



Benwick Primary School Remote Learning Plan

This Remote Education Plan aims to:

- **Outline the school's approach to educating pupils who will not be attending school, as a result of government guidance or the closure of a bubble**
 - **Make clear our expectations of staff who are self-isolating but healthy and able to continue planning, teaching and assessing pupils' work**
 - **Ensure that remote education is offered as soon as it becomes necessary**
- **Ensure consistency in the approach to remote learning for all pupils, including those with SEND, who aren't in school through use of quality online and offline resources**
 - **Provide clear expectations members of the school community with regards to delivering high quality interactive remote learning**
 - **Include continuous delivery of the school's broad curriculum, as well as support of pupils' well-being**
 - **Ensure that pupils learn new facts and concepts, as well as reinforcing prior learning**
 - **Ensure that pupils engage in learning they would have completed had they been in school as normal**
 - **Ensure that online tools used enable appropriate interaction with pupils, the assessment of their work and the provision of feedback**



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• Provide training for staff about the appropriate use of online platforms so that pupils and staff are effectively safeguarded and that data protection guidelines are adhered to

• Support effective communication between the school and families so that parents and pupils can access and make the best use of resources

• Ensure that pupils who lack any necessary equipment have this sourced for them

Pupils	Curriculum	Safeguarding
<p>In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well.</p> <p>In the event of a child in isolation for 14 days</p> <p>In the event of shielding – longer term absence</p>	<p>Work to be uploaded to the website daily, using class resources already planned for the class in school – with further explanation as required. The amount of learning will match that which would take place in the normal school day.</p> <p>Feedback & Marking: Work can be photographed and returned via dojo, or returned via email. Teachers will review the work to inform planning and provide individual or group feedback as appropriate at least weekly.</p>	<p>Weekly phone calls</p> <p>Monthly home visits to check wellbeing for those shielding</p> <p>Class Zoom/Teams to the individual child – consider Zooming/Teams them in on lessons?</p> <p>Delivery of resources where needed</p>
<p>In the event of an outbreak in a bubble – therefore the bubble has to close</p> <p>In the event of full school closure</p>	<p>Daily: Work already set for class to be uploaded to class learning at home pages on the website. The amount of learning will match that which would take place in the normal school day.</p> <p>Maths: Adapted and enhanced Whiterose ppt slides (to ensure concepts explained) & worksheets</p>	<p>Weekly phone/video calls to all children in the class</p> <ul style="list-style-type: none"> • Home visits to any not responding or engaging • Class Teams <p>Weekly paper copies of the work to be circulated to those who cannot access the technology: work to be photographed and</p>



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	<p>English: Daily teaching & learning activities – including videos utilising Oak academy where appropriate, short videos produced by teachers – in line with MTPs & STPs or adapted if not appropriate to use remotely.</p> <p>Topic: At least one topic session each day in line with MTPs Plus links to exercise and mindfulness type resources</p> <p>Assemblies: Recorded by the teacher/SLT and added to website (some might be applicable from Oak)</p> <p>Feedback & Marking: Children’ work should be photographed by parents/carers via dojo or emailed to class email accounts, or using Purple Mash.</p> <p>Whole group feedback will be given by teachers via dojo/video at least weekly and individual feedback given via dojo/email or video chat as required and in line with the school feedback and marking policy. This will inform ongoing planning.</p>	<p>emailed or returned to the quarantine box (72 hours)</p>
Teachers		Wellbeing
<p>In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.</p>	<p>The bubble will close and we will revert to lockdown remote teaching and learning as detailed above.</p>	<p>Regular contact between the team – by Zoom and phone</p>



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<p>In the event of isolation for 14 days due to contact with a positive case out of school (e.g.: Test and Trace)</p> <p>In the event that a member of staff’s children are forced to isolate due to their bubble closing and they have no one to support them in looking after their children.</p>	<p>The bubble will remain open and will be covered by another member of staff.</p> <p>The teacher should continue to plan, prepare, Teach by Video call (if appropriate) and upload work to website etc</p> <p>TAs may be asked to set work for classes in the event of staff shortages.</p>	<ul style="list-style-type: none">• Regular check-ins to discuss workload and how things are working• Class Dojo silenced between 5pm - 9am• Regular working patterns to be acknowledged• PPA to be honoured
<p>In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they are unwell</p>	<p>Work for the class will be set according to the MTP, utilising whiterose & Oak academy.</p> <p>TAs will monitor dojo, make phone calls & video calls as appropriate</p>	
<p>SEND Support:</p> <p>Adapted work for children receiving a differentiated curriculum in class will continue to be provided and uploaded to the website. Individual phone/video call support will be provided in addition to support parents and children who have an EHCP.</p>		
<p>Technology:</p> <p>We have asked parents to let us know if they do not have the required technology at home, so that we can plan to source this.</p>		
<p>Lead with Responsibility for Remote Learning: Clare Talbot (Headteacher)</p>		