



| | | |
|--|---|--|
| <p>Communication and Language:</p> <p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Engage in story times.</p> | <p>Personal, Social and Emotional Development:</p> <p>See themselves as a valuable individual.</p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others.</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>Manage their own needs and personal hygiene.</p> | <p>Physical Development:</p> <p>Sports coach – Fridays</p> <p>Within the classroom:</p> <p>Develop small motor skills so that they can use a range of tools competently, safely and confidently e.g pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> |
| <p>Literacy:</p> <p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words, so that they can read short words made up of known letter sounds.</p> <p>Form lower-case and capital letters correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with a letter.</p> | <p>Mathematics:</p> <p>Matching and comparing objects, recognising similarities and differences and talking about them.</p> <p>Sorting object to given criteria and to their own criteria.</p> <p>Compare amounts of objects.</p> <p>Comparing size, mass and capacity.</p> <p>Making and completing simple patterns.</p> <p>Count objects, actions and sounds.</p> <p>Subitise.</p> <p>Link the number symbol with its cardinal number value starting with 0-3.</p> | <p>Understanding the world:</p> <p>Talk about members of their immediate family and community.</p> <p>Explore the natural world around them.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Talk about the differences between materials and the changes they notice.</p> |



Benwick Primary School – Autumn Term Curriculum Map for Robins Class



Expressive Arts and design:

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Sing in a group or on their own, increasingly matching the pitch and following the melody.
Develop storylines in their pretend play.
Explore and engage in music making and dance, performing solo or in groups.

Enrichment this term:

- **Roald Dahl Day**
- **Harvest assembly (parents invited)**
- **Halloween theme day**
- **History Day – Guy Fawkes**
- **Anti-bullying week**
- **Children In Need Day**
- **Christmas – R & KS1 Nativity (parents invited)**