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