Tuesday 30th June 2020 Place Value

## To be able to partition numbers into tens and ones

(1)

Success criteria:
$\checkmark$ I can partition numbers into tens and ones and in others ways, e.g. 37 can be partitioned as two tens and seventeen ones
$\checkmark$ I can use reasoning to explain my responses when partitioning numbers into tens and ones and in others ways, e.g. 37 can be partitioned as two tens and seventeen ones

To be able to partition numbers into tens and ones (1)

## Talking Time:

Complete the part-whole models below.


To be able to partition numbers into tens and ones (1)

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Complete the part-whole models below.


To be able to partition numbers into tens and ones (1)

## Activity 1:

Complete the part-whole models below. (Copy in to your book)


To be able to partition numbers into tens and ones
(1)

Activity 1:
Complete the part-whole models below.


To be able to partition numbers into tens and ones (1)

## Talking Time:

Complete the part-whole models below. (Copy in to your book)


To be able to partition numbers into tens and ones
(1)

Talking Time:
Complete the part-whole models below.


To be able to partition numbers into tens and ones
(1)

Activity 2:
Complete the part-whole models below.


To be able to partition numbers into tens and ones
(1)

Activity 2:
Complete the part-whole models below.


To be able to partition numbers into tens and ones (1)

## Talking Time:

Complete the extended part-whole model.


To be able to partition numbers into tens and ones (1)

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Complete the extended part-whole model.


To be able to partition numbers into tens and ones (1)

Evaluation:
Complete each part-whole model in a different way.


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