

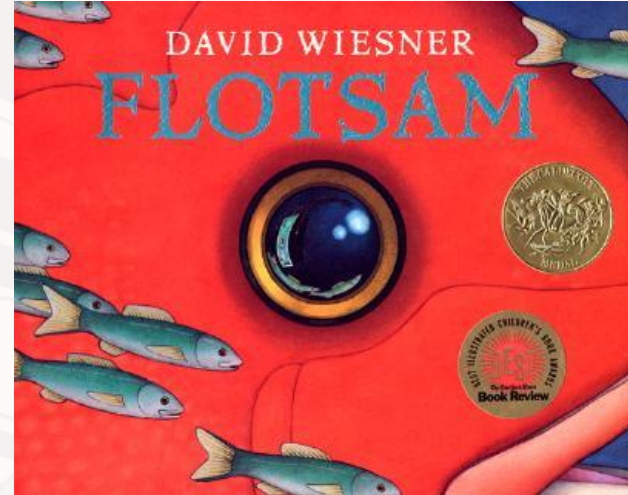


# FLOTSAM BY DAVID WIESNER

L.O To plan and write an imaginative story  
Week 8 Literacy



Look at the link below with your child to hear see the story. This week the story is a picture book with no text.



<https://www.bing.com/videos/search?q=flotsam+book&&view=detail&mid=4F888E7D1129A4CBDCF04F888E7D1129A4CBDCF00&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dflotsam%2520book%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26ghc%3D1%26pq%3Dflotsam%2520book%26sc%3D8-12%26sk%3D%26cvid%3DBCD1C90898AB486EAC697D27B003E18C>

# Learning objectives for the week.

- Year 1
- Composition – To discuss ideas before writing.
- To use story structures and time connectives – Once upon a time, then, next, after that, finally,
- Narratives – To plan simple narratives using story maps.
- Re-reading – To reread their writing to check that it makes sense.
- Punctuation – To check they use sentence structure – finger spaces, capital letters, full stops.
- EYFS
- Composition – To discuss ideas before writing with an adult.
- Narratives – To plan simple narratives using story maps.
- Re-reading – To reread their simple sentences to check that it makes sense.
- Punctuation – To begin to use finger spaces and full stops.

# Day 1 and Day 2

- Watch the story with your child. Talk about the story structure and illustrations. This is a stimulus picture story without words. It is a great opportunity for talking with your child and developing their imagination.
- Ask your child to choose an image from the story that inspires them.
- Discuss the illustration and talk about what this could be as a story stimulus.
- What is happening?
- What could happen next?
- Who could be in the story?
- What could go wrong?
- How can the problem be resolved?
- Encourage your child to use the time connectives and story structures.

After your discussion give your child time to do a story map of the story the image inspires in them.

EYFS children they can draw the characters and label them and write a simple sentence for each part of the story.

# Remember the story map from last week!

Name \_\_\_\_\_

## Story Map

Setting Characters

Beginning Middle End

The image shows a story map template. At the top left, there is a line for 'Name'. To the right of this is the title 'Story Map' in a large, bold font. Further right is a small icon of a book. Below the title, there are two large rectangular boxes. The left box is labeled 'Setting' and the right box is labeled 'Characters'. Below these two boxes, there are three more rectangular boxes arranged horizontally. The left box is labeled 'Beginning', the middle box is labeled 'Middle', and the right box is labeled 'End'. The entire template is enclosed in a rectangular border.

# Story time...

- Ask your child to relook at their story map. Now is the time for them to write their story. Remind them of the objectives for writing. Then give them time to write their story. With EYFS children ask them to orally say each sentence aloud before they attempt to write it. They can say each word and then try to write them. Have fun with your child encouraging them to write, encouraging them to add objectives, encouraging them to add to their story. Once they have written their story encourage them to reread it aloud to an audience.
- Have fun!

## Day 3 and 4

- Today choose another story illustration. Use the same process to write another story stimulated by one of the images. Have fun sharing ideas and encouraging your child to write.



# Day 5

- Your child has written two stories this week. Ask them to reread them. Today they can create an illustration for their stories. Encourage them to draw the characters from their story and the setting. Remind them of the illustrations from the story of the week.

