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| Reception Phonics Helper - Week 1 |
| These are the focus sounds Year R are looking at in phonics this week. You can support your child by:* Asking them to **recall the sounds** on the flashcards below.
* **Write the letters** – practice forming the letters correctly.
* **Fred Talk the Word** – sound the word out for your child and ask them to blend the sounds.
* **Build the words** – children could use magnetic fridge letters, or pieces of paper/Lego with the sounds written on to build the words.
* **Read the words** – Can they spot them in books? Can they go on a word hunt and find them hidden around the house?
* **Write the words** – on paper, in the mud with a stick, paint them, or make them out of play dough.
* **Sound Buttons** - Ask your child to add sound buttons to words they or you have written – a dot for a sound made up of a single letter and a dash for sounds made up of two or more letters. They could also use found objects e.g. conkers and sticks.
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| Sounds we already know |
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| This week’s phonics focus sounds |
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| Fred Talk the Word |
| l-i-p = lipl-e-g = leg | h-e-n = henh-a-t = hat | sh-o-p – shopf-i-sh - fish |  r-e-d = redr-a-t = rat | j-e-t = jetj-a-m = jam | v-e-t = vetv-a-n = van |
| Build, Read and Write |
| lip, leg, let, log | hen, hit, hat, had, | shop, ship, shed, fish | red, run, rat, rip | jet, job, jog, jam | van, vet |
| Sound Buttons |
| log | hat | shed | run | jog | vet |