Dear Parents/Carers,
This powerpoint takes the children through the learning sequence. If possible please talk through the slides with your child and check their understanding. The slides start at a basic level to re-cap previous learning.

## Mass, Capacity and Temperature

## Starter

One yellow jewel weighs 10 g .
How much does each red and green jewel weigh?


How much would two of each jewel weigh in total?

## Starter - answer

One yellow jewel weighs 10 g . How much does each red and green jewel weigh?

$40 \mathrm{~g}-10 \mathrm{~g}=\mathbf{3 0 g}$. The red jewel weighs 30 g . $60 \mathrm{~g}-\mathbf{3 0 g}-10 \mathrm{~g}=\mathbf{2 0 g}$. The green jewel weighs $\mathbf{2 0 g}$. How much would two of each jewel weigh in total?

$$
10 \mathrm{~g}+10 \mathrm{~g}+20 \mathrm{~g}+20 \mathrm{~g}+30 \mathrm{~g}+30 \mathrm{~g}=120 \mathrm{~g}
$$

## Descriptive Teaching

Complete the part-whole model.


## Descriptive Teaching - Answer

Complete the part-whole model.


The 3 parts add together to equal 2 kg and 450 g .

## Descriptive Doing

Complete the bar model.

3 kg and 100 g 450 g

## 4 kg and 650 g

## Descriptive Doing - Answer

Complete the bar model.

The 3 parts of the bar model add together to equal 4 kg and 650 g .

## 3 kg and 100 g

## 1 kg and 100 g

## 4 kg and 650 g

## Reflective Teaching

Use place value counters to find the difference between 4 kg and 750 g and $2 \frac{1}{2} \mathrm{~kg}$.

| Thousands | Hundreds | Tens |  |
| :---: | :---: | :---: | :---: |
| 1000 | 1000 | 100 | 100 |
| 1000 | 1000 | 100 | 100 |
|  | 100 | 100 | 10 |
|  | 100 |  |  |
|  |  |  |  |

Draw place value counters in your book. Remember, there are 1000 g in 1 kg .
In $1 / 2 \mathrm{~kg}$ there are 500 g .
When finding the difference, what operation do we need to use?

## Reflective Teaching - Answers

Use place value counters to find the difference between 4 kg and 750 g and $2 \frac{1}{2} \mathrm{~kg}$.

| Thousands | Hundreds | Tens |  |
| :---: | :---: | :---: | :---: |
| 1000 | 1000 | 100 | 100 |
| 1060 | 1000 | 10 | 10 |
|  |  | 100 | 100 |
|  | 100 | 100 | 10 |
|  |  | 100 |  |

$\mathbf{2 , 2 5 0 g}$ or $\mathbf{2 k g}$ and $\mathbf{2 5 0 g}$

## Reflective Doing

Find the total mass of these items.


To find the total, which operation do you need to use? Tell an adult and work out the problem in your book.

## Reflective Doing - Answers

Find the total mass of these items.


## Independent work

The following slides are questions for you to work through independently.
There are 3 sets of work - 1 chili (the easiest), 2 chilies, 3 chilies (the hardest). Choose one set you feel most comfortable with.

## Independent work

1a. Complete the part-whole model.

## Independent work



## Independent work

3a. Use place value counters to find the difference between 3 kg and 300 g and 1 kg and 800 g .

| Thousands | Hundreds | Tens |
| :---: | :---: | :---: |
|  |  |  |

3b. Use place value counters to find the difference between 3 kg and 400 g and 1 kg and 700 g .


## Independent work



## Independent work


5a. Complete the part-whole model. 5b. Complete the part-whole model.

## Independent work



## Independent work



7a. Use place value counters to find the difference between $3 \frac{1}{2} \mathrm{~kg}$ and 1 kg
150 g .

| Thousands | Hundreds | Tens |  |
| :---: | :---: | :---: | :---: |
| 1000 | 1000 | 100 | 100 |
| 1000 | 100 |  |  |

7b. Use place value counters to find the difference between 2 kg and 350 g and 1 kg and 500 g .

| Thousands | Hundreds | Tens |  |
| :---: | :---: | :---: | :---: |
|  |  | 100 | 100 |
| 1000 | 1000 |  | 10 |

## Independent work

8a. Find the total mass of these items.


8 b . Find the total mass of these items.


## Independent work



9a. Complete the part-whole model.


9b. Complete the part-whole model.


## Independent work



## Independent work

11a. Use place value counters to find the difference between $3 \mathrm{~kg} \mathrm{432g}$ and 2 kg 824g.


## Independent work



## Answers

## Developing

1 a. 3 kg and 800 g
2a. 800 g
3 a. 1 kg and 500 g
4 a .1 kg and 900 g

## Expected

5 a. 4 kg and 320 g
6 a. 6 kg and 215 g
7 a . 2 kg and 350 g
8a. 2 kg and 200 g
Greater Depth
9 a. 1 kg and 694 g
10 a . 3 kg and 851 g
11a. 608 g
12a. 2 kg and 70 g

Developing
1 b. 5 kg and 500 g
2 b. 2 kg and 600 g
3 b. 1 kg and 700 g
4b. 1 kg and 600 g

## Expected

5 b. 9 kg and 355 g
6 b. 7 kg and 285 g
7b. 850 g
8 b. 2 kg and 50 g

## Greater Depth

9 b .2 kg and 720 g
10 b .4 kg and 605 g
11 b .1 kg and 597 g
12 b .3 kg and 130 g

## Reflection Time

Yusuf is packing for his holiday. The maximum weight of his suitcase is 10 kg . Find all of the possible combinations of three items he could put in his case. You must include the weight of the case.

- Case -4 kg and 700 g
- Toiletry bag - 650 g
- Shoes $\mathbf{- 1 4 0 0 g}$
- Clothes $\mathbf{- 2 k g}$ and 100 g
- Swimwear $\mathbf{- 8 5 0 g}$
- Inflatable toy and pump - 2 kg and $\mathbf{4 0 0 g}$



## Reflection Time - Answers

Yusuf is packing for his holiday. The maximum weight of his suitcase is 10 kg . Find all of the possible combinations of three items he could put in his case. You must include the weight of the case.

- Case -4 kg and 700 g
- Toiletry bag - 650 g
- Shoes $\mathbf{- 1 4 0 0 g}$
- Clothes $\mathbf{- 2 k g}$ and 100 g
- Swimwear $\mathbf{- 8 5 0 g}$
- Inflatable toy and pump - $\mathbf{2 k g}$ and $\mathbf{4 0 0 g}$

Various answers, for example:

1. Inflatable toy and pump, shoes and swimwear ( 9 kg and 350 g )
2. Inflatable toy and pump, shoes and toiletry bag ( 9 kg and 150 g )
3. Clothes, shoes and toiletry bag ( 8 kg and 850 g )

