Dear Parents/Carers,
This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

## Consolidation of multiplication and division

## LO: I can recall and use multiplication

 and division facts.
## Starter

$2 \times 30$ is equal to

$5 \times 40 \quad$ is equal to
$3 \times 90$ is equal to
$6 \times 30$ is equal to

## Starter - answer

| $2 \times 30$ | is equal to | $3 \times 20$ |
| :---: | :---: | :---: |
| $4 \times 20$ | is equal to | $2 \times 40$ |
| $5 \times 40$ | is equal to | $4 \times 50$ |
| $3 \times 90$ | is equal to | $9 \times 30$ |
| $6 \times 30$ | is equal to | $3 \times 60$ |

## Descriptive Teaching

Complete the multiplications:


Use the facts you know to help you solve the harder questions.
$2 \times 4=8$ so
$20 \times 4=$ ?

## Descriptive Teaching - Answer

Complete the multiplications:

$$
\begin{aligned}
& 2 \times 4=8 \quad 20 \times 4=80 \\
& 3 \times 5=15 \quad 5 \times 30=150 \\
& 4 \times 4=16 \\
& 40 \times 4=160 \\
& 8 \times 3=24
\end{aligned} 3 \times 80=240
$$

## Descriptive Doing

Which multiplication matches the array?

a. $2 \times 5$
b. $20 \times 5$
c. $20 \times 50$

## Descriptive Doing - Answer

Which multiplication matches the array?


## Reflective Teaching

True or false?

If $\mathbf{4 x} \mathbf{8 0}=\mathbf{3 2 0}$, then $\mathbf{3 2 0}$ divided by $80=40$.

## Reflective Teaching - Answers

## True or false?

If $4 \times 80=320$, then $\mathbf{3 2 0}$ divided by $80=40$.

False. 320 divided by $80=4$.

## Reflective Doing

If we know $8 \times 3=24$, what else do we know?
Complete the fact family.

| 80 | $x$ | 3 | $=$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $x$ | 30 | $=$ | 240 |
| 240 | $\div$ |  | $=$ | 80 |
|  | $\div$ | 8 | $=$ |  |

Complete the fact family in your book.

## Reflective Doing - Answers

If we know $8 \times 3=24$, what else do we know?

Complete the fact family.

| 80 | $x$ | 3 | $=$ | 240 |
| :---: | :---: | :---: | :---: | :---: |
| 8 | $x$ | 30 | $=$ | 240 |
| 240 | $\div$ | 3 | $=$ | 80 |
| 240 | $\div$ | 8 | $=$ | 30 |

## Independent work

The following slides are questions for you to work through independently.
There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

## Independent work

1a. Complete the calculations.


1b. Complete the calculations.

$$
\begin{aligned}
& 5 \times 5=\square 5 \times 50=\square \\
& 1 \times 2=\square \\
& 4 \times 2=\square
\end{aligned}
$$

## Independent work



## Independent work



3a. True or false?

$$
\text { If } 2 \times 40=80 \text {, then } 80 \text { divided }
$$

If $\mathbf{4 \times 5 0} \mathbf{= 2 0 0}$, then $\mathbf{2 0 0}$ divided by $40=50$.
3b. True or false?

## Independent work



## Independent work

5a. Complete the calculations.

$8 \times 4=$ $\square$ $4 \times 80=$ $\square$

5b. Complete the calculations.

$$
\begin{aligned}
& 2 \times 5=\square 20 \times 5=\square \\
& 3 \times 8=\square \\
& 3 \times 80=\square \\
& 4 \times 5=\square \\
& 2 \times 4=\square
\end{aligned}
$$

## Independent work



## Independent work



## Independent work

8 a. If we know $8 \times 2=16$, what else do we know? Complete the fact family.


8 b. If we know $3 \times 5=15$, what else do we know? Complete the fact family.


## Independent work

9a. Complete the calculations.$3 \times 8=\square 3 \times 80=\square$

$$
8 \times 4=\square 400 \times 8=\square
$$

9b. Complete the calculations.

$$
\begin{aligned}
& 6 \times 6=\square \quad 60 \times 6=\square \\
& 8 \times 8=\square
\end{aligned}
$$

## Independent work



| 10a. Which number sentence matches the array? <br> a. $3 \times 6$ <br> b. $30 \times 6$ <br> c. $300 \times 6$ | 10b. Which number sentence matches the array? <br> a. $30 \times 8$ <br> b. $8 \times 3$ <br> c. $30 \times 80$ <br> 1010101010101010 <br> 1010101010101010 <br> 1010101010101010 |
| :---: | :---: |

## Independent work

11a. True or false?

| If $3 \times 60=180$ and $6 \times 30=$ <br> 180 , then 180 divided by 60 <br> $=3$. |
| :--- | :--- |

## Independent work

12a. If we know $8 \times 4=32$, what else do we know? Complete the fact family.


12b. If we know $4 \times 6=24$, what else do we know? Complete the fact family.


3 VF

Develaping 10． \begin{tabular}{|c|c|}
\hline $2 \times 2=4$ \& $20 \times 2=40$ <br>
\hline $4 \times 2=8$ \& $40 \times 2=80$ <br>
\hline 5

 

\hline $5 \mathrm{E} 2=10$ \& $20 \mathrm{x} 5=100$ <br>
\hline
\end{tabular}

2o．c． $2 x 40$
3a，True
40

| 40 | $x$ | 2 | $=$ | 60 |
| :--- | :--- | :--- | :--- | :--- |
| 20 | $x$ | 4 | $=$ | 80 |
| 80 | 4 | 2 | $=$ | 40 |
| 80 | 4 | 4 | $=$ | 20 |

Expreted

5a． | $28 \mathrm{~B}=16$ | $20 \mathrm{xB}=160$ |
| :--- | :--- |

| $355=15$ | $5 x 30=150$ |
| :---: | :---: |
| 35 |  |



| 日军 $4=32$ | $4 \times 40=320$ |
| :--- | :--- |

$6 \mathrm{p}, \mathrm{b}, 30 \mathrm{a} 5$
Te．True
Be．

| 80 | 边 | 2 | ＝ | 140 |
| :---: | :---: | :---: | :---: | :---: |
| 20 | 過 | B | $=$ | 180 |
| 140 | 4 | 2 | $=$ | 00 |
| 140 | 4 | B | $=$ | 20 |

Grepler Depth

10． | $3 \times 4=12$ | $30 \times 4=120$ |
| :---: | :---: |
| $6 \times 4=2$ | $4 \times 4$ |

| $3 \times 4=12$ | $30 \times 4=120$ |
| :---: | :---: |
| $6 x 4=24$ | $4580=240$ |
| $3 x-24$ | $3 \mathrm{~s} 0=240$ |
|  | －${ }^{\text {\％}}$－ |

100．e， 300 y
11a．True．

120 | 80 | 8 | 4 | $=$ | 320 |
| :---: | :---: | :---: | :---: | :---: |
| 40 |  |  |  | $=$ |
| 00 |  |  |  |  |

| 40 | g | 6 | $=$ | 320 |
| :---: | :---: | :---: | :---: | :---: |
| 320 | - | 4 | $=$ | 60 |
| 320 | -40 | $=$ | 8 |  |

Develaping

1b． $5 \times 5=25 \quad 5 \times 50=250$ \begin{tabular}{|c|c|}
\hline $1 x 2=2$ \& $1 x 20=20$ <br>
\hline

 

\hline $4 x 2=6$ \& $4 \times 20=60$ <br>
\hline
\end{tabular}

2b．c． 4 x 40
3b，ifolse，it is 5
4b．

| 40 | $x$ | 5 | $=$ | 200 |
| :---: | :---: | :---: | :---: | :---: |
| 4 | $x$ | 50 | $=$ | 200 |
| 200 | 4 | 5 | $=$ | 40 |
| 200 | 4 | 4 | $=$ | 50 |

Trprafid

5b． $2 \times 5=10 \quad 20 \times 5=100$ | $5 x-3=24$ | $3 x-80=240$ |
| :---: | :---: |
| $4 x 5=20$ | $5 x 40=200$ | $2 x 4=H \quad 4 \times 20=H 0$


7b，Polse，it is 4
㫙．

| 30 | $\times$ | 5 | $=$ | 150 |
| :---: | :---: | :---: | :---: | :---: |
| 50 | $\times$ | 3 | $=$ | 150 |
| 150 | 4 | 3 | $=$ | 50 |
| 150 | 4 | 30 | $=$ | 5 |

Grepler Depth

76． | $6 \times 6=36$ | $60 \times 6=360$ |
| :---: | :---: |



106－ $30 \times 8$
116．Folve It in 6

$126 \quad$| 4 | $\times 60$ | $=$ | 240 |
| :---: | :---: | :---: | :---: | :---: |


| 40 | $x$ | 6 | $=$ | 240 |
| :---: | :---: | :---: | :---: | :---: |
| 240 | 4 | 4 | $=$ | 60 |
| 240 | 4 | 40 | $=$ | 4 |

## Reflection Time



Max is trying to calculate the number of beanbags in a bag.

$$
\begin{aligned}
& \text { Max knows the beanbags } \\
& \text { are put into equal groups } \\
& \text { of ten. } \\
& \text { He knows there are four } \\
& \text { equal groups. }
\end{aligned}
$$

Take time to reflect

How many beanbags were in the bag at the start? Show your working.

## Reflection Time - Answers

Max is trying to calculate the number of beanbags in a bag.

$$
\begin{gathered}
\text { Max knows the beanbags } \\
\text { are put into equal groups } \\
\text { of ten. } \\
\text { He knows there are four } \\
\text { equal groups. }
\end{gathered}
$$

How many beanbags were in the bag at the start? Show your working.

Four equal groups of ten. $4 \times 10=40$ beanbags.


