

## To be able to compare numbers up to 100 (2)

Success criteria:

- ✓ I can use phrases like “greater than” and “less than” as well as the comparison symbols  $<$ ,  $>$  and  $=$  to compare numbers up to 100

## To be able to compare numbers up to 100 (2)

Starter:

What's the same? What's different?

tens	ones
5	3

tens	ones
5	7

Explain your answer.

## To be able to compare numbers up to 100 (2)

Starter:

What's the same? What's different?

tens	ones
5	3

tens	ones
5	7

Both numbers have the same number of tens. The left-hand number is 53, it has 5 tens and 3 ones. The right-hand number is 57, it has 5 tens and 7 ones.

## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
3	5

tens	ones
4	7

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
3	5

tens	ones
4	7

Explain your answer.



## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
5	3

tens	ones
6	7

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
5	3

tens	ones
6	7

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
4	8

tens	ones
5	9

Explain your answer.



## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
4	8

tens	ones
5	9

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
9	8

tens	ones
8	7

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Circle the smaller number below.

tens	ones
9	8

tens	ones
8	7

Explain your answer.

## To be able to compare numbers up to 100 (2)

Activity 1:

Circle the smaller number in each of the pairs below.

a)

tens	ones
4	3

tens	ones
5	7

b)

tens	ones
8	4

tens	ones
8	1

Explain your answer.

## To be able to compare numbers up to 100 (2)

Activity 1:

Circle the smaller number in each of the pairs below.

a)

tens	ones
4	3

tens	ones
5	7

b)

tens	ones
8	4

tens	ones
8	1

Explain your answer.



## To be able to compare numbers up to 100 (2)

Talking Time:

Tick the larger number in each pair below.

a) 

17
----

51
----

b) 

83
----

29
----

c) 

6
---

60
----

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Tick the larger number in each pair below.

- a) 17 51 ✓
- b) 83 29
- c) 6 60

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Tick the larger number in each pair below.

a) 

17	51 ✓
----	------

b) 

83 ✓	29
------	----

c) 

6	60
---	----

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Tick the larger number in each pair below.

- a) 17 51 ✓
- b) 83 ✓ 29
- c) 6 60 ✓

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Tick the larger number in each pair below.

a) 

40
----

4
---

b) 

31
----

74
----

c) 

16
----

61
----

Explain your answer.



## To be able to compare numbers up to 100 (2)

Talking Time:

Tick the larger number in each pair below.

- a) ☒ 40 ☐ 4
- b) ☐ 31 ☒ 74
- c) ☐ 16 ☒ 61

Explain your answer.

## To be able to compare numbers up to 100 (2)

Activity 2:

Tick the larger number in each pair below.

a)

27

98

b)

17

71

c)

80

8

Explain your answer.

## To be able to compare numbers up to 100 (2)

Activity 2:

Tick the larger number in each pair below.

a) 

27	98
----	----

 ✓

b) 

17	71
----	----

 ✓

c) 

80	8
----	---

 ✓

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Use the comparison symbols  $<$ ,  $>$  or  $=$  to complete the statements below.

- a) 

3
---

30
----
- b) 

83
----

21
----
- c) 

15
----

51
----

Explain your answer.

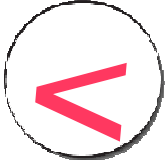
## To be able to compare numbers up to 100 (2)

Talking Time:

Use the comparison symbols  $<$ ,  $>$  or  $=$  to complete the statements below.

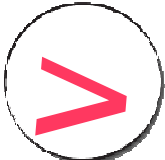
- a) 

3
---




30
----
- b) 

83
----



21
----
- c) 

15
----



51
----

Explain your answer.



## To be able to compare numbers up to 100 (2)

Talking Time:

Use the comparison symbols  $<$ ,  $>$  or  $=$  to complete the statements below.

- a) 

40
----

4
---
- b) 

42
----

84
----
- c) 

72
----

27
----

Explain your answer.

## To be able to compare numbers up to 100 (2)

Talking Time:

Use the comparison symbols  $<$ ,  $>$  or  $=$  to complete the statements below.

- a) 

40
----

$>$
-----

4
---
- b) 

42
----

$<$
-----

84
----
- c) 

72
----

$>$
-----

27
----
- Explain your answer.

## To be able to compare numbers up to 100 (2)

### Activity 3:

Use the comparison symbols  $<$ ,  $>$  or  $=$  to complete the statements below.

- a) 

60
----

6
---
- b) 

39
----

93
----
- c) 

15
----

51
----

Explain your answer.

## To be able to compare numbers up to 100 (2)

Activity 3:

Use the comparison symbols  $<$ ,  $>$  or  $=$  to complete the statements below.

- a) 

60
----

$>$
-----

6
---
- b) 

39
----

$<$
-----

93
----
- c) 

15
----

$<$
-----

51
----

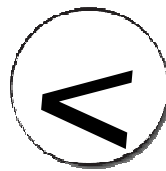
Explain your answer.

## To be able to compare numbers up to 100 (2)

Activity 4:

Think of as many ways as you can to complete the statement below.

tens	ones
6	



tens	ones
	3



## To be able to compare numbers up to 100 (2)

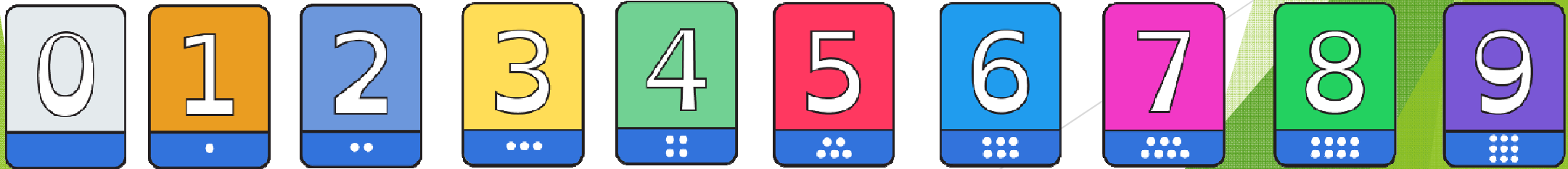
### Activity 5:

Using each of the digit cards shown only once, create numbers to complete the sentences below.

\_\_\_ is greater than 40.

\_\_\_ is less than 70.

\_\_\_ is less than 90 but greater than 60.



## To be able to compare numbers up to 100 (2)

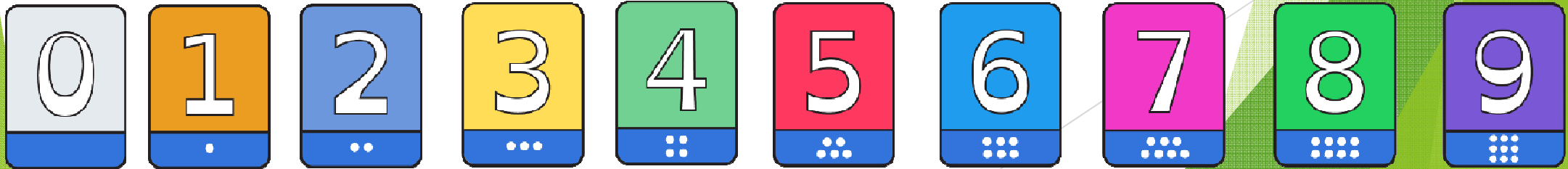
### Activity 5:

Using each of the digit cards shown only once, create numbers to complete the sentences below.

59 is greater than 40.

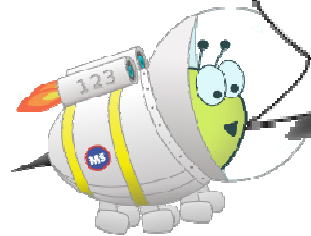
62 is less than 70.

87 is less than 90 but greater than 60.



## To be able to compare numbers up to 100 (2)

Evaluation:

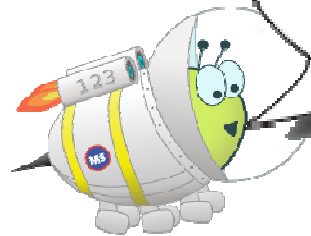


If my number has 7 tens and some ones and Bumble's number has 9 tens and some ones, I have the bigger number.

Do you agree with Astrobee?  
Explain your answer.

## To be able to compare numbers up to 100 (2)

Evaluation:



If my number has 7 tens and some ones and Bumble's number has 9 tens and some ones, I have the bigger number.

No, I do not agree. A number with 9 tens and some ones will always be greater than a number with 7 tens and some ones. For example,  $93 > 75$ .