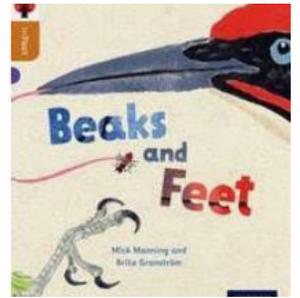


Beaks and Feet

Week 9 and 10



Pages 4-7

Puffins

1. Why do puffins visit land in spring and summer?
2. What happens to their beaks and feet in Winter?
3. What can they do with their large beaks?
4. How do puffins make nests?
5. What is a baby puffin called and what age do they join their parents in the water?

Follow Up Task

- * Draw a puffin, colour it in and then use adjectives (describing words) to describe it.

Pages 9- 11

Osprey

1. What type of birds are Osprey?
2. What do Osprey use their talons for?
3. What parts of the world do you find Ospreys?
4. Where do Ospreys spend Winter?
5. What do the baby Osprey eat?

Follow Up Task

- * Create 3 questions you could make about this book for a friend to answer.

Pages 12-15

Australian Pelican

1. What is a pelican's beak called?
2. What do pelicans eat?
3. What are pelican's feet a good shape for?
4. What is a group of pelicans called?
5. What are baby pelicans born without?
6. How do baby pelicans stay safe from predators?

Follow Up Task

*Design a new front cover for this book. Don't forget to put the title, authors name and your name as illustrator.

Pages 16-19

Green Woodpecker

1. What do woodpeckers use their beaks for?
2. What do woodpeckers eat?
3. How many eggs do female woodpeckers lay at one time?
4. How do woodpeckers communicate (talk) to other woodpeckers?
5. Why do they have long sticky tongues?

Follow Up Task

* Create a model of a woodpecker.

Pages 20-23

Platypus

1. Why is a platypus an unusual mammal?
2. What do they like to eat?
3. Which country do platypus live in?
4. What do the males have on their back legs?

Follow Up Task

*Use the word PLATYPUS and create an acrostic poem.