**Sports Grant 2020/21– Benwick Primary School**

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| Total number of pupils on roll | 103 - 90 eligible pupils (Y1-Y6) |
| **Total amount of Sports Grant 2020-21** | (£10.00 + £16000 lump sum) £16,900 |

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| Key achievements to date | Areas for further improvement and baseline evidence of need: |
| * Extra curricular sports activities including archery, dodgeball and gymnastics have been accessed by children in all year groups. * PE equipment for lunchbreaks is now safely stored and accessible by staff. All children have taken part in enrichment activities. * The children in KS2 have all taken part in sports events outside of school |  |

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| Meeting national curriculum requirements for swimming and water safety | 2018/19 | 2019/20 (update July 20) |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  | Swimming did not take place due to Covid-19 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £16,900 | **Date Updated:** | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to participate in 30 minutes of physical activity a day at school. | -Sensory circuits for targeted children in school with TA  -Stay Active lunchtime club Monday & Tuesday – sports coach  -Daily mile to be developed for all children in school. Markings for playground.  -Additional equipment provided to increase activity at lunchtime and introduce new sports.  - Introduce skip to be fit | £200 resources  £500 estimate  £500  £660 workshop & kit bag& £250 additional skipping ropes |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children are notably more active and enjoy school.  Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil’s behaviour, self-esteem and confidence.  Children’s resilience improved in sporting activities and the wider curriculum. | -Improve resources to support teaching of new sports in PE, including equipment.  -Sports coach to deliver PE across the school with classroom staff to develop proficiency of all staff.  Release and cover for sports lead/TA hours. Transport to venues.  Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports. | Equipment costing in KI1  Costing in KI  Equipment costing in KI1 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Improved quality of children's physical education in across the whole school to ensure they are competent and confident. | -Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training.  Wytchford sports partnership – MSA Training  -Improve the teaching of gymnastics in school through training and audit of current equipment.  -Release time for PESSPA to undertake their role  - PE subject leader to provide updates throughout the year in staff meetings.  - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. Across the school  - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject  - TAs to continue to develop their skills  -PE subject leader to attend training including attending PE conference. | Sports coach £9,000  £300  X 6 half days - £450 supply cost |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children’s improved participation in lessons.  Improved links to clubs outside of school provision.  Improvements in English work as younger children improve their coordination.  Improve general health and wellbeing of children.  Improved confidence of children to take part in new experience. | -Dance workshop for whole school enrichment.  Dance lessons to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children’s physical activity.  -Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3)  -Scooter/skateboard workshop?  -Develop links with local football teams, to increase children’s engagement with clubs when Covid 19 allows  -Focus on nutrition, including cookery for all children.  -Outdoor activities to be provided through residential.  -cost of transport for offsite activities  -Improve the teaching of gymnastics in school through training and audit of current equipment.  Doody circus workshop enrichment | £600  Free  £600  £1000 (Ingredients and additional staffing)  Existing sports coach to model & work with class teachers.  £500 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| More children engaging in competitive sport.  Maintain a high level of  pupil participation in  competitions, interschool  sport and events. | - Develop a high level of  pupil participation in  competitions, interschool  sport and events  -KS1 to link with local school to engage in addition activities  -.Attendance at out of School events for a greater number of children.  -TA training to support participation.  -Attend cluster swimming Gala.  -Attended cluster ‘High 5’ netball tournament.  -Take part in cluster football events.  -Take part in cluster athletics events. | £2000 additional staffing & transport |  |  |