

# PROPERTY OF SHAPE - DAY 1

To be able to identify angles

# SUCCESS CRITERIA

- ✓ I can use my knowledge of shapes and their properties to identify acute, right and obtuse angles
- ✓ I can explain my reasoning when using my knowledge of shapes and their properties to identify acute, right and obtuse angles

## STARTER

Match the two sentence fragments to complete defining sentences for acute, right and obtuse angles.

An acute angle is

A right angle is

An obtuse angle is

more than  $90^\circ$  but less than  $180^\circ$ .

less than  $90^\circ$ .

exactly  $90^\circ$ .

## STARTER

Match the two sentence fragments to complete defining sentences for acute, right and obtuse angles.

An acute angle is

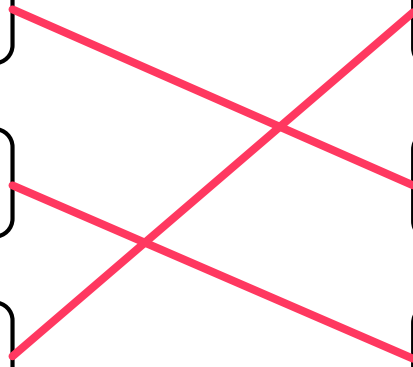
A right angle is

An obtuse angle is

more than  $90^\circ$  but less than  $180^\circ$ .

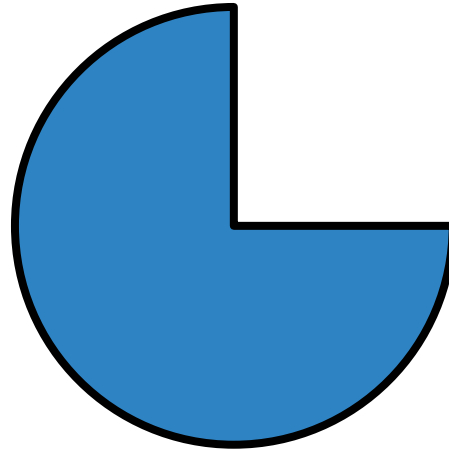
less than  $90^\circ$ .

exactly  $90^\circ$ .



## TALKING TIME

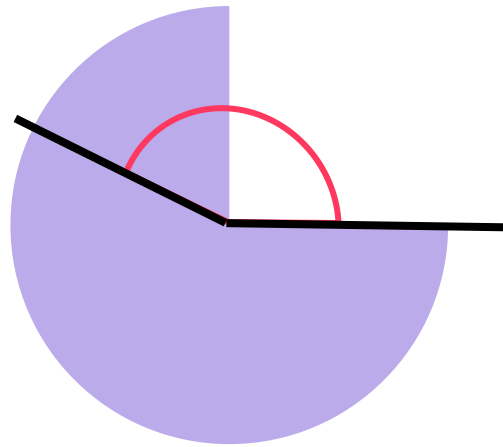
Make a right angle measurers, like the one shown below...



Find as many acute, right and obtuse angles as you can inside (and outside) of the house.

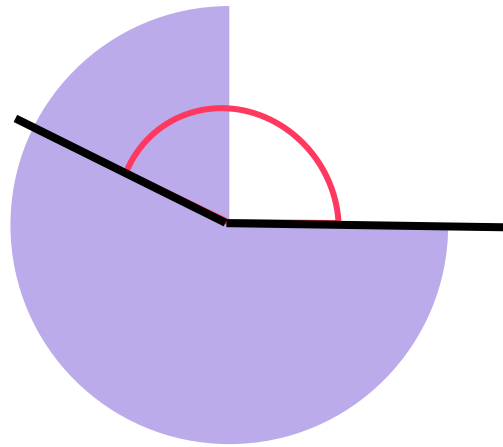
## TALKING TIME

Is the angle shown below an acute, right or obtuse angle?



## TALKING TIME

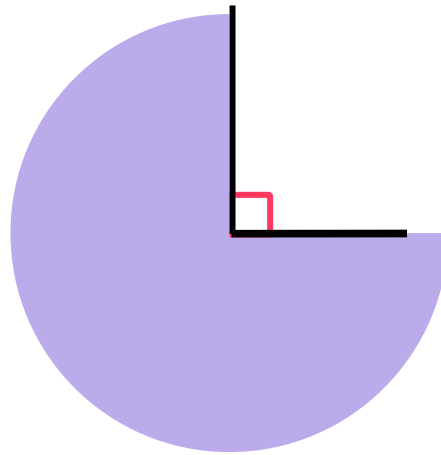
Is the angle shown below an acute, right or obtuse angle?



**obtuse angle**

## TALKING TIME

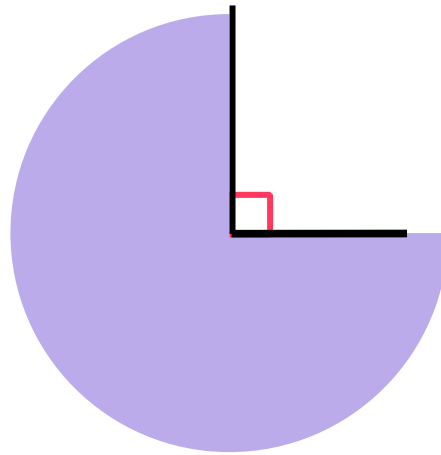
Is the angle shown below an acute, right or obtuse angle?





## TALKING TIME

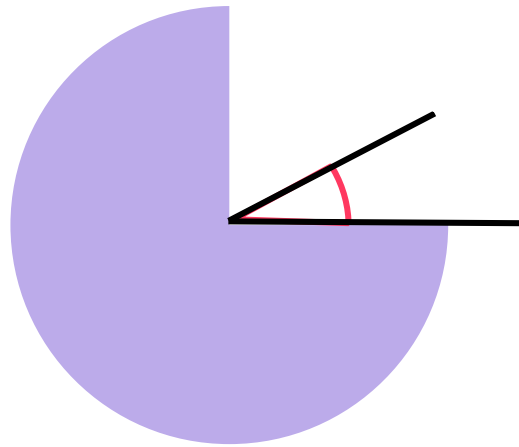
Is the angle shown below an acute, right or obtuse angle?



right angle

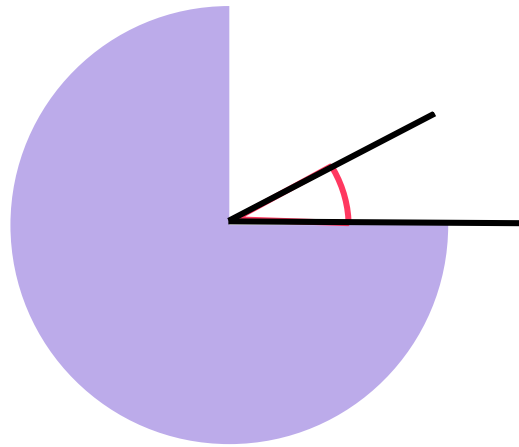
## TALKING TIME

Is the angle shown below an acute, right or obtuse angle?



## TALKING TIME

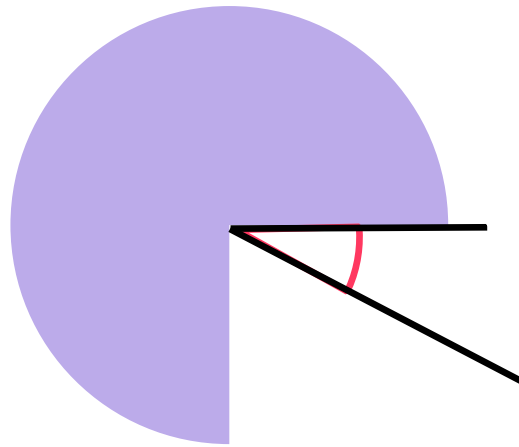
Is the angle shown below an acute, right or obtuse angle?



acute angle

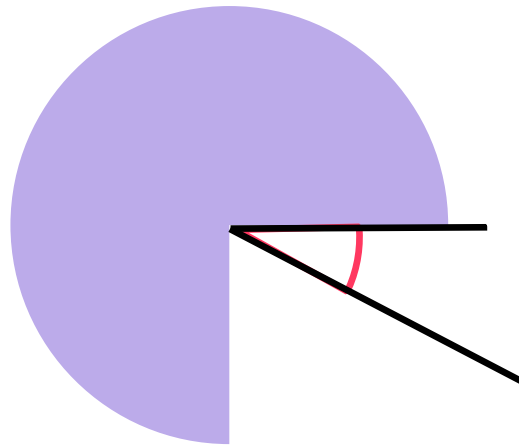
## TALKING TIME

Is the angle shown below an acute, right or obtuse angle?



## TALKING TIME

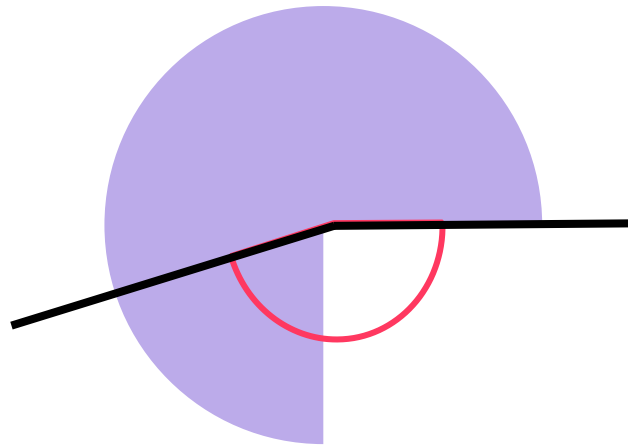
Is the angle shown below an acute, right or obtuse angle?



acute angle

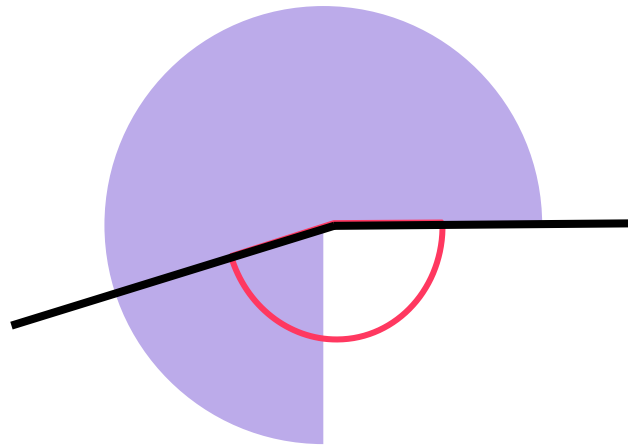
## TALKING TIME

Is the angle shown below an acute, right or obtuse angle?



## TALKING TIME

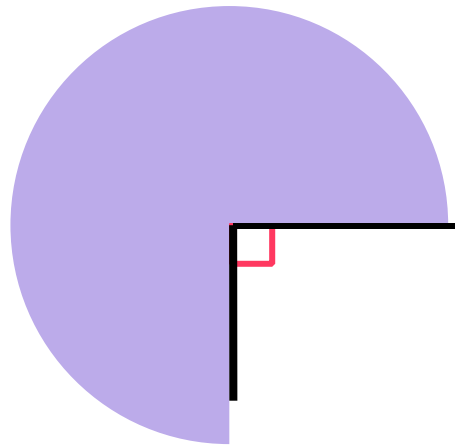
Is the angle shown below an acute, right or obtuse angle?



obtuse angle

## TALKING TIME

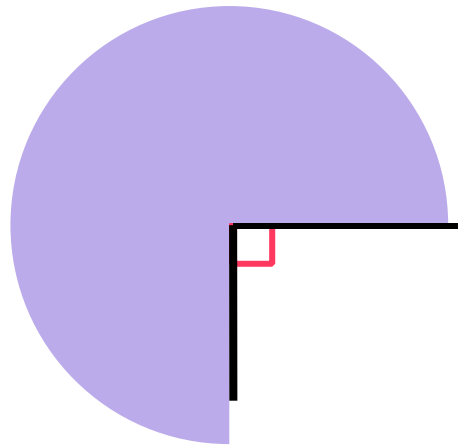
Is the angle shown below an acute, right or obtuse angle?





## TALKING TIME

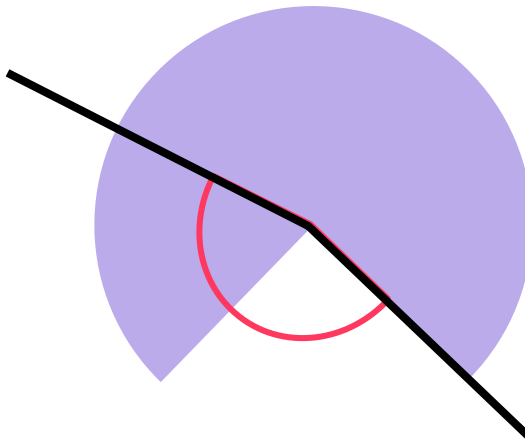
Is the angle shown below an acute, right or obtuse angle?



right angle

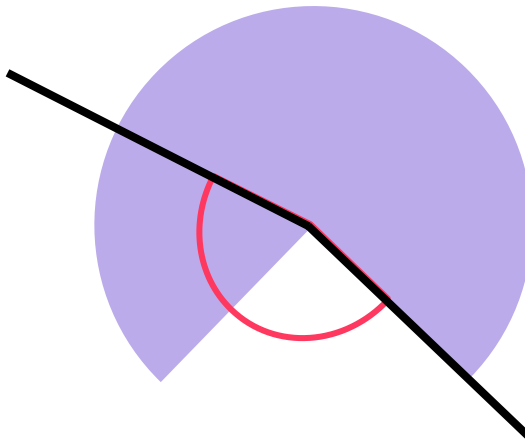
## TALKING TIME

Is the angle shown below an acute, right or obtuse angle?



## TALKING TIME

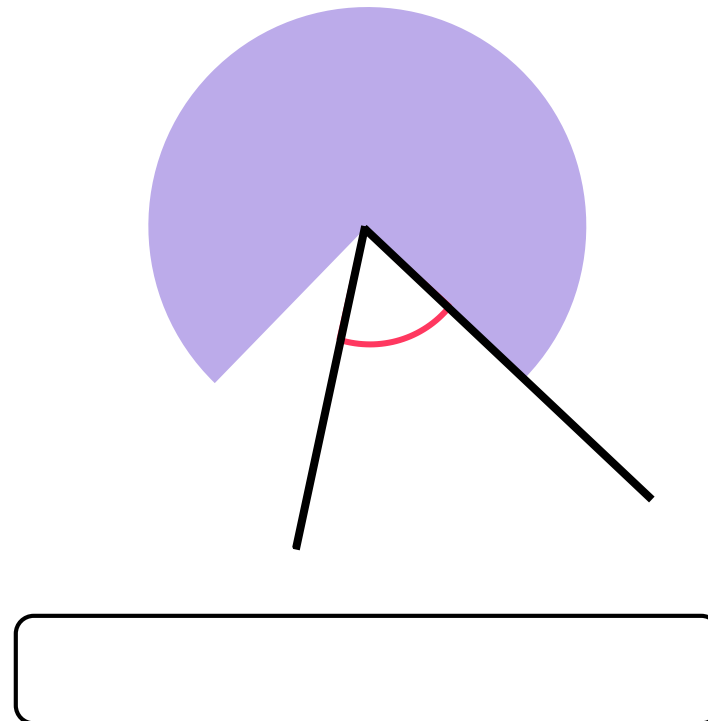
Is the angle shown below an acute, right or obtuse angle?



**obtuse angle**

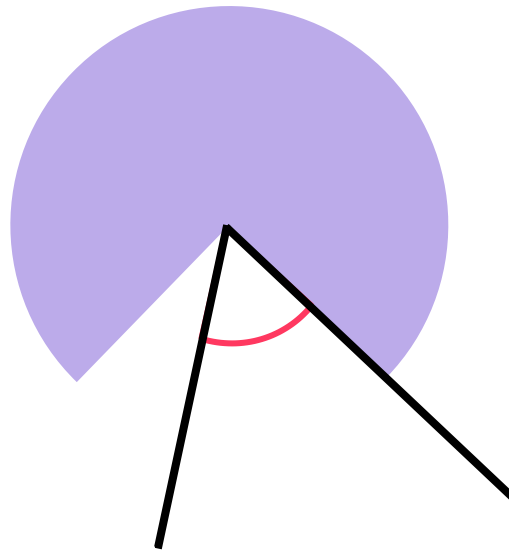
## TALKING TIME

Is the angle shown below an acute, right or obtuse angle?



## TALKING TIME

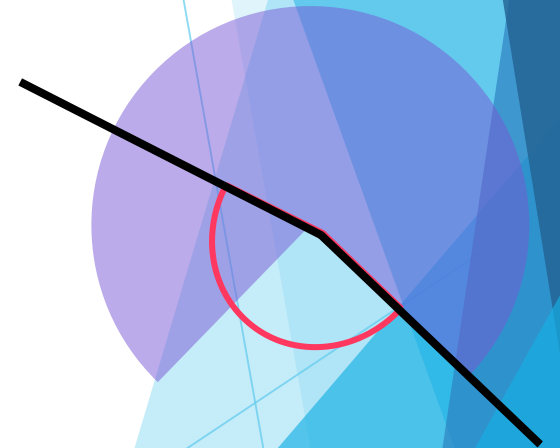
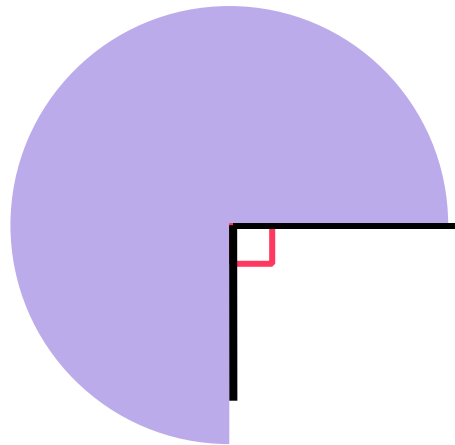
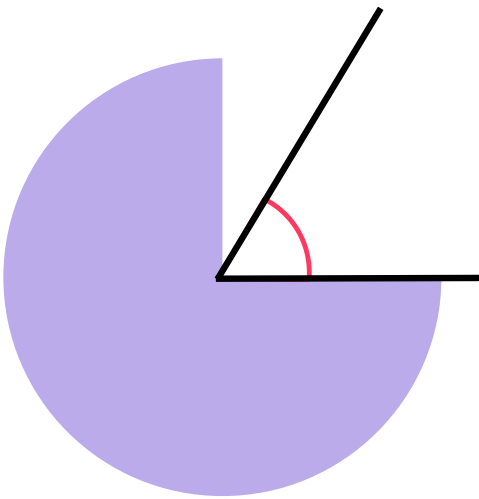
Is the angle shown below an acute, right or obtuse angle?



acute angle

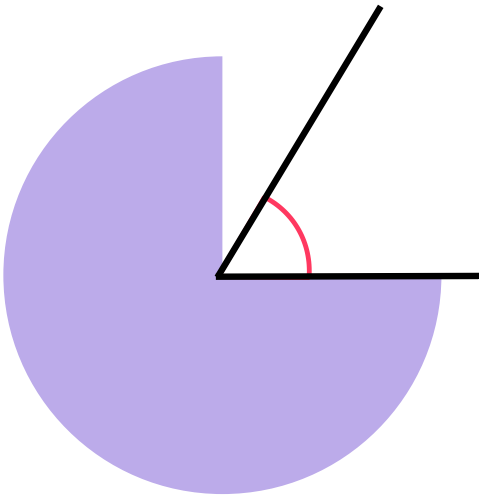
## ACTIVITY 1

Are the angles shown below acute, right or obtuse angles?

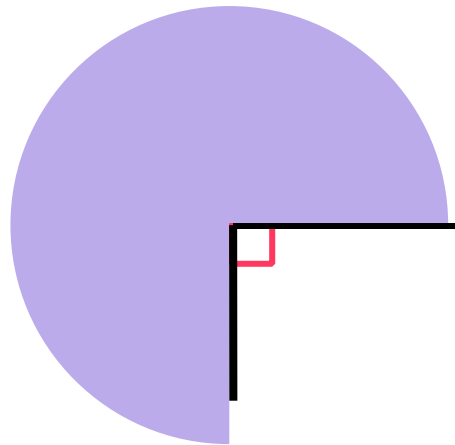


## ACTIVITY 1

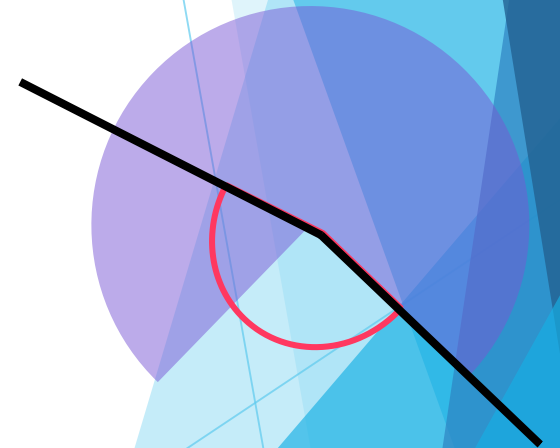
Are the angles shown below acute, right or obtuse angles?



acute angle



right angle



obtuse angle

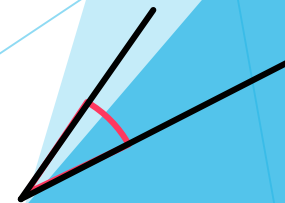
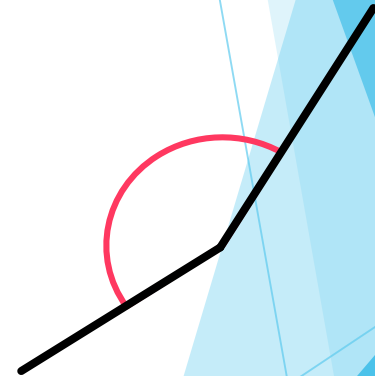
## TALKING TIME

Match each label to its example angle.

acute angle

right angle

obtuse angle





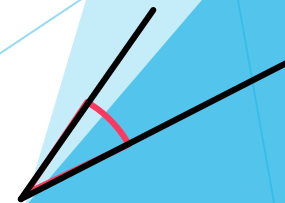
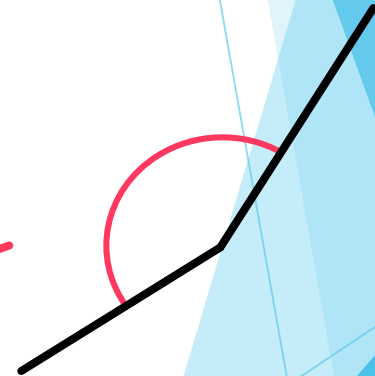
## TALKING TIME

Match each label to its example angle.

acute angle

right angle

obtuse angle



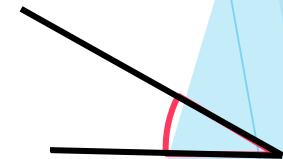
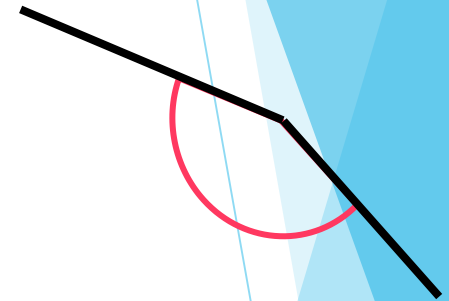
## ACTIVITY 2

Match each label to its example angle.

acute angle

right angle

obtuse angle



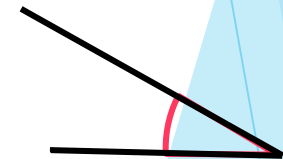
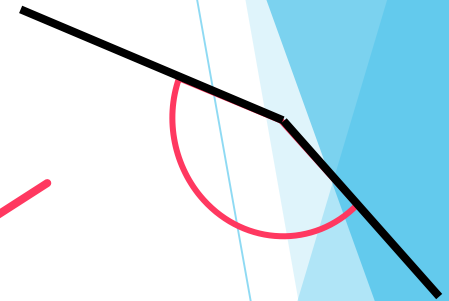
## ACTIVITY 2

Match each label to its example angle.

acute angle

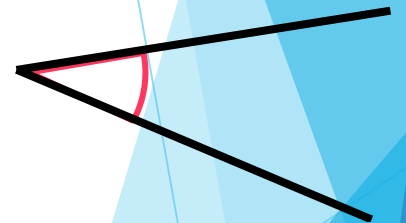
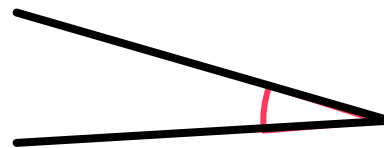
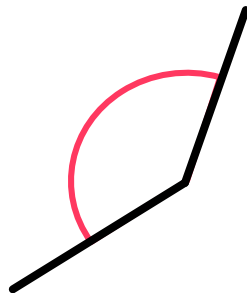
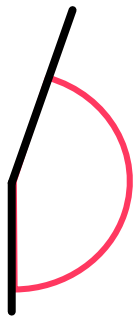
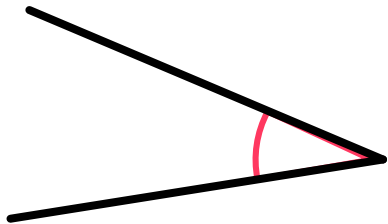
right angle

obtuse angle



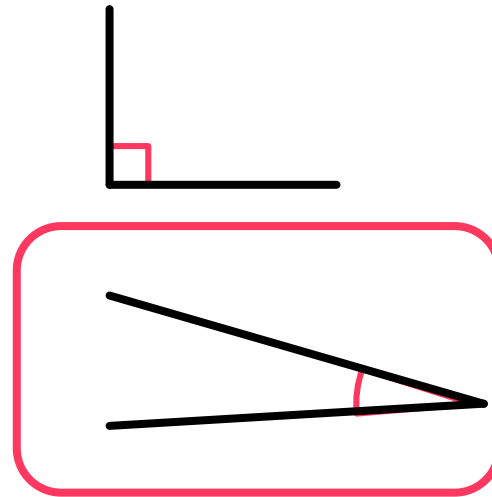
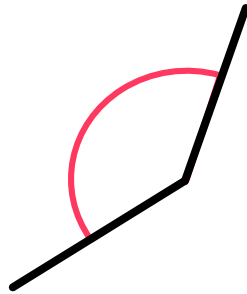
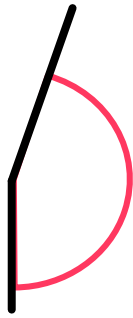
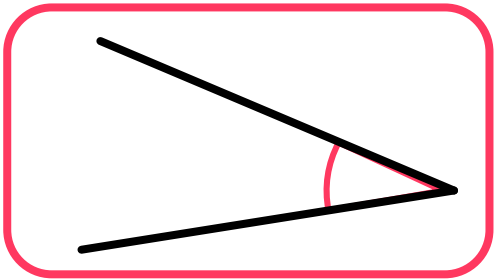
## ACTIVITY 3

Circle all the acute angles.



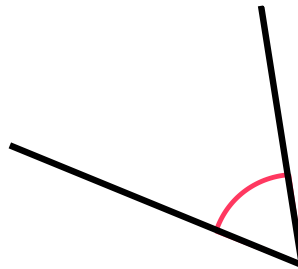
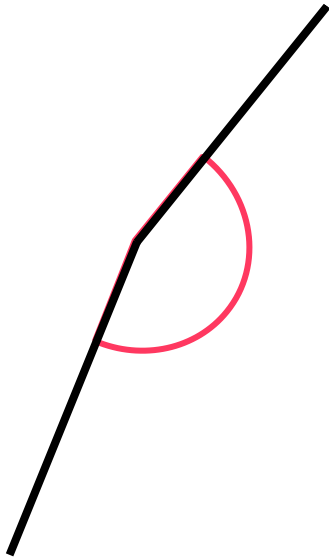
## ACTIVITY 3

Circle all the acute angles.



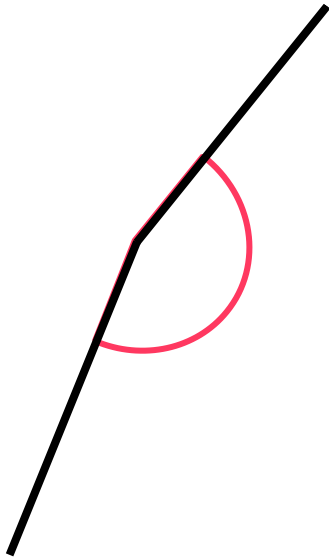
## ACTIVITY 4

Are the angles shown below acute, right or obtuse angles?

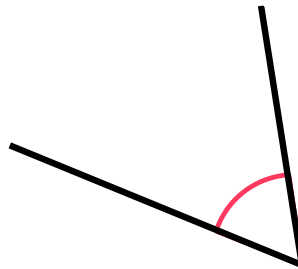


## ACTIVITY 4

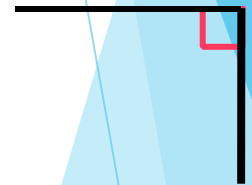
Are the angles shown below acute, right or obtuse angles?



obtuse angle



acute angle



right angle

## TALKING TIME

Match each angle measurement to its label.

acute angle

right angle

obtuse angle

$150^\circ$

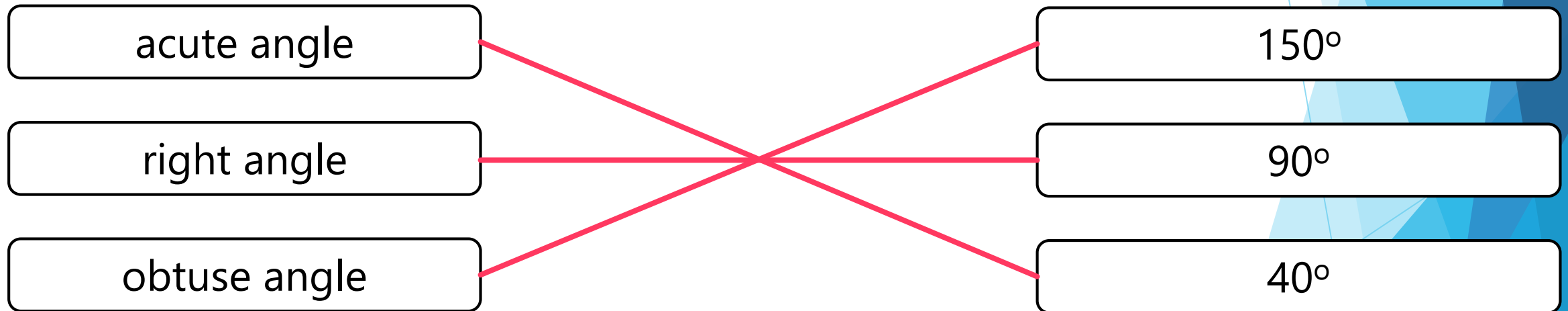
$90^\circ$

$40^\circ$



## TALKING TIME

Match each angle measurement to its label.



## TALKING TIME

Match each angle measurement to its label.

acute angle

right angle

obtuse angle

$90^\circ$

$81^\circ$

$143^\circ$

## TALKING TIME

Match each angle measurement to its label.

acute angle

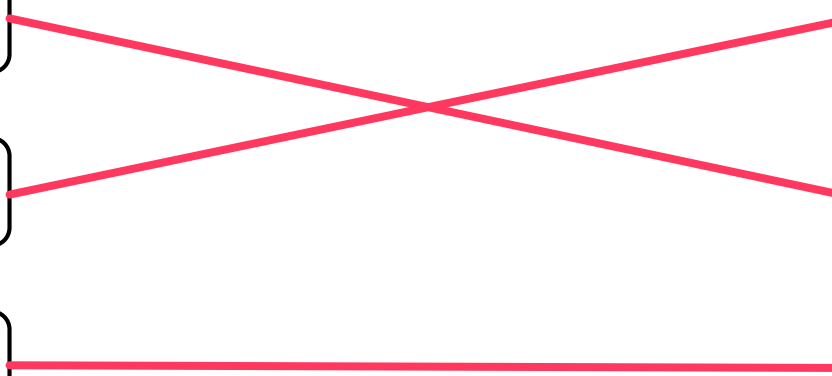
right angle

obtuse angle

$90^\circ$

$81^\circ$

$143^\circ$



## ACTIVITY 5

Match each angle measurement to its label.

acute angle

right angle

obtuse angle

$177^\circ$

$23^\circ$

$90^\circ$

## ACTIVITY 5

Match each angle measurement to its label.

acute angle

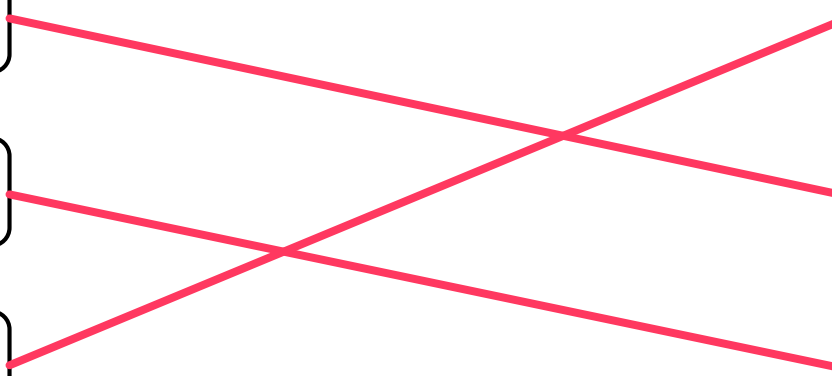
right angle

obtuse angle

$177^\circ$

$23^\circ$

$90^\circ$



## ACTIVITY 6

Are the following statements always, sometimes or never true?

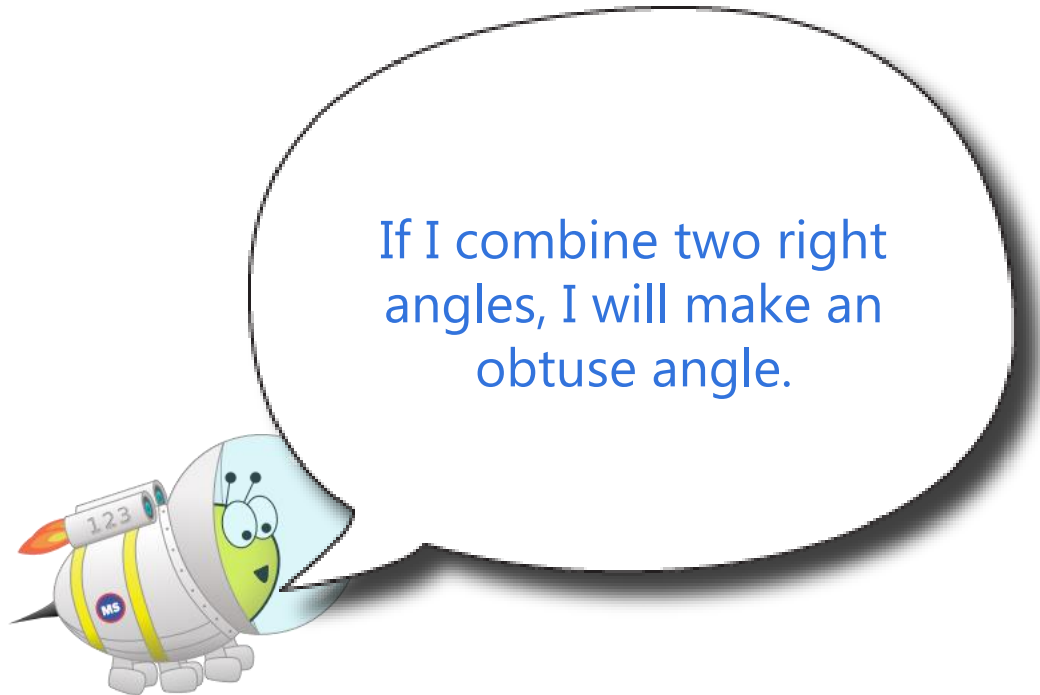
- a) An acute angle is more than a right angle.
- b) An obtuse angle is more than a right angle but less than a straight line.
- c) If you make two acute angles and put them together, you make an obtuse angle.

## ACTIVITY 6

Are the following statements always, sometimes or never true?

- a) An acute angle is more than a right angle.  
Never true - acute angles are less than a right angle (90 degrees).
- b) An obtuse angle is more than a right angle but less than a straight line.  
Always true - obtuse angles are more than a right angle (90 degrees), but less than a straight line (180 degrees).
- c) If you make two acute angles and put them together, you make an obtuse angle.  
Sometimes true - e.g.  $60^\circ + 70^\circ = 130^\circ$ ; however,  $20^\circ + 30^\circ = 50^\circ$ .

## EVALUATION

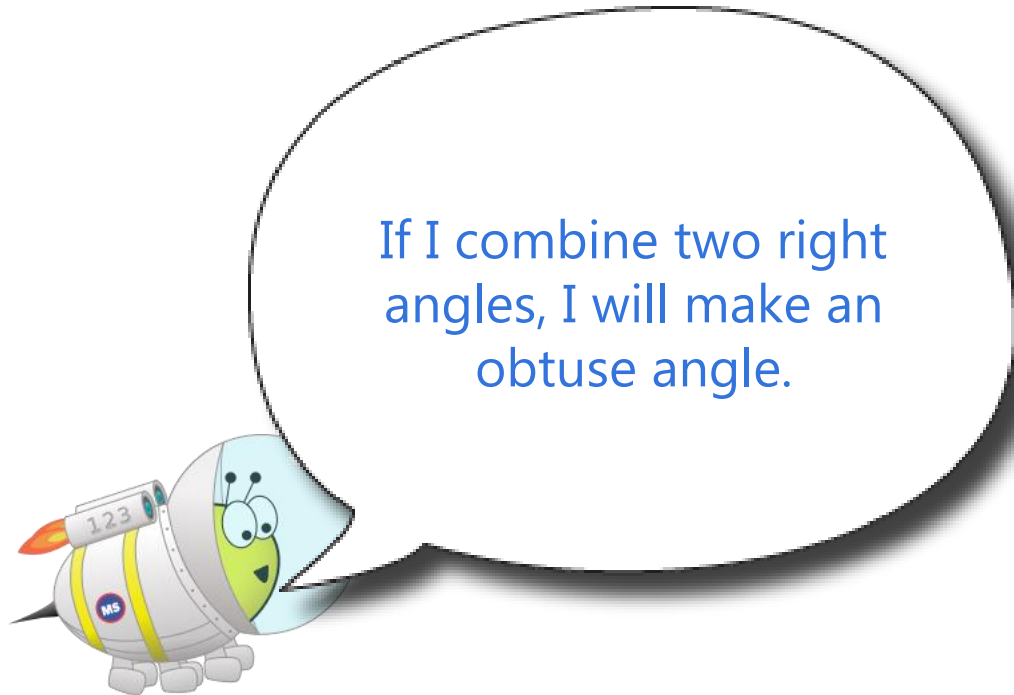


Is Astrobee's statement true or false?

Explain your answer.



## EVALUATION



Astrobee's statement is false. Two right angles make  $180^\circ$  which makes a half turn or straight line which is just greater than an obtuse angle.