

Robins Year 1 Spellings - Spring 1

Overleaf are the Y1 spellings for this half term.

Weekly spellings will comprise of 5 high frequency words or tricky words (tricky words are ones that are not decodable, these are highlighted in red) and our two phonics focus sounds for the week. Children will be tested on a selection of these words each Friday.

Strategies for learning spellings:

- **Build the words** - children could use magnetic fridge letters, or pieces of paper with the sounds written on to build the words.
- **Read the words** - Can they spot them in books? Can they go on a word hunt and find them hidden around the house?
- **Word Games** - Write the words out onto paper or card, then play snap, or a pairs game. Sort the words into the different sounds.
- **Write the words** - on paper, in the mud with a stick, paint them, or make them out of play dough.
- **Handwriting sheets** - We will send home handwriting sheets each week for children to practice their handwriting and spellings.
- **Sound Buttons** - Ask your child to add sound buttons to words they have written - a dot for a sound made up of a single letter and a dash for sounds made up of two or more letters. They could also use found objects e.g. conkers and sticks.
- **Read, cover, write** - Read the word, cover it up and then write it.
- **Phoneme Frame** - Get your child to practice writing these words in a spelling frames - 1 sound in each box, e.g.
- **Sentences** - Can you write these words in a sentence?
- **Challenge** - Can you find more words that follow the same spelling patterns?

s	n	ow
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This link gives the correct pronunciation of the different sounds

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--/phonics-pure-sounds-video>

Year 1 Spellings Spring 1

Week 1 w/b 3 rd Jan	Week 2 w/b 10 th Jan	Week 3 w/b 17 th Jan	Week 4 w/b 24 th Jan	Week 5 w/b 31 st Jan	Week 6 w/b 7 ^h Feb
Phonics Focus Words					
<u>3 Days</u>	<u>ay</u>	<u>igh</u>	<u>oo</u>	<u>ar</u>	<u>air</u>
Revision	play, day, may, way, say, spray,	high, night, light, fright, bright,	too, zoo, mood, fool, pool, stool,	car, bar star, park, smart,	fair, stair, hair,
Sentence building	tray, hay, clay, away, pay, stay	sight, might	moon, spoon	start, sharp, spark	air, lair, chair
Autumn 2 high frequency words assessment	<u>ee</u>	<u>ow</u>	<u>oo</u>	<u>or</u>	<u>ir</u>
	see, three, been, green, seen, keep, need, sleep, feel	blow, snow, low, show, know, slow	took, look, book, shook, cook, foot	sort, short, worn, horse, sport, snort, fork	girl, bird, third, whirl, twirl, dirt
High Frequency and Tricky (non-decodable) words					
Revision Learn to spell these words.	he she me be we	her you the my by	this them that then they	was all for too of off	with went will are into
Learn to sight read these words.	like one said have from	were our out just help	when what where there do so	some come push pull says	children little it's now down