

## Save Our Habitat!



### QUESTION TIME

What is a habitat?

What is happening in the picture?

Do you think it is fair?

What is deforestation?

What country do you think the picture is from?

Do you think there are any important messages to take from this picture?

If you were driving the digger, how would you feel? What would you do?

**Once you have thought about each of these questions, you are ready to begin your independent writing task.**

### INDEPENDENT WRITING TASK

Your task is to **write a letter to persuade** the loggers to stop destroying the Amazon Rainforest.

Look closely to the example I have written (WAGOLL), the success criteria and the relevant assessment grid. Refer to the **persuasive resources** which are included below.

It is important to **plan and draft** your letter carefully before producing your final piece. **Use the planning grid below.** Once you have written your persuasive letter, I would like you to edit your work. Think about how you could improve the vocabulary, punctuation and spellings.

**I look forward to reading your persuasive letters!**

### SUCCESS CRITERIA

<b>Formal language</b>	
<b>Address the second person</b> You really should...You would be amazed...	
<b>Emotive/exaggerated language</b>	
<b>Time connectives</b>	
<b>A range of conjunctions</b> (see resource sheet below)	
<b>Rhetorical question</b>	
<b>Repetition of key words/ideas</b>	
<b>Evidence/statistics</b>	
<b>A variety of tenses and verb types as appropriate</b> <b>Present perfect</b> = Have you ever wondered...? <b>Present simple</b> = I am really worried about the planet. <b>Future forms</b> = What will happen to the next generation? How are we going to solve these problems? <b>Past simple</b> = For most of our history, people didn't drink bottled water. <b>Modal verbs</b> = We <b>should</b> do this. People <b>ought</b> to take more care. The planet <b>might</b> die.	

### PLANNING GRID

<b>Dear...</b> Who are you writing to?	
<b>Paragraph 1</b> Why are you writing the letter?	
<b>Paragraph 2</b> Strongest argument	
<b>Paragraph 3</b> Second point	
<b>Conclusion</b> Sum up the main argument	
<b>Sign off</b> Yours faithfully...	

Dear Sir/Madame,

I am extremely concerned about the catastrophic effect that illegal gold miners are having on the Amazon rainforest and I am writing to you to urge you to act now and stop this brutal destruction. Surely you must be aware of this devastation? Fatal diseases are being spread, people & animals are being killed and if this does not stop immediately, there will be global implications.

I take it that you know about the Yanomami tribe? They are an innocent group of people who lives peacefully and sustainably in your country. Cruel people are aggressively chopping down their homes! Only you have the power to stop this happening. How would you feel if some nasty people came in and brutally destroyed your home?

The second reason that you should evict these illegal miners is because of the declining amount of oxygen levels. Were you aware that we need oxygen to survive? And were you aware that we need oxygen to survive? By letting those horrid people destroy the rainforest, for their own selfish reasons, you are contributing to the decline of oxygen on our planet. Furthermore, this significantly leads to the rise of global warming, contributing to many natural disasters and, ultimately, the death of many more innocent people around the world. This must stop! It is obvious what you need to do. You have to evict these cruel people causing deforestation in your country.

In conclusion, the rainforest is too valuable (to be destroyed) to the animals, plants and people who live there. It is too valuable to the people, plants and animals in the rest of the world, who need the rainforest to protect their own habitats. Please help save the Amazon Rainforest before it is too late!

Thank you for reading my letter. I hope you take my concerns into consideration and act upon them.

Yours faithfully,

Miss Wakefield

# Persuasive Writing

## Introductions

I think...  
For this reason...  
I feel that...  
I am sure that...  
It is certain...  
I am writing to...  
Of course...  
In the same way...  
On the other hand...  
In this situation...

## Making your point

Firstly, secondly,  
thirdly...  
Furthermore...  
In addition...  
Also...  
Finally...  
Likewise...  
Besides...  
Again...  
Moreover...  
Similarly...  
Surely...  
Certainly...  
Specifically...  
If...then...  
because...

## Details

For example...  
In fact...  
For instance...  
As evidence...  
In support of this...

## Endings

For these reasons...  
As you can see...  
In other words...  
On the whole...  
In short...  
Without a doubt...  
In brief...  
Undoubtedly...

## Other Words

reasons  
arguments  
for  
against  
unfair  
pros  
cons



## Emotive Language

agony	magic
atrocious	magnificent
atrocious	miracle
appalling	must
beg	ordeal
blessed	outrage
concealed	panic
corrupt	repulsive
courageous	riot
cruel	secret
damaging	shame
disaster	startling
disgust	terrified
dreadful	threat
ecstatic	tragic
freedom	tremendous
forbidden	urge
harsh	vile
honest	vulnerable
inferior	wicked
innocent	you

# Emotions Thesaurus Vocabulary Grid

content	glad	joyful	cheerful	elated
jovial	overjoyed	thrilled	ecstatic	delighted
on cloud nine	pleased	gleeful	jubilant	upbeat

depressed	gloomy	miserable	cheerless	heartbroken
shattered	demoralised	gutted	crushed	devastated
tearful	unhappy	dejected	blue	despondent
glum	pitiful			

repelled	revolted	sickened	repulsed	nauseated
shocked	appalled	distaste	horrified	loathed
disliked	horror-stricken	aghast	offended	outraged
grossed out	put off			

annoyed	irritated	fuming	livid	cross
irate	frustrated	enraged	outraged	infuriated
incensed	agitated	furious	upset	bitter
raging	exasperated			

astonished	dazed	shocked	alarmed	stupefied
shaken	astounded	startled	bewildered	aghast
stunned	flabbergasted	thunderstruck	speechless	taken aback

uneasy	terrified	alarmed	startled	anxious
upset	panicky	worried	afraid	distraught
troubled	in a state	petrified	fearful	frightened

Happy



Angry



Scared



Sad



Surprised



Disgusted



# Conjunctions and Other Connectives

## When?

afterwards  
as  
at that moment  
finally  
first  
just then  
last  
later  
meanwhile  
soon  
subsequently  
then  
until  
when  
while

## Why?

as a result  
because  
consequently  
for this reason  
so  
therefore

## Opinion

fortunately  
happily  
luckily  
sadly  
unfortunately

## But...

alternatively  
although  
anyway  
aside from  
besides  
but  
despite  
however  
in spite of  
nevertheless  
on the other hand  
since  
whereas  
yet

## And...

also  
and  
as well as  
in addition  
moreover  
with



# Fact Sheet – Rainforests

Words that are highlighted in yellow are key vocabulary. Use as much key vocabulary as you can. Tick them off as you use them.

- Rainforest land is required for grazing land, to feed cattle, for beef (used for beef burgers!)
- More land is needed when it loses its nutrients from over-grazing.
- Rice, wheat and corn consumption is set to increase by 40% by 2020, so more land is needed to grow food.
- Need for wood, worldwide, will double by 2020
- Rainforests are good source of hardwoods: teak, mahogany, rosewood
- This wood is often used for coffins
- Wood from rainforests needed by the west as they have already depleted their own wood source
- Money from logging helps to pay off National debt
- Wood is also needed to make charcoal to power industrial plants
- Rainforest creatures need to be hunted to satisfy Westerners' desire for animal skins – ocelot, jaguars and caiman
- Rainforests also cleared for mining
- Cropland for bio fuels – instead of petrol and to grow palms for palm oil

## Connectives – tick them off as you use them

although    however    therefore    actually    so    because  
while    like    nevertheless    despite    if    as    perhaps  
when    after    admittedly    basically    obviously  
presumably    clearly    personally    in general    above all