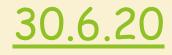
Dear Parents/Carers,

This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

Consolidation of multiplication and division

30.6.20



LO: I can recall and use multiplication and division facts.



Starter

- 2 x 30 is equal to
- 4 x 20 is equal to
- 5 x 40 is equal to
- 3 x 90 is equal to
- 6 x 30 is equal to



2 x 30 is equal to 3 x 20. Therefore, 4 x 20 is equal to...? Write the calculations in your book.

Starter - answer

2 x 30	is equal to	<u>3 x 20</u>
4 x 20	is equal to	2 x 40
5 x 40	is equal to	4 x 50
3 x 90	is equal to	9 x 30
6 x 30	is equal to	3 x 60

Descriptive Teaching

Complete the multiplications:

$$2 \times 4 = 20 \times 4 =$$

$$3 \times 5 = 5 \times 30 =$$

$$4 \times 4 = 40 \times 4 =$$

$$8 \times 3 = 3 \times 80 =$$

Use the facts you know to help you solve the harder questions.

> 2 x 4 = 8 so 20 x 4 = ?

Descriptive Teaching - Answer

Complete the multiplications:

$$2 \times 4 = \begin{bmatrix} 8 \\ 20 \times 4 = \end{bmatrix} \begin{bmatrix} 80 \\ 3 \times 5 = \end{bmatrix} \begin{bmatrix} 15 \\ 5 \times 30 = \end{bmatrix} \begin{bmatrix} 150 \\ 4 \times 4 = \end{bmatrix} \begin{bmatrix} 16 \\ 40 \times 4 = \end{bmatrix} \begin{bmatrix} 160 \\ 8 \times 3 = \end{bmatrix} \begin{bmatrix} 24 \\ 3 \times 80 = \end{bmatrix} \begin{bmatrix} 240 \end{bmatrix}$$

Descriptive Doing

Which multiplication matches the array?



a. 2 x 5 b. 20 x 5 c. 20 x 50

I know that 10 x 10 = 100. What other calculation equals 100?

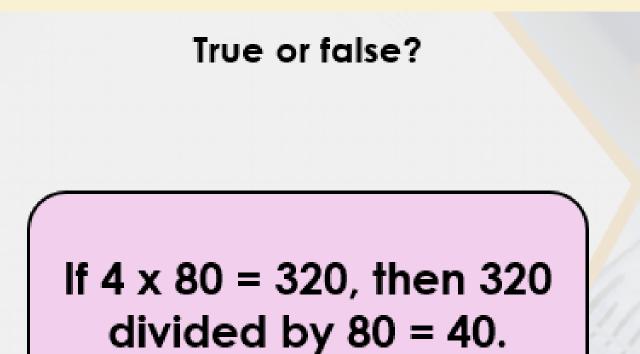
Descriptive Doing - Answer

Which multiplication matches the array?

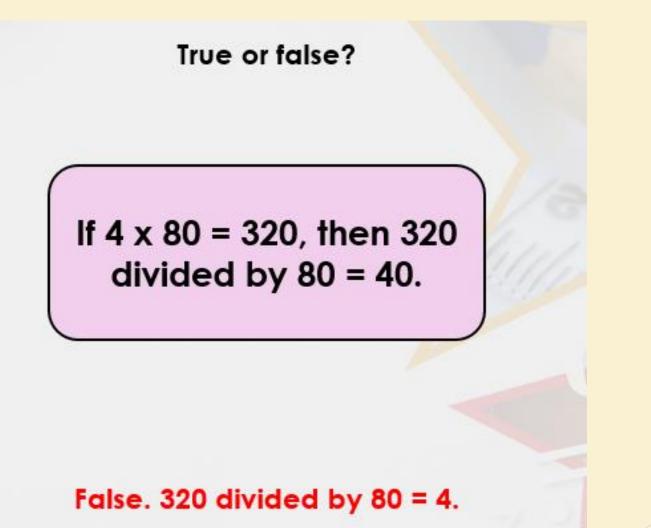


a. 2 x 5 b. 20 x 5 c. 20 x 50

Reflective Teaching



Reflective Teaching - Answers



Reflective Doing

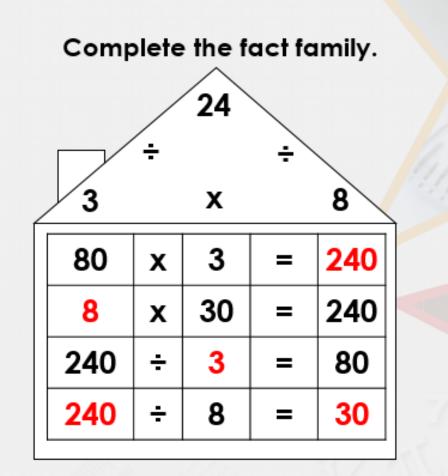
If we know 8 x 3 = 24, what else do we know?

	/	24		
3	÷	x	÷`	8
80	x	3		
	x	30	=	240
240	÷		=	80

Complete the fact family in your book.

Reflective Doing - Answers

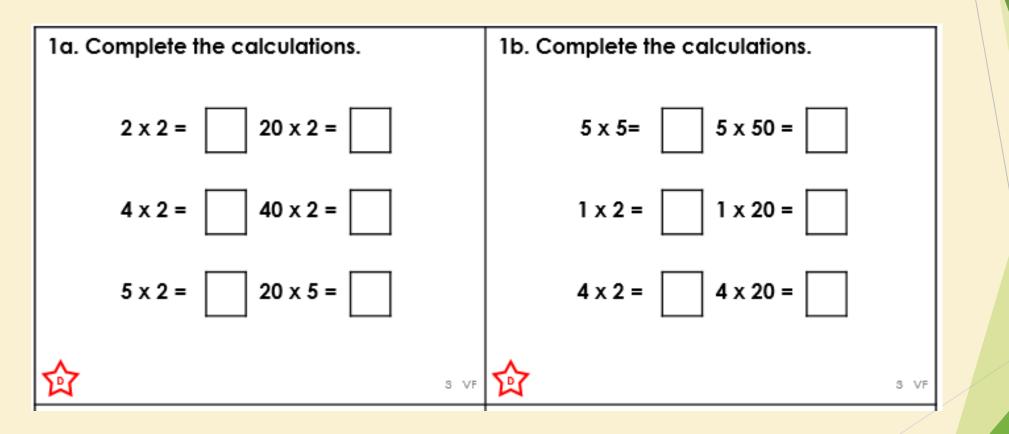
If we know 8 x 3 = 24, what else do we know?



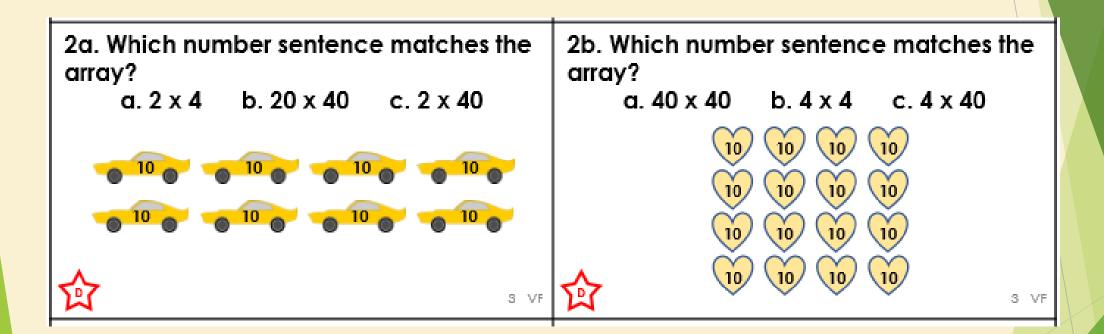
The following slides are questions for you to work through independently.

There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

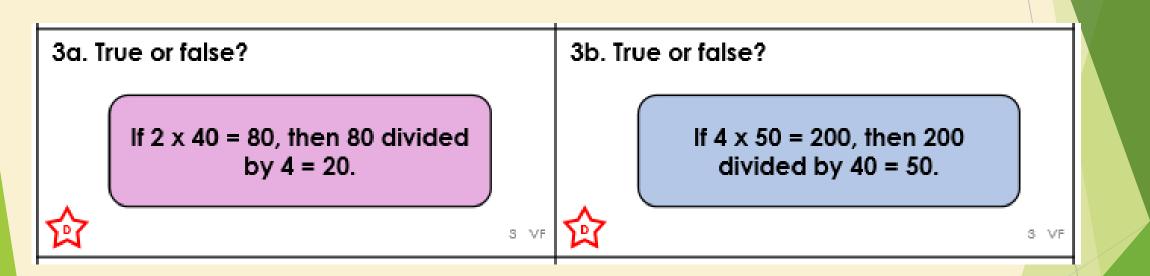




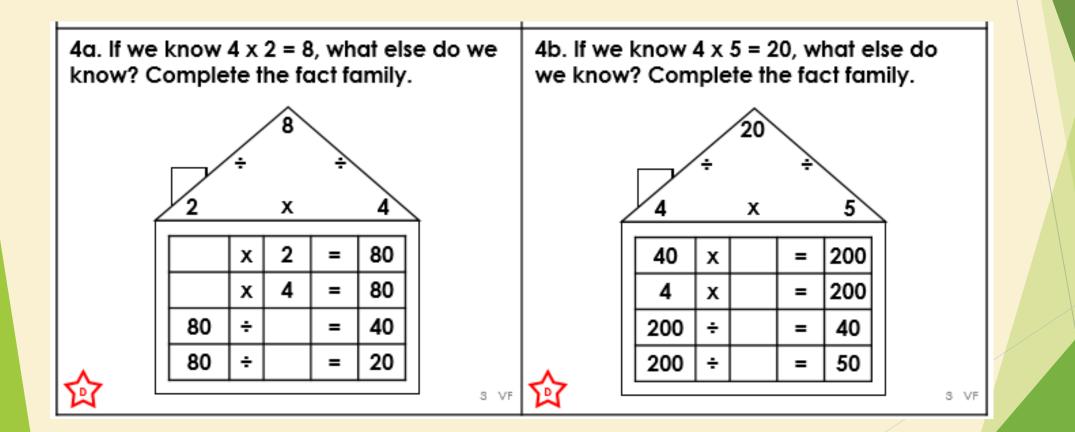


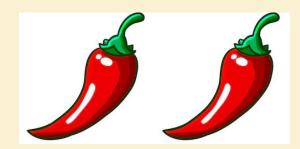


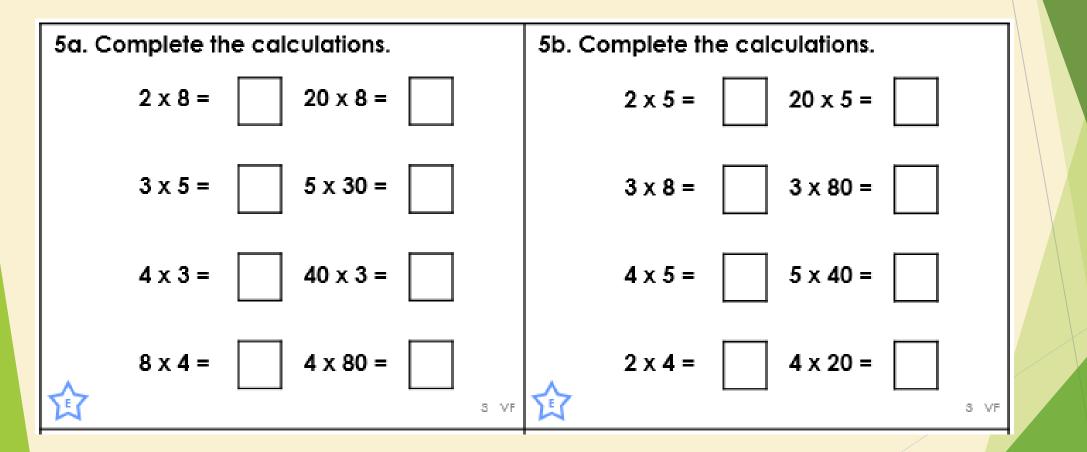


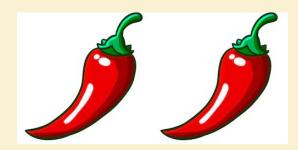


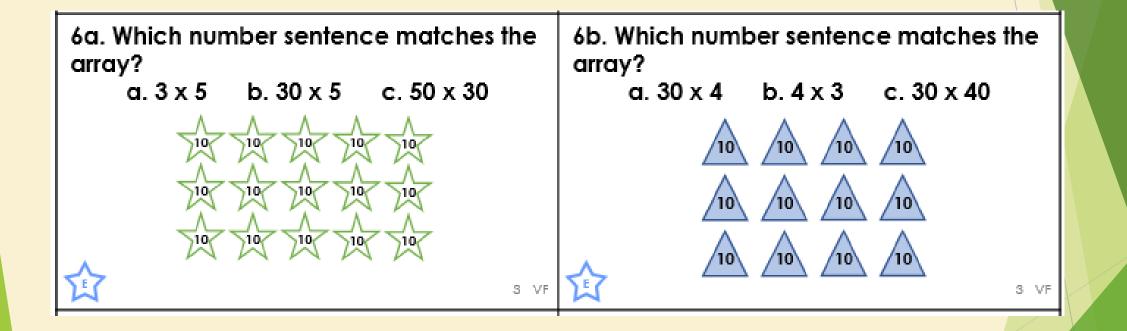


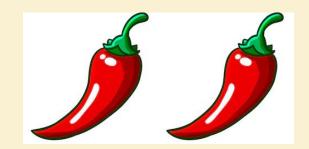


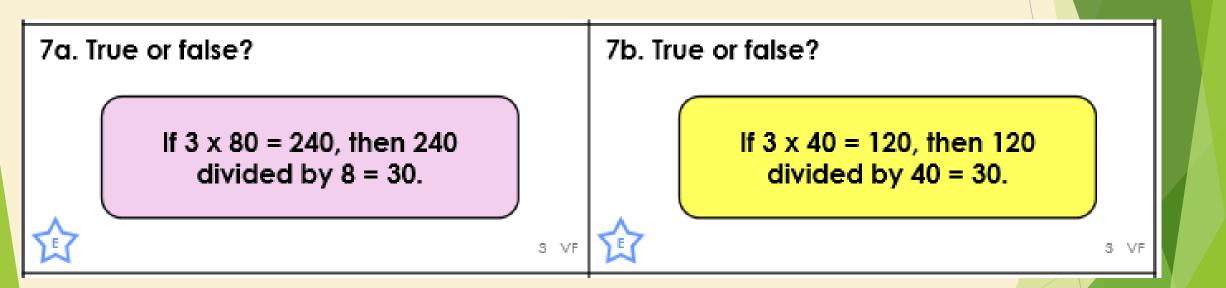


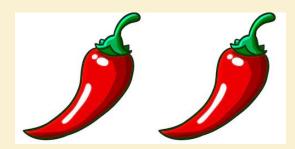




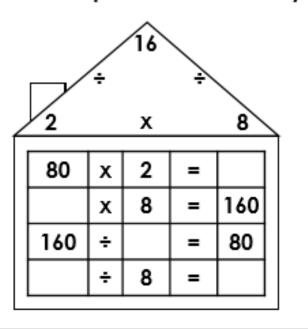




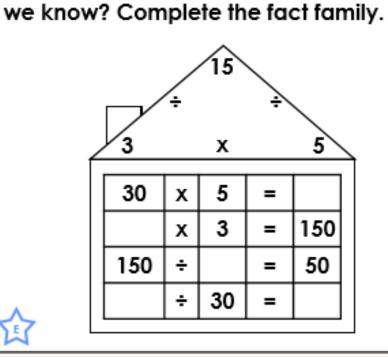




8a. If we know 8 x 2 = 16, what else do we know? Complete the fact family.

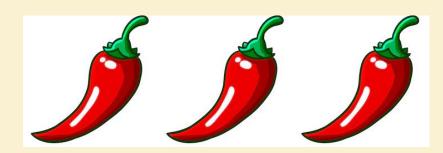


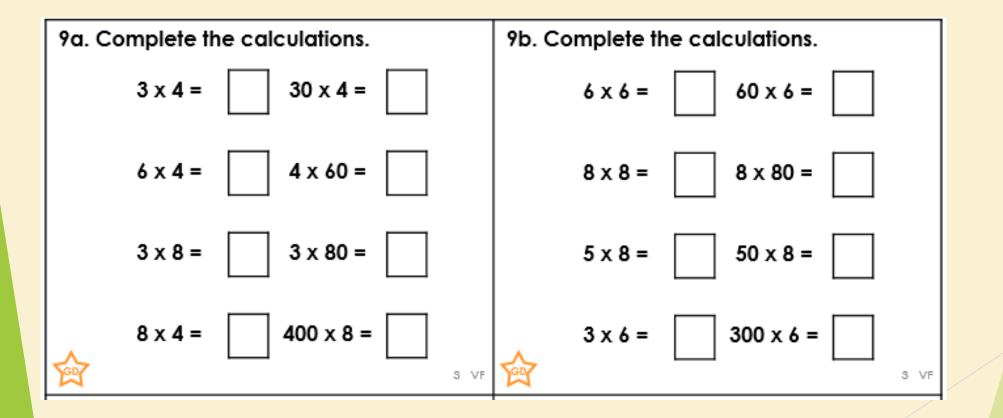
S VF

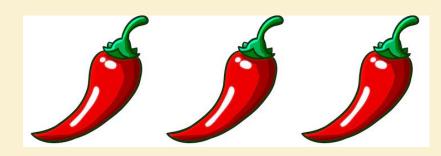


8b. If we know 3 x 5 = 15, what else do

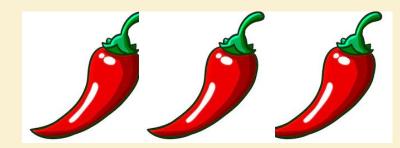
3 VF

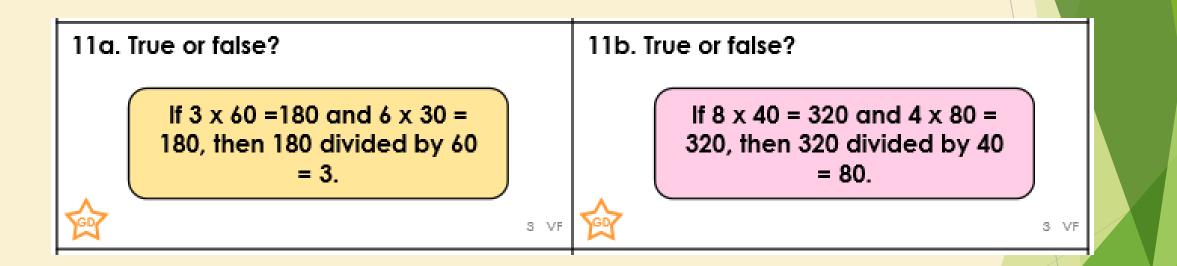


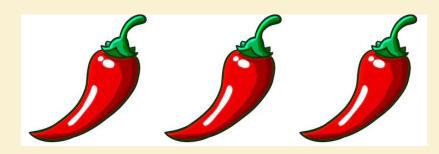




10a. Which number sentence matches	10b. Which number sentence matches
the array?	the array?
a. 3 x 6 b. 30 x 6 c. 300 x 6	a. 30 x 8 b. 8 x 3 c. 30 x 80
100 100	10 \$ VF







12a. If we know 8 x 4 = 32, what else do 12b. If we know $4 \ge 6 = 24$, what else do we know? Complete the fact family. we know? Complete the fact family. х 8 х 80 60 4 = х 4 X = 320 8 240 = х = 6 320 80 240 ÷ 60 = = ÷ 40 ÷ 40 = = S VF 3 VF

Answers

Developing				
1a.	2 x 2 - 4	20 x 2 = 40		
	4 x 2 - 8	40 x 2 - 80		
	5 x 2 - 10	20 x 5 - 100		

2a. c. 2 x 40 3a. True

Expected

6a, b, 30 x 5 7a, True

80

20

160

160

Greater Depth

10a. c. 300 x 6 11a. Irve. 12a.p

80

40

320

320

5a.

8a.

9a.

we .				
40	х	2	-	80
20	X	4	-	80
80	٠	2	-	40
80	٠	4	-	20
	40 20	40 x 20 x	40 x 2 20 x 4	40 x 2 - 20 x 4 - 80 ÷ 2 -

2 x 8 - 16 20 x 8 - 160 3 x 5 = 15 5 x 30 = 150 4 x 3 - 12 40 x 3 - 12 8 x 4 - 32 4 x 80 - 320

 $\mathbf{2}$

8 蒿

2

巖

8 蒿

4

40

÷. |

歯

 $3 \times 4 = 12$

6 x 4 - 24 $3 \times 8 - 24$

8 x 4 - 32

160

80

20

30 x 4 - 120

4 x 60 = 240

3 x 80 - 240

400 x 8 - 3,200

320

80

8

-

-

-

-

-

Deve	loping	
1Ь.	5 x 5 = 25	5 x 50 = 250
	1 x 2 - 2	1 x 20 - 20
	4 x 2 - 8	4 x 20 - 80

2b. c. 4 x 40 3b. Folse, It is 5.

dia					
4ь.	40	x	5	-	200
	4	x	50	-	200
	200	÷	5	-	40
	200	÷	4	-	50

5b.	$2 \times 5 = 10$	20 x 5 = 100
	3 × 8 - 24	3 x 80 - 240
	4 x 5 - 20	5 x 40 - 200
	2 x 4 - 8	4 x 20 - 80

6b. a. 30 x 4

7b. False. It is 3.

	_			
30	x	5	-	150
50	х	3	-	150
150	÷	3	-	50
150	÷	30	-	5
	150	50 x 150 ÷	50 x 3 150 ÷ 3	50 x 3 - 150 ÷ 3 -

ь.	6 x 6 = 36	60 x 6 = 360
	8 x 8 = <u>64</u>	8 x 80 = 640
	5 x 8 = 40	50 x 8 = 400
	3 x 6 = 18	300 x 6 = 1,800

a. 64	4	х	60	-	240
	40	x	6	-	240
	240	÷	4	-	60
	240	÷	40	-	6

Expected

F 1.		
DD.	2 x 5 = 10	20 x 5 - 100
	3 x 8 = 24	3 x 80 = 240
	4 x 5 - 20	5 x 40 - 200
	2 x 4 - 8	4 × 20 - 80

8b					
	30	х	5	-	150
	50	х	3	-	150
	150	÷	3	-	50
	150	÷	30	-	5

Greater Depth

ъ.	6 x 6 - 36	60 x 6 = 360
	8 x 8 = 64	8 x 80 = 640
	5 x 8 = 40	50 x 8 = 400
	3 x 6 = 18	300 x 6 = 1,800

	10b. a. 30 x 8 11b. False. If is 8.						
126.	4	x	60	-			

Reflection Time



Max is trying to calculate the number of beanbags in a bag.

> Max knows the beanbags are put into equal groups of ten. He knows there are four equal groups.

How many beanbags were in the bag at the start? Show your working.



Take time

to ret

Reflection Time - Answers



Max is trying to calculate the number of beanbags in a bag.

> Max knows the beanbags are put into equal groups of ten. He knows there are four equal groups.

How many beanbags were in the bag at the start? Show your working.

Four equal groups of ten. $4 \times 10 = 40$ beanbags.

