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| Year 1 Phonics Helper - Week 1 11h January 2021 |
| These are the focus sounds Year 1 are looking at in phonics this week. You can support your child by:   * Asking them to **recall the sounds** on the flashcards below. * **Build the words** – children could use magnetic fridge letters, or pieces of paper with the sounds written on to build the words. * **Read the words** – Can they spot them in books? Can they go on a word hunt and find them hidden around the house? * **Write the words** – on paper, in the mud with a stick, paint them, or make them out of play dough. * **Sound Buttons** - Ask your child to add sound buttons to words they have written – a dot for a sound made up of a single letter and a dash for sounds made up of two or more letters. They could also use found objects e.g. conkers and sticks. * **Phoneme Frame** – Get your child to practice writing these words in a spelling frames – 1 sound in each box. * **Challenge** – Can you write these words in a sentence? * **Book words** – please see separate sheet for the focus words from our book this week. |

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| This week’s phonics focus sounds – consonant blends and polysyllabic words | | | | | |
| sp | sh | sw | sl | sm | |
|  | |  | | | |
| spoil, sport, spoon, spear, speech, speck, spin, spend, speed | shelf, shift, shell, Welsh, fresh, crash | swim, swing, switch | slow, sleep, slim, slug, slip, sloth, slept | smell, smart, small, smash, smog | |
|  | |  | | | |
| sport | shell | swim | sleep | smell | |
| Spelling Frames | | | | | |
| |  |  |  |  | | --- | --- | --- | --- | | s | p | oo | n | | |  |  |  | | --- | --- | --- | | sh | e | ll | | |  |  |  |  | | --- | --- | --- | --- | | s | w | i | ng | | |  |  |  |  | | --- | --- | --- | --- | | s | l | ee | p | | |  |  |  |  | | --- | --- | --- | --- | | s | m | e | ll | | |
| Challenge | | | | | |
| Can you write these words in a sentence? | | | | |

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| This week’s phonics focus sounds – consonant blends and polysyllabic words | | | | | |
| sn | sk | sc | str | shr | polysyllabic words |
|  | |  | |  | |
| sniff, snatch | tusk, husk, skip | scoop, scan, scarf | strip, strap, street, string, stretch | shrug, shrink, shrub, shrew | sandpit, windmill, pondweed, desktop, shampoo |
|  | |  | |  | |
| sniff | skip | scarf | strap | shrub | sandpit |
| Spelling Frames | | | | | |
| |  |  |  |  | | --- | --- | --- | --- | | s | n | i | ff | | |  |  |  |  | | --- | --- | --- | --- | | s | k | i | p | | |  |  |  |  | | --- | --- | --- | --- | | s | c | ar | f | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | s | t | r | a | p | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | s | h | r | u | b | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | s | a | n | d | p | i | t | |
| Challenge | | | | | |
| Can you write these words in a sentence? | | | | | |