## TIME - DAY 1

## Seconds, Minutes and Hours

## STARTER

## Would you measure the following events in hours, minutes or seconds?

How long you spend at school in a day

How long it takes to drive to the centre of London

The length of $a$ TV show

How quickly you can do 10 jumping jacks

How long you spend at school in a day hours

How long it takes to drive to the centre of London hours/minutes depending on where you live

The length of $a$ TV show
minutes
How quickly you can do 10 jumping jacks seconds

## STARTER

Draw a line to match each unit of time to the correct answer.
minutes in an hour
hours in a day
days in a week
days in a fortnight
days in a year
months in a year

$\square$


## STARTER

Draw a line to match each unit of time to the correct answer.


## FLUENCY

Complete the table

| Hours | Minutes |
| :---: | :---: |
| 1 hour 15 minutes |  |
|  | 95 |
| 2 hours 40 minutes |  |
|  | 185 |
| 4 hours 10 minutes |  |

## FLUENCY

| Hours | Minutes |
| :---: | :---: |
| 1 hour 15 minutes | 75 |
| 1 hour 35 minutes | 95 |
| 2 hours 40 minutes | 160 |
| 3 hours 5 minutes | 185 |
| 4 hours 10 minutes | 250 |

## FLUENCY

Fill in $<,>$ or $=$ to make the statement correct.

2 minutes 20 seconds


140 seconds

## FLUENCY

Fill in $<,>$ or $=$ to make the statement correct.

2 minutes 20 seconds

## FLUENCY

Match the times together to find the odd one out.


## FLUENCY

Match the times together to find the odd one out.


## FLUENCY

## Which children were quicker in week 1?

| Name | Week 1 | Week 2 |
| :---: | :---: | :---: |
| Jamie | 2 hours 20 minutes | 150 minutes |
| Tami | 130 seconds | 2 minutes |
| Ahmed | 215 minutes | 3 hours 40 minutes |

## FLUENCY

Which children were quicker in week 1?

| Name | Week 1 | Week 2 |
| :---: | :---: | :---: |
| Jamie | 2 hours 20 minutes | 150 minutes |
| Tami | 130 seconds | 2 minutes |
| Ahmed | 215 minutes | 3 hours 40 minutes |

## REASONING

True or false? Explain why.
A
155 minutes

2 hours 45 minutes

B $\quad$| 3 hours |
| :---: |
| 5 minutes |


185 minutes
4 minutes
40 seconds

Fluency questions.
Choose between Grey, Green or Gold Group...

## GREY GROUP



2 a . Use $<,>$ or $=$ to make the statement correct.


3a. Match the times together to find the odd one out.


230 seconds

4a. Which children were quicker in week 2 ?

| Name | Week 1 | Week 2 |
| :---: | :---: | :---: |
| Jay | 1 minute | 30 seconds |
| Tim | 180 seconds | 1 minute 30 <br> seconds |
| Aya | 3 minutes 30 <br> seconds | 240 seconds |

## GREEN GROUP



## GOLD GROUP

90. Fill in the gaps.

| Minutes | Seconds |
| :---: | :---: |
|  | 116 |
| 2 minutes 64 seconds |  |
|  | 239 |
| 4 minutes 97 seconds |  |
|  | 351 |

10a. Use < $>$ or $=$ to make the statement correct.

$$
\begin{aligned}
& 6 \text { hours } \\
& 56 \text { minutes }
\end{aligned} \square 426 \text { minutes }
$$

11a. Malch the times together to find the odd one out.


```
234
seconds
```

3 minutes 54
seconds

12a. Which children were quicker in week 1 and by how much?

| Name | Week 1 | Week 2 |
| :---: | :---: | :---: |
| Juno | 5 hours 37 <br> minutes | 237 minutes |
| Mark | 6 hours 49 <br> minutes | 419 minutes |
| ivy | 438 minutes | 7 hours 98 <br> minutes |

## REASONING

## True or false? Explain why.

A
155 minutes
$<$
2 hours
45 minutes

A: True because 155 minutes $=\mathbf{2}$ hours 35 minutes, which is $<2$ hours 45 minutes.

B $\quad$| 3 hours |
| :---: |
| 5 minutes |



185 minutes

B: False because 3 hours 5 minutes $=185$ minutes, so they are both equal.

## C <br> 4 minutes <br> 40 seconds

$\square$ 290 seconds

C: False because 4 minutes 40 seconds $=280$ seconds, which is < 290 seconds.

## REASONING

## Yasir says,



Sienna says,
1 ran the race in 2 hours 55 minutes. I win.

[^0]
## REASONING

Yasir says,


Sienna says,

I ran the race in 2 hours 55 minutes. I win.

Explain who is correct.
Sienna is correct because 2 hours 55 minutes = 175 minutes which is quicker than 195 minutes. Sienna won the race.

## PROBLEM SOLVING

Everyone starts writing cards at the same time. Calculate the order in which the cards will be ready.

| Child A | 195 seconds |
| :---: | :---: |
| Child B | $31 / 2$ minutes |
| Child C | 3 minutes 25 seconds |

## PROBLEM SOLVING

Everyone starts writing cards at the same time. Calculate the order in which the cards will be ready.

| Child A | 195 seconds |
| :---: | :---: |
| Child B | $31 / 2$ minutes |
| Child C | 3 minutes 25 seconds |

Child A (3 minutes 15 seconds or 195 seconds)
Child C ( 3 minutes 25 seconds or 205 seconds)
Child B ( 3 minutes 30 seconds or 210 seconds)

Reasoning and Problem Solving questions.
Choose between Grey, Green or Gold Group...

## GREY GROUP

1a. True or false? Explain why.

B. $\underset{\text { seconds }}{2 \text { minutes } 30} \quad<180$ seconds

3a. Everyone starts baking at the same time. Which child's cake will be ready first? Which will take longest?

| Child A | 60 minutes |
| :---: | :---: |
| Child B | 2 hours |
| Child C | 1 hours 30 <br> minutes |

## GREEN GROUP

4a. True or false? Explain why.
A. $\begin{gathered}1 \text { minute } 15 \\ \text { seconds }\end{gathered}>80$ seconds
B. 160 minutes $<\quad \begin{gathered}2 \text { hours } 30 \\ \text { seconds }\end{gathered}$
C. $\begin{gathered}3 \text { hours } 10 \\ \text { minutes }\end{gathered} \quad<\quad 195$ minutes

6a. Everyone starts baking at the same time. Find the order in which the cakes will be ready.

| Child A | 130 minutes |
| :---: | :---: |
| Child B | 2 hours 25 <br> minutes |
| Child C | $2 \frac{1}{4}$ hours |

## GOLD GROUP

7a. True or false? Explain why.
A. 3 hours 96 minutes $\square$ 216 minutes
B. 403 seconds $\square$ 6 minutes 53 seconds
C. 717 minutes $\square$ 11 hours 58 minutes

9a. Everyone starts baking at the same time. Calculate the order in which the chocolate cakes will be ready.

| Child A | $4 \frac{1}{2}$ hours |
| :---: | :---: |
| Child B | 282 minutes |
| Child C | 4 hours 27 <br> minutes |
| Child D | $4 \frac{3}{4}$ hours |


[^0]:    Explain who is correct.

