Curriculum with Unity Schools Partnership
evidenced informed education

BENWICK PRIMARY SCHOOL



September 2020 – July 2021

**Key to curriculum map**

 Revisit and builds on previous content Introduce new knowledge and skill

This document should be read with 2020 – 2021 Unity KS1 and KS2 Curriculum Coverage Maps

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**Curriculum Map OWLS Y3 and Y4 2021 - 2022**

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| Autumn 2021***PSHE- Family and Friends******RE- Who are the saints of God and why are they important******Computing- Coding*** | Spring 2021***PSHE- Citizenship - Rules, Right and Responsibilities******RE -What do people believe about the creation of our world?******Computing- Touch Typing*** | Summer 2022***PSHE- Managing Safety and Risk******RE -What is important for Jews about being part of God’s family?******Computing- Branching Databases*** |
| 2/9 |  | 5/1 | **History**Introduce **Britain’s settlement by Anglo Saxons and Scots** | 20/4 | **Geography** Introduce **Countries, counties and regions of the United Kingdom** |
| 6/9 | **Geography**Introduce **Rivers and the water cycle** | 10/1 | **History**Continue **Britain’s settlement by Anglo Saxons and Scots** | 25/4 | **Geography**Continue **Countries, counties and regions of the United Kingdom** |
| 13/9 | **Geography**Continue **Rivers and the water cycle** | 17/1 | **Science**Introduce **Light** | 3/5 | **Geography**Continue **Countries, counties and regions of the United Kingdom** |
| 20/9 | **Geography**Continue **Rivers and the water cycle** | 24/1 | **Science**Continue **Light** | 9/5 | **SATS Week** **DT Electrical systems**  |
| 27/9 | **Science**Introduce **Forces and Magnets**  | 31/1 | **Art**Introduce **Printmaking (line and pattern)- Block C** | 16/5 | **Science**Introduce **Electricity** |
| 4/10 | **Science**Continue **Forces and Magnets**  | 7/2 | **DT Mechanisms – Axels and wheels** | 23/5 | **Science**Continue **Electricity** |
| 11/10 | **Art**Introduce **Drawing and Painting (drawing line and texture) ‒ Block A** | 14/2 | Half term | 30/5 | Half Term |
| **Spring 2****PSHE**- Citizenship – Diversity and Communities**RE**- Is Easter a festival of new life or sacrifice?**Computing**-Continue Spring 1 | **Summer 2****PSHE**- Managing Change**RE**-What do we mean by the ‘bread of life’?**Computing**- Graphing |
| 18/10 | **Art**Continue **Drawing and painting (drawing line and texture) ‒ Block A** | 21/2NEW | **Flexible block** for revisiting and retrieval | 6/6 | **Geography**Introduce **Longitude** **and** **Latitude** (Revisit) |
| 25/10 | **Autumn 2****PSHE**- Myself and My RelationshipsAnti-Bullying**RE**- What are the special religious texts?**Computing**- Online Safety | 28/2 | **Geography**Introduce **Field work &** **Map Skills** | 13/6 | **History**Introduce **Ancient Egypt** |
| 1/11 | HistoryIntroduce Roman Empire | 7/3 | **Geography**Continue **Field work &** **Map Skills** | 20/6 | **History**Continue **Ancient Egypt** |
| 8/11 | **History**Continue **Roman Empire** | 14/3 | ASSESSMENT WEEK**Science****States** **of** **Matter** (Revisit) | 27/6 | **History**Continue **Ancient Egypt** |
| 15/11 | **Science****Rocks** (Revisit) | 21/3 | **Art**Introduce **Textiles (pattern and texture)- Block D** | 4/7 | **Science**Introduce **Plants** (Revisit) |
| 22/11 | **Science****Rocks** (Revisit) | 28/3 | **DT Textiles** | 11/7NEW | **Flexible block** for revisiting and retrieval |
| 29/11 | ASSESSMENT WEEK**Art**Introduce **Drawing and Painting (Painting colour and tone) ‒ Block B** | 4/4 | Easter Break | 18/7 | **DT Food and nutrition** |
| 6/12 | **Art**Continue **Drawing and Painting (Painting colour and tone)‒ Block B** | 20/7  | A close up of a sign  Description automatically generatedBreak up for summer  |
| 13/12NEW | Christmas |
| 20/12 | Christmas break |