



PIRATES LOVE UNDERPANTS...

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L.O To plan and write an imaginative story
Week 9 Literacy

Look at the link below with your child to hear see the story. This week the story is a picture book with rhyming text. Your child might recognize the characters from this story as the author has written many famous stories like 'Aliens love underpants' and many more...



<https://www.bing.com/videos/search?q=pirate+love+underpants&&view=detail&mid=B5CF7B1FDDF5100F2F35B5CF7B1FDDF5100F2F35&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dpirate%2Blove%2Bunderpants%26%26FORM%3DVDVXX>

Learning objectives for the week on a two week cycle.

- Year 1
- Composition – To discuss ideas before writing.
- To use story structures and time connectives – Once upon a time, then, next, after that, finally,
- Narratives – To plan simple narratives using story maps.
- Re-reading – To reread their writing to check that it makes sense.
- Punctuation – To check they use sentence structure – finger spaces, capital letters, full stops.

- EYFS
- Composition – To discuss ideas before writing with an adult.
- Narratives – To plan simple narratives using story maps.
- Re-reading – To reread their simple sentences to check that it makes sense.
- Punctuation – To begin to use finger spaces and full stops.

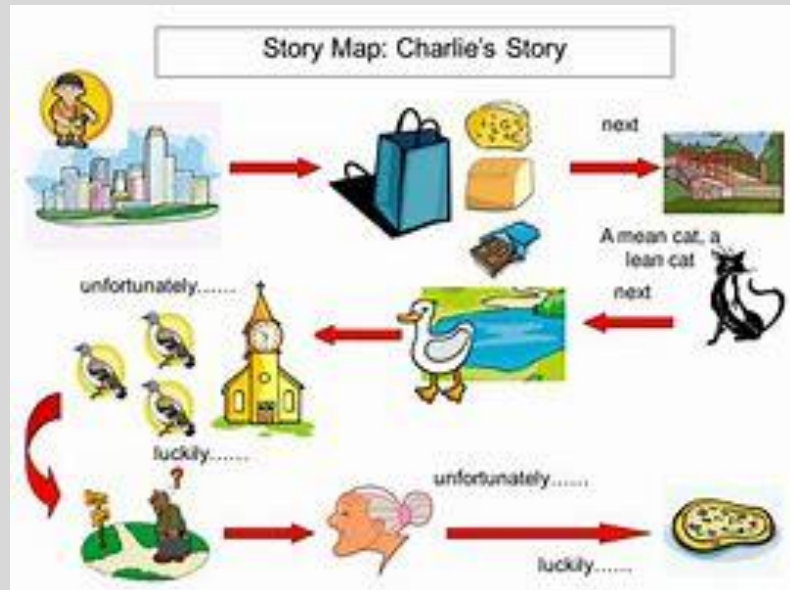
Day 1 and Day 2

- This week we will build on our confidence with writing independently and developing our sentence structure.
- Watch the story with your child. Talk about the story structure and illustrations. This is a story with a predictable sequence of event. It is a great opportunity for talking with your child and developing their imagination. When watching pause the retelling and see if they can predict what will happen next. What else could the pirates do, see, have, encounter?
- Discuss the illustration and story structure of the pirates adventure and talk about what this could be as a story stimulus for their own story.
- What is happening?
- What could happen next?
- Who could be in the story?
- What could go wrong?
- How can the problem be resolved?
- Encourage your child to use the time connectives and story structures.

After your discussion give your child time to do a story map of the story the image inspires in them.

EYFS children they can draw the characters and label them and write a simple sentence for each part of the story.

Remember the story map from last week!



This week our story maps will be like a cartoon plan. Each stage of the adventure can be a picture with word cues moving onto the next part of the adventure.

With Year 1 children add time connectives at each point to help them remember to use them when we come to writing our story. Eg next, later, after, then, finally...

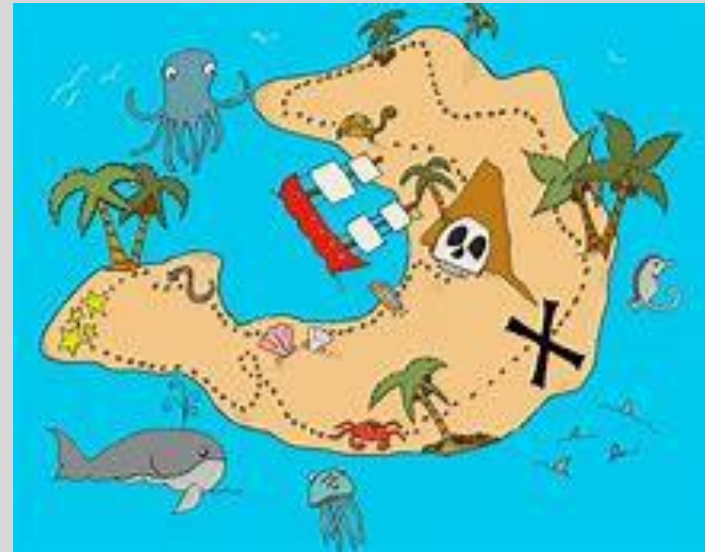
Story time...

- Ask your child to relook at their story map. Now is the time for them to write their story. Remind them of the objectives for writing. Then give them time to write their story. With EYFS children ask them to orally say each sentence aloud before they attempt to write it. They can say each word and then try to write them. Have fun with your child encouraging them to write, encouraging them to add objectives, encouraging them to add to their story. Remind our Year 1 children of the time objectives to add to their story. Once they have written their story encourage them to reread it aloud to an audience.
- Have fun!

Day 3 and 4

- Today ask your child to draw a map to their pirate treasure. This will be used as a story map plan tomorrow. Look online or at the next slide for some ideas for details of what they might see on their island. Get your child to label the areas on their map. Year 1 children can add time connectives to help with the order of their map story plan. Have fun sharing ideas and encouraging your child to write.
- Day 4 - Give your child time to write their pirate map story... Encourage rereading, recap sentence structure and time connectives for Year1. EYFS children encourage writing simple sentences in order for each part of their story.

Pirate map detail ideas...



Day 5

- Your child has written two more stories this week. Ask them to reread them. Today they can create an illustration of their own pirate character. Look online for some ideas of the clothes pirates could wear. When they have painted, drawn, coloured or made their pirate character, encourage them to write a description of their character.
- Think about describing...
- Clothes
- Personality
- What they like to do as pass times
- What they like to eat
- In fact encourage your child to think of themselves as a pirate and what they would like to be able to do.