**Owls Class Autumn Topic Grid 2021**

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| **English:**  Children will write their own **narrative** based on the story The Selfish Giant They will look at:  \* Key features of narratives  \* using adjectives for describe settings and characters  \* Using inverted commas for speech  **Diary writing**  \*Looking at the features  \*Using emotive language  \*Using first person and past tense.  **Non-chronologial reports** based on the story The Lion and the Unicorn. | **Maths:**  **Place Value-**  Numbers to 1000 and 10,000  Partioning numbers  Comparing numbers  Ordering numbers  Roman numerals  Rounding to the nearest 10, 100, 1000  Negative numbers  **Addition and Subtraction-**  Adding and subtracting (with and without exchanging)  Adding and subtracting up to 4 digit numbers  Estimating answers  Problem solving | **Science:**  **Magnets and Foces-**  What are contact forces?  How do surfaces affect the motion of an object? How does friction affect moving objects?  What is a non- contact force? How is it different to a contact force?  How do magnets attract and repel?  Which materials are magnetic?  **Rocks-**  How are rocks formed?  What types of rocks are there?  Can rocks change?  How can we test a rock to see if it is limestone or chalk? |
| **PSHE:**  Family and Friends  Healthy families  Friendship conflicts  Conflict Vs Bullying  Effective communication  Learning who to trust  Respecting differences  Stereotypes  **Myself and My Relationships**  **Anti-Bullying** | **Geography:**  **The Water Cycle and Rivers**  What is the water cycle?  How does the water cycle work?  What affects to water cycle?  What are the features of a river?  Where is the River Nile and what features does it have? or  Where is the Amazon River and what features does it have? | **Art:**  **DRAWING (LINE & TEXTURE)**  Combine drawing and resist to explore colour, line and shape.  Create tints and learn drawing techniques of tonking and sgraffito. |
| **PE:**  \* The Daily Mile  \* Netball (Miss Angell)  \* Football (Sports coach) | **ICT:**  Coding  Online safety | **Music: Charanga**  \* Listen and Appraise Classical music  \* Continue to embed the foundations of the interrelated dimensions of music using voices and instruments  \* Play instruments within the song  \* Composition  \* Share and perform the learning that has taken place |