

Sports Grant 2020/21– Benwick Primary School

Total number of pupils on roll	103 - 90 eligible pupils (Y1-Y6)
Total amount of Sports Grant 2020-21	(£10.00 + £16000 lump sum) £16,900

Key achievements to date(Prior to 20-21)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Extra curricular sports activities including archery, dodgeball and gymnastics have been accessed by children in all year groups. PE equipment for lunchbreaks is now safely stored and accessible by staff. All children have taken part in enrichment activities. The children in KS2 have all taken part in sports events outside of school 	<p>Inter school sports school be developed</p> <p>Gymnastics teaching supported and developed</p> <p>Introduce children to a wider range of sports and activities through enrichment days</p> <p>Increase children's levels of activity throughout the school day</p>
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Swimming did not take place due to Covid-19 during Summer 2020 or Spring 2021 as planned.</p> <p>The % below have been established through discussions with individual pupils and may not be accurate.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	55%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>18% in a pool</p> <p>100% Y6 children have practised safe self-rescue on land</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Academic Year: 2020/21	Total fund allocated: £16,900	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school % of total allocation:				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to participate in 30 minutes of physical activity a day at school.	-Sensory circuits for targeted children in school with TA	£200 resources	Sensory circuits is well established for key small groups across the school. This is effective in settling children in to school in the morning and preparing them for learning and managing social and emotional regulation. The daily mile is established across the school and the majority of pupils enjoy this and feel that they are making progress with their ability, technique and stamina (pupil voice activity May 21) Stay active lunch clubs are well attended by children.(75%) Children enjoy learning new games that are facilitated by an adult.	Resources available to continue this in future years. Staff confident in delivering this.
	-Stay Active lunchtime club Monday & Tuesday – sports coach	£500 estimate		Lunchtime staff have developed knowledge of new games and how to use resources to support lunchtimes.
	-Daily mile to be developed for all children in school. Markings for playground.			
	-Additional equipment provided to increase activity at lunchtime and introduce new sports.	£500		Daily mile embedded in to school routine and will continue forwards.
	- Introduce skip to be fit	£660 workshop & kit bag& £250 additional skipping ropes		Skipping embedded in to regular use. Children understand how to monitor own progress. Regular adult monitoring to keep this a focus should take place. Stay active club to continue next year as children enjoy this and benefit from additional exercise and a sense of wellbeing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**% of total allocation:**

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are notably more active and enjoy school.	-Improve resources to support teaching of new sports in PE, including equipment. -Sports coach to deliver PE across the school with classroom staff to develop proficiency of all staff.	Equipment costing in KI1	A variety of sports and skills have been taught over the year.	Resources available for future years. Twice yearly audit of resources should take place to ensure high quality resources are maintained.
Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence.	Release and cover for sports lead/TA hours. Transport to venues.	Costing in KI	Inter schools sports have not been possible due to Covid 19.	Staff have learned new games and skills to support high quality PE learning in their own lessons.
Children's resilience improved in sporting activities and the wider curriculum.	Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports.	Equipment costing in KI1	Children have engaged enthusiastically with resources such as pogo sticks and tag rugby resources to play active games in their class bubbles.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
% of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<p>-Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training.</p> <p>Wytchford sports partnership – MSA Training</p> <p>-Improve the teaching of gymnastics in school through training and audit of current equipment.</p> <p>-Release time for PESSPA to undertake their role</p> <p>- PE subject leader to provide updates throughout the year in staff meetings.</p> <p>- PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. Across the school</p> <p>- PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject</p> <p>- TAs to continue to develop their skills</p>	<p>Sports coach £9,000</p> <p>£300</p> <p>X 6 half days - £450 supply cost</p>	<p>Staff feel confident in delivering high quality PE sessions. Children across the school have received a variety of skills and sports delivered by a specialist sports coach.</p> <p>Did not take place covid 19.</p> <p>Did not take place</p> <p>HT acting as PE lead. Pupils active and fit. Pupils enjoy active games that are high energy, however are less motivated by longer skills sessions. Teachers are confident to deliver fun lessons which develop skills. Lesson areas linked to other areas of the curriculum as appropriate, e.g. circus skills when linked to literacy topic.</p>	<p>Review taken place. Teachers to take part in sportscoach sessions next year (TAs this year) as new coach will be in place. Teachers to lead one session a week, coach to lead one session a week.</p> <p>Teacher to have access to sports coach plans as a model.</p> <p>New PE Lead to be in place to strategically lead the plan, with time given to undertake the role effectively.</p>

	-PE subject leader to attend training including attending PE conference.		Did not attend – HT duties	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils % of total allocation:				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children's improved participation in lessons.</p> <p>Improved links to clubs outside of school provision.</p> <p>Improvements in English work as younger children improve their coordination.</p> <p>Improve general health and wellbeing of children.</p> <p>Improved confidence of children to take part in new experience.</p>	-Dance workshop for whole school enrichment. Dance lessons to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children's physical activity.	£600	Did not take place – lack of availability due to Covid 19.	
	-Bikeability for Y3/4 and Y5/6 (Levels 1 & 2)	Free	All children participating passed level 1 or level 1&2. Notes that children riding more safely in the village.	Continue to book for future years,
	-Scooter/skateboard workshop?	£600	Children enjoyed this skateboard workshop – unanimously. High levels of resilience and team work notes throughout this workshop. Children requested this again for future sessions.	Skateboard/scooter development day to be booked. Consider use of children's own scooters during the school day.
	-Develop links with local football teams, to increase children's engagement with clubs when Covid 19 allows			
	-Focus on nutrition, including cookery for all children. -Outdoor activities to be provided through residential. -cost of transport for offsite	£1000 (Ingredients and additional staffing)	Linked to PSHE – some classes have made smoothies, fruit kebabs etc as part of their unit of learning. No transport required due to	To be planned in to the wider curriculum.

	activities -Improve the teaching of gymnastics in school through training and audit of current equipment. Doody circus workshop enrichment	Existing sports coach to model & work with class teachers. £500	covid 19 restrictions. Rolled to next year's plan, due to working outdoors – covid 19. Replaced with Indoor Kurling workshop which all children were able to access. Children engaged so positively, we purchased a Kurling kit for school.	Planned for 21/22
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**Key indicator 5: Increased participation in competitive sport
% of total allocation:**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children engaging in competitive sport. Maintain a high level of pupil participation in competitions, interschool sport and events.	<ul style="list-style-type: none"> - Develop a high level of pupil participation in competitions, interschool sport and events -KS1 to link with local school to engage in addition activities -.Attendance at out of School events for a greater number of children. -TA training to support participation. -Attend cluster swimming Gala. -Attended cluster 'High 5' netball tournament. 	£2000 additional staffing & transport	Did not take place – Covid 19	Plan for 21/22

	-Take part in cluster football events. -Take part in cluster athletics events.			
	Carry forward in to 2021-22	£8,300		

Signed off by	
Head Teacher:	Clare Talbot
Date:	8.7.21
Subject Leader:	Clare Talbot
Date:	8.7.21
Governor:	Rob Glozier
Date:	15.7.21