**Owls Class Autumn Topic Grid 2021**

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| **English:** Children will write their own **narrative** based on the story The Selfish Giant They will look at:\* Key features of narratives\* using adjectives for describe settings and characters\* Using inverted commas for speech**Diary writing**\*Looking at the features\*Using emotive language\*Using first person and past tense.**Non-chronologial reports** based on the story The Lion and the Unicorn. | **Maths:** **Place Value-**Numbers to 1000 and 10,000Partioning numbersComparing numbersOrdering numbersRoman numeralsRounding to the nearest 10, 100, 1000Negative numbers**Addition and Subtraction-**Adding and subtracting (with and without exchanging)Adding and subtracting up to 4 digit numbersEstimating answersProblem solving | **Science:** **Magnets and Foces-**What are contact forces? How do surfaces affect the motion of an object? How does friction affect moving objects?What is a non- contact force? How is it different to a contact force?How do magnets attract and repel?Which materials are magnetic?**Rocks-**How are rocks formed?What types of rocks are there?Can rocks change?How can we test a rock to see if it is limestone or chalk? |
| **PSHE:** Family and FriendsHealthy familiesFriendship conflictsConflict Vs BullyingEffective communicationLearning who to trustRespecting differencesStereotypes**Myself and My Relationships****Anti-Bullying** | **Geography:** **The Water Cycle and Rivers**What is the water cycle?How does the water cycle work?What affects to water cycle?What are the features of a river?Where is the River Nile and what features does it have? orWhere is the Amazon River and what features does it have? | **Art:****DRAWING (LINE & TEXTURE)**Combine drawing and resist to explore colour, line and shape. Create tints and learn drawing techniques of tonking and sgraffito.  |
| **PE:** \* The Daily Mile\* Netball (Miss Angell)\* Football (Sports coach) | **ICT:** Coding Online safety | **Music: Charanga**\* Listen and Appraise Classical music\* Continue to embed the foundations of the interrelated dimensions of music using voices and instruments\* Play instruments within the song\* Composition\* Share and perform the learning that has taken place |