



# Benwick Primary School

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## ROBINS CLASS NEWSLETTER

Week 4 2<sup>nd</sup> October 2020

### THIS WEEK

We've had another busy week in Robins class, and I can't quite believe we've been at school a month already! This week the Good Witch Agatha joined us and has been helping us with our learning and play – she runs our mud kitchen cafe. The children have been keen to write notes and secret messages to her and also the Minpins (who live in the skirting boards!).

### NEXT WEEK

We will be learning...

#### English

We will be looking at the book Beegu by Alexis Deacon, making predictions and giving our opinion of the book.

We will be orally retelling the story and acting it out..

We will be exploring the language and vocabulary in the book.

We will also be looking at the setting and the characters in the book too.

You can help your child by:

Looking at the book Beegu, or other books by Alexis Deacon.

Discuss characters from their favourite stories – what do they look like? Are they good or bad characters?

Encourage your child to explain what they like or dislike about books that they read.

#### Phonics

YR – Children will be learning the sounds  
e / l / h / sh / r

Y1 – Children will be deepening their fluency and spelling of the sounds **ay / ee / igh / ow / oo (zoo)** and the words tricky words **he, said, no, my, I**

You can help your child by: Asking your child to spot these sounds and words in the environment and in books.

Play blending games e.g. Simon Says put your hands on your h-ea-d, wave your h-a-n-d. Encourage your child to blend the segmented words you've spoken to them.

Encourage them to practice writing letters and words (on paper, in the mud with a stick, paint them, make them out of playdough).

Y1 – words related to their current phonics book will be sent home next week, to practice.

See the phonics sheet, next week, with further ideas to support your child phonics.

## Maths

YR – children will be comparing amounts. We will be sorting objects into groups and sets which then can be compared and ordered. We will look at how we can change the amount in a set by adding or subtracting.

You can help your child by:

Ask them to sort their toys e.g. toy cars by colour or teddy bears by size. You could ask questions such as 'which group has the greater amount? Which has less?'

Y1 – children will start looking at addition and subtraction. We will be looking at how numbers and amounts comprise of a parts and a total. We will look at the part, part, whole model and learn about the addition symbol.

You can help your child by:

Play number games such as snakes and ladders. Play 'shops' and add two amounts together. Support your child with number formation.

## Topic

We will be focusing on improving our drawing and sketching skills. Looking at different ways to add texture and marks to shade/colour in using pencils. We will be looking at how to draw portraits and drawing a self portrait.

In RE we will be looking at how Christians use the bible to guide their behaviour – giving thanks, forgiveness etc.

In music we will be responding to a piece of music and focusing on finding the beat.

In Computing we will be looking at using paint and drawing programs to create portraits. Y1 children will continue to develop skills at saving and retrieving work.

## Dates and Notes

We had a very blustery and cold PE lesson last week; as the weather is changing your child will need jogging bottoms and a warm top for PE. If your child wears tights to school, it's useful to have an extra pair of socks in their PE bags so their feet stay warm during PE. Also; for safety reasons children need to remove earrings and tie long hair up for PE lessons; if your child can't remove their own earrings, please can you remove them before they come to school. For children who have recently had their ears pierced and where the earrings need to be kept in whilst they are healing, please send in some micropore tape so that they can cover them.

In the week beginning 12<sup>th</sup> October we will be looking at how we have changed since we were babies. Please could you child bring in a named photo as it would be lovely to have a baby picture of your child so they can compare physical differences.

Have a lovely weekend  
The Robins Team

